

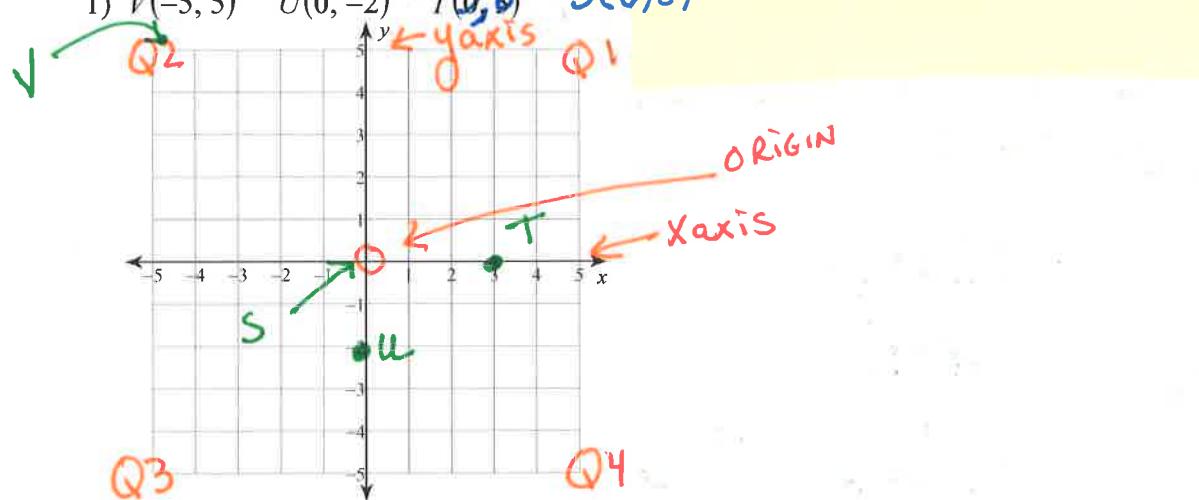
CHAPTER 2 REVIEW

INSTRUCTIONS: Clearly show work Circle final answers.
TBD points unless otherwise specified.

Plot the points and label points T, U, V.
State the quadrant or axis that each point lies in.

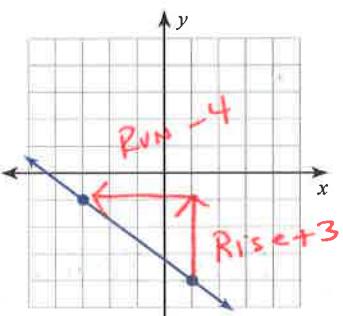
V Q2; U y-axis; T x-axis; S origin

1) $V(-5, 5)$ $U(0, -2)$ $T(3, 0)$ $S(0, 0)$



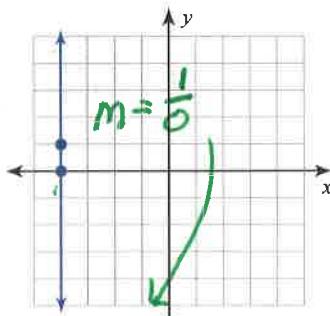
Find the slope of each line (4pts each) $M = \frac{\text{Rise}}{\text{Run}}$

2)



$$\boxed{M = -\frac{3}{4}} \text{ OR } \boxed{M = \frac{-3}{4}} \text{ OR } \boxed{M = \frac{3}{-4}}$$

3)



H LINE $\rightarrow M = 0$
V LINE $\rightarrow M = \text{undefined}$



Find the slope of the line through each pair of points. (4pts each)

4) $(0, 5), (0, -3)$

$$\boxed{M = \text{undefined}}$$

$$M = \frac{\Delta Y}{\Delta X} = \frac{5 - (-3)}{0 - 0} = \frac{8}{0}$$

5) $(-2, -20), (-12, 15)$

$$M = \frac{\Delta Y}{\Delta X}$$

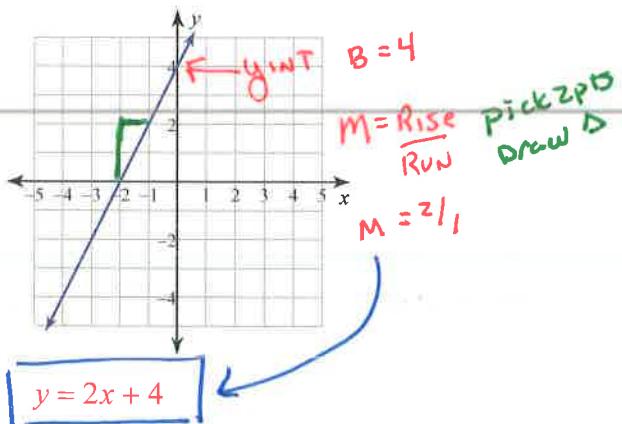
write slope as a reduced improper fraction.

$$M = \frac{-20 - 15}{-2 - (-12)} = \frac{-35}{10} \text{ reduce}$$

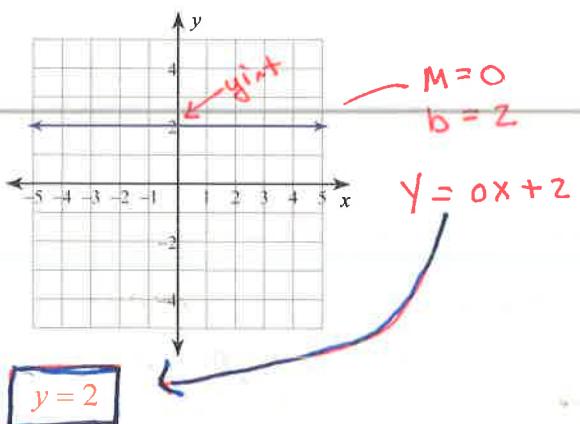
$$\boxed{M = \frac{-7}{2}}$$

Write the slope-intercept form of the equation of each line.

6)



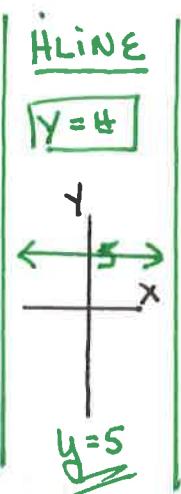
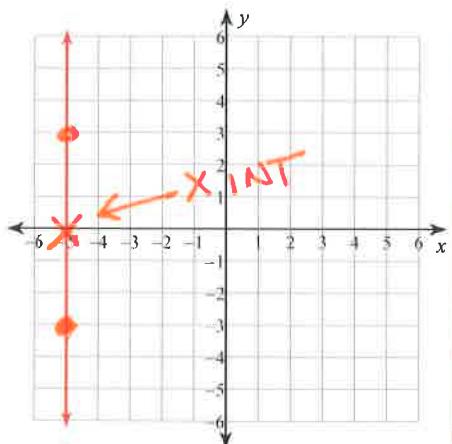
7)



Sketch the graph of each line using slope and intercept. Clearly mark 3 points.

8) $x = -5$

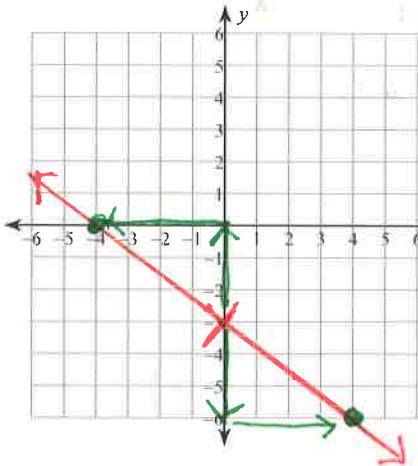
$x = -5$ is a VLINE



9) $y = -\frac{3}{4}x - 3$

$$M = -\frac{3}{4}$$

$$b = -3$$



① Graph yint ($0, -3$)

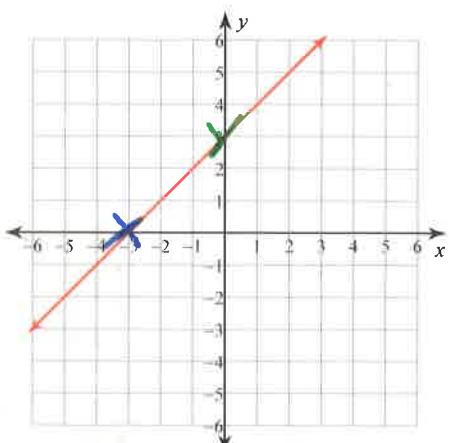
② Use slope

$$M = \frac{\text{Rise}}{\text{Run}}$$

To find additional points.

Sketch the graph of each line using intercepts. Label the x-intercept (X) and y-intercept (Y)

10) $x - y = -3$



FIND XINTERCEPT

$$X - 0 = -3$$

$$X = -3$$

$$(-3, 0)$$

FIND YINTERCEPT

$$0 - Y = -3$$

$$Y = 3$$

$$(0, 3)$$

Remember Cover Method!

$$P/S \quad y - y_1 = m(x - x_1)$$

Write the point-slope form of the equation to describe the following lines.

11) through: $(-5, 4)$, slope $= \frac{3}{4}$

$$y - 4 = \frac{3}{4}(x + 5)$$

12) through: $(-4, 4)$ & $(-2, 5)$; use the 1st point

$$y - 4 = \frac{1}{2}(x + 4)$$

$$M = \frac{4-5}{-4+2} = \frac{-1}{2}$$

$$M = \frac{1}{2}$$

$$S/I : \quad y = mx + b$$

Write the slope-intercept form of the equation to describe the following lines.

13) Slope $= \frac{1}{2}$, y-intercept $= -\frac{4}{3}$

$$y = \frac{1}{2}x - \frac{4}{3}$$

15) through: $(-1, 1)$ and $(1, -2)$

① $M = \frac{\Delta Y}{\Delta X} = \frac{1+2}{-1-1} = \frac{3}{-2} \quad M = -\frac{3}{2}$

② P/S $y - 1 = -\frac{3}{2}(x + 1)$

③ \downarrow
 $S/I \quad y - 1 = -\frac{3}{2}x - \frac{3}{2}$
 $y = -\frac{3}{2}x - .5 \quad y = \frac{3}{2}x - \frac{1}{2}$

Evaluate each function.

17) $f(x) = x^2 + 10$; Find

a) $f(-4) = (-4)^2 + 10 = 16 + 10 = 20$

b) $f(0) = 0^2 + 10 = 10$

c) $f(10) = (10)^2 + 10 = 100 + 10 = 110$

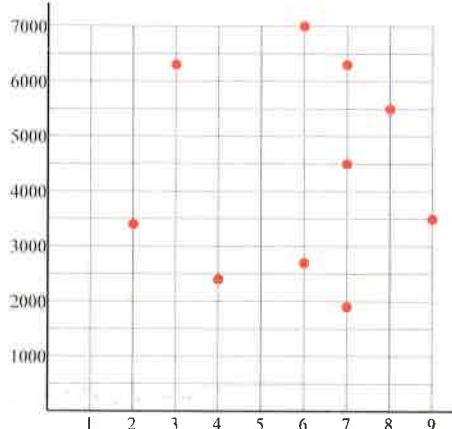
→ * for $f(-4)$ substitute $x = -4$ and evaluate the expression.

Construct a scatter plot.

A) State if there appears to be a positive correlation, negative correlation, or no correlation.

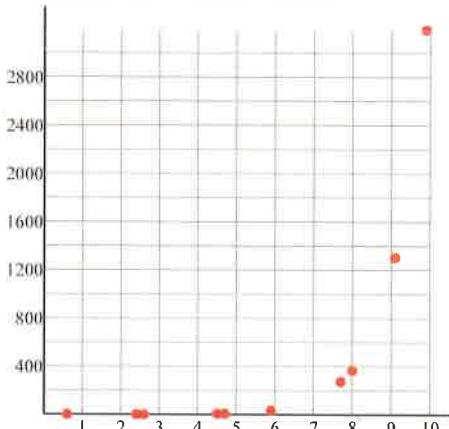
B) Identify if the relationship is linear, or non-linear.

18)	X	Y	X	Y
	2	3,400	7	1,900
	3	6,300	7	4,500
	4	2,400	7	6,300
	6	2,700	8	5,500
	6	7,000	9	3,500



* NO CORRELATION AND
NO ASSOCIATION LINEAR
OR NONLINEAR.

19)	X	Y	X	Y
	0.6	0.09	5.9	34.38
	2.4	0.62	7.7	276.41
	2.6	0.77	8	369.07
	4.5	7.32	9.1	1,305.14
	4.7	8.69	9.9	3,193.3

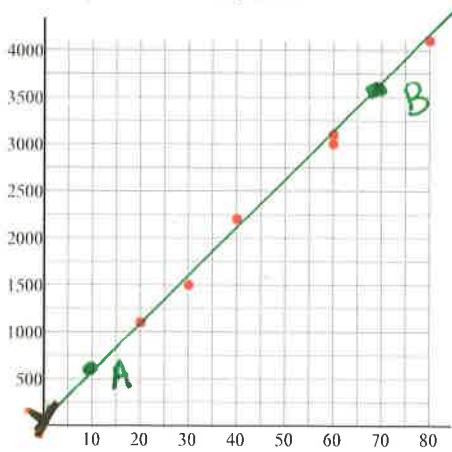


* NO LINEAR CORRELATION
* NON LINEAR ASSOCIATION

Fit the Best Fit Line

- (2pts) Construct a scatter plot.
- (2pts) State if there is a positive, negative, or no correlation.
- (4pts) Use TIcalc to find the equation of the line that best fits the data (round 2 decimals)
- (6pts) Plot the Best Fit Line on the scatterplot: label the y-intercept with a Y; label 2 additional points with their letters and ordered pairs - point A:(10, __) and point B:(70, __)

20)	X	Y	X	Y
	20	1,100	60	3,000
	30	1,500	60	3,100
	40	2,200	80	4,100



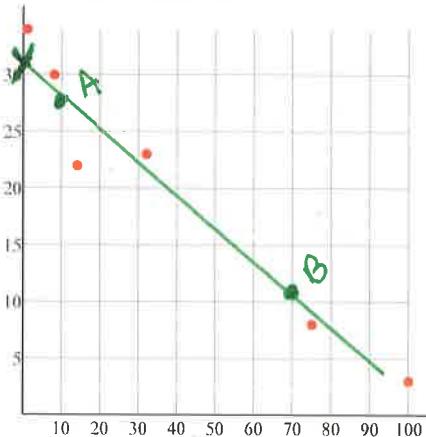
b) Positive correlation

$$y = 49.93X + 86.58$$

A (10, 585.88)

B (70, 3581.7)

21)	X	Y	X	Y	X	Y
	1	34	14	22	75	8
	8	30	32	23	100	3



Negative correlation

$$y = -0.29X + 31.28$$

A: (10, 28.38)

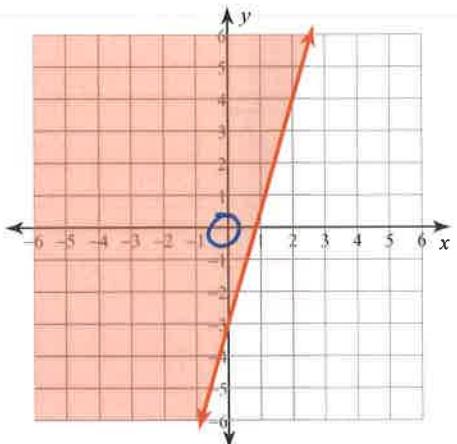
B: (70, 10.98)

Sketch the graph of each linear inequality.

22) $y \geq \frac{7}{2}x - 3$

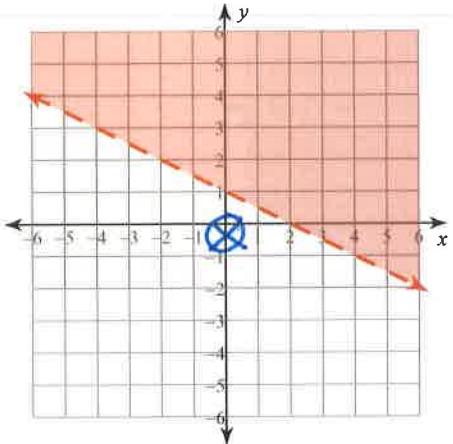
$T(0,0)$

$0 \geq -3T$

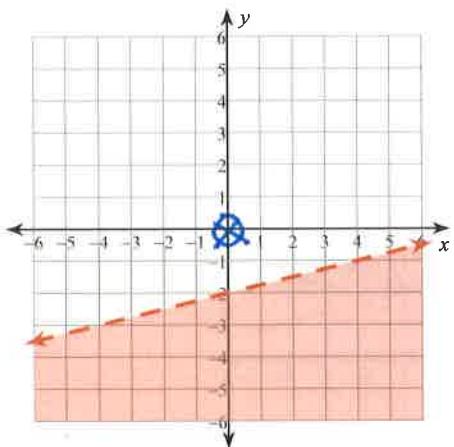


23) $y > -\frac{1}{2}x + 1$

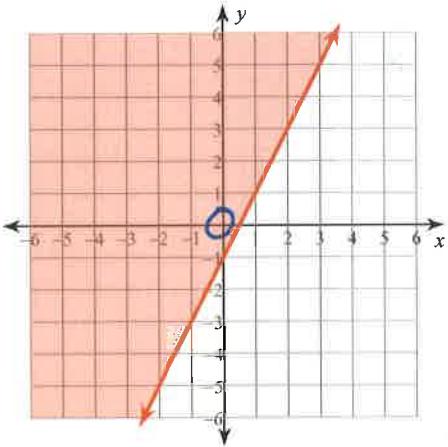
$T(0,0)$ $0 > 1$ F



24) $x - 4y > 8$



25) $2x - y \leq 1$



$$\begin{aligned} & \cancel{-4y} > 8 \\ & \cancel{-4y} > -x + 8 \\ & \cancel{+4y} \quad \cancel{-4} \\ & y < \frac{1}{4}x - 2 \end{aligned}$$

$T(0,0)$

$0 < -2$ F

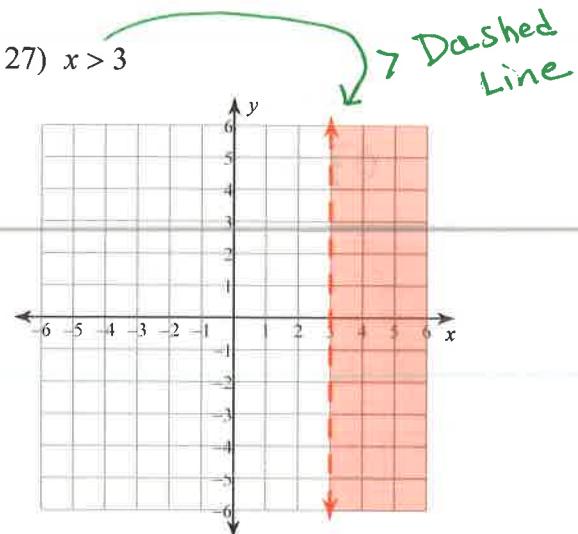
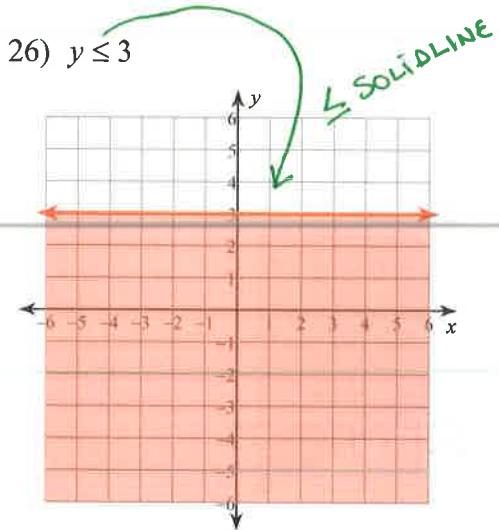
PUT IN
 $y = mx + b$
ISOLATE Y

When multiply or divide
the variable by a
negative number
we reverse the
symbol

$$\begin{aligned} & 2x - y \leq 1 \\ & -2x \quad -2x \\ & \cancel{+y} \leq \frac{-2x + 1}{-1} \\ & y \geq 2x - 1 \end{aligned}$$

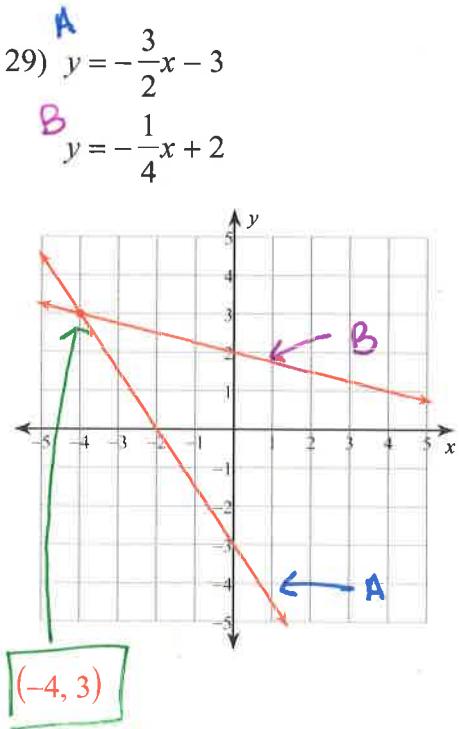
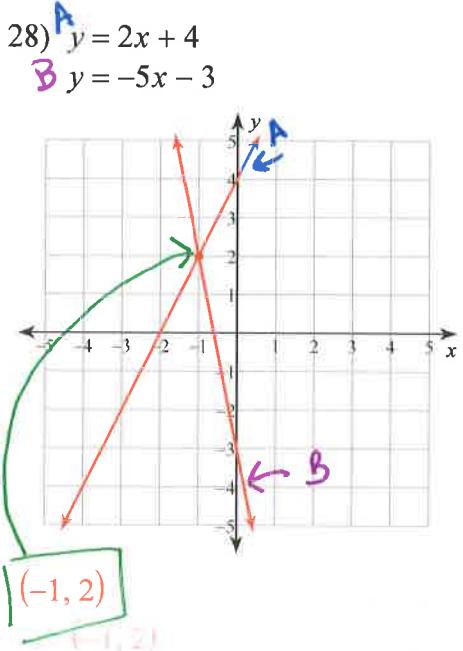
$T(0,0)$

$0 > -1$ T



BONUS: Solve each system by graphing.

- Plot the 2 lines and find ordered pair where the 2 lines intersect
- Then check the ordered pair checks in BOTH equations



Checks

Line A: $2 = 2(-1) + 4$
 $2 = 2 \checkmark$

Line B: $2 = -5(-1) - 3$
 $2 = 2 \checkmark$

Line A: $3 = -\frac{3}{2}(-4) - 3$
 $3 = 3 \checkmark$

Line B: $3 = -\frac{1}{4}(-4) + 2$
 $3 = 3 \checkmark$