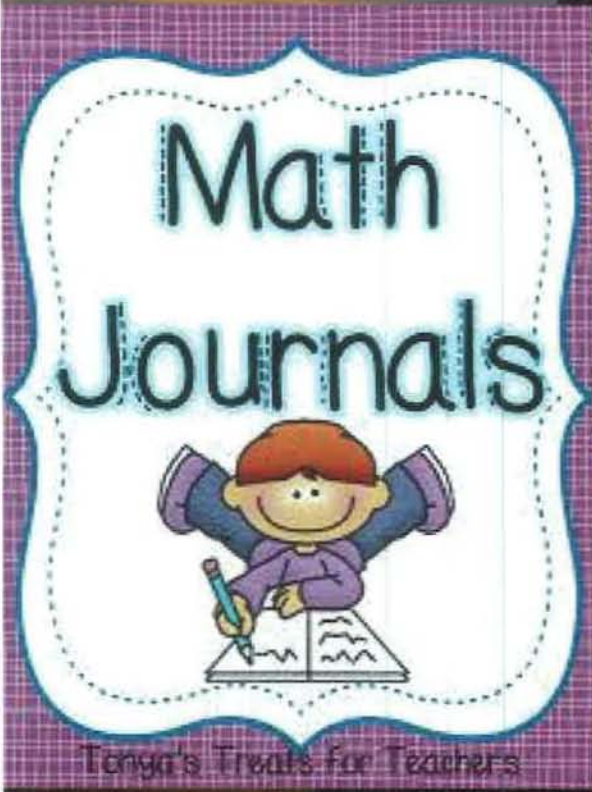


My Textbook



By [redacted] 86% missing sections



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positive and negative numbers

Fractions

are between the INTEGERS on the number line

Example: $-\frac{1}{2}$ and $4\frac{1}{4}$

Integers

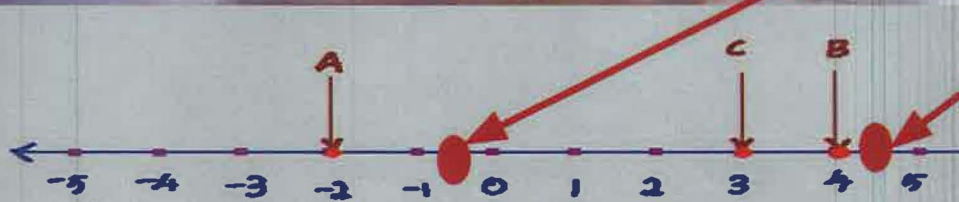
do NOT have a fraction part and can be either positive or negative

Examples:

A=-2

B=+4

C=+3



Pg 3

working with positive and negative numbers



Addition

$$\begin{aligned}3 + 2 &= +5 \\ -5 + 3 &= -2 \\ -4 + 8 &= +4 \\ -8 + (-2) &= -10\end{aligned}$$



Subtraction

The rule is to change subtraction to addition and add the opposite.

Examples:

$$\begin{aligned}-3 - 2 &= -3 + (-2) = -5 \\ 5 - (-2) &= 5 + 2 = 7\end{aligned}$$



Division




$$\begin{aligned}+10 / +2 &= 5 \\ +20 / -2 &= -10 \\ -12 / +2 &= -6 \\ -40 / -5 &= 8\end{aligned}$$



multiplication

$$\begin{aligned}+1 \times +2 &= 2 \\ +2 \times -2 &= -4 \\ -3 \times +2 &= -6 \\ -4 \times -2 &= 8\end{aligned}$$

Pg 4

Pandas		(P)
Eat		X^E
Mushrooms & Dumplings		\times \div
Apples & Spice		$+$ $-$

P.E.M.D.A.S

- P** → Parenthesis or grouping symbols
- E** → Exponents
- M** → Multiplication } whichever comes first – in order
- D** → Division } from left to right.
- A** → Addition } whichever comes first – in order
- S** → Subtraction } from left to right.


KEEP CALM AND REMEMBER PEMDAS!

ORDER OF OPERATIONS

PARENTHESES, EXPONENTS, DIVISION &
MULTIPLICATION, ADDITION & SUBTRACTION

TRADITIONAL: PLEASE EXCUSE MY DEAR AUNT SALLY



RIGHT THERE.

PLEASE EMAIL MY DAD A SHARK



$$\begin{aligned}
 &5 - (4 + 2)^2 - (4 - (8 \div 2))^6 \times 2 \\
 &5 - (6)^2 - (4 - (4))^6 \times 2 \\
 &5 - (6)^2 - (0)^6 \times 2 \\
 &5 - 36 - 0 \times 2 \\
 &5 - 36 - 0 \\
 &5 - 36 \\
 &-31
 \end{aligned}$$

simplifying algebraic expressions

2x AND 3x ARE like terms

2x AND 3y are NOT like terms

2x and $3x^2$ are NOT like terms

DISTRIBUTIVE PROPERTY

$$2(3x - 6) =$$

$$2(3x) + 2(-6) =$$

$$6x - 12$$



Combining Like Terms After Distributing

Solve $5x - 2(x - 1) = 8$

$$5x - 2x + 2 = 8$$

$$3x$$

Solving 1 Step Equations

Addition

$y + 51 = 93$
$- 51 = - 51$
<hr/>
$y = 42$



subtraction

(1) $x - 6 = -11$
$\quad \quad \quad \underline{+6}$
(2) $x = -5$

Multiplication

Division

(1) $-3 \cdot \frac{x}{-3} = 4\frac{1}{3} \cdot -3$
(2) $x = \frac{13}{3} \cdot -3 = -13$
(3) $x = -13$

Solving 2-Step Equations

Two Step Equations

$$2x + \frac{3}{3} = \frac{15}{3}$$

$$\cancel{2}x = \frac{12}{2}$$

$$x = 6$$

$$\begin{aligned} \frac{x}{5} + 7 &= -3 \\ -7 & \quad -7 \\ \hline \frac{x}{5} &= -10 \\ \times 5 & \quad \times 5 \\ \hline x &= -50 \end{aligned}$$

Doing a two stepper you have to

1. undo adding & subtracting
2. undo multiply & divide

IMPORTANT:

Always check solutions in the original equation

Check: $x=4$

Pg 8

$$\begin{aligned} -5x + 4 + 2x &= 16 \\ -5(-4) + 4 + 2(-4) &= 16 \\ 20 + 4 + -8 &= 16 \\ 16 &= 16 \end{aligned}$$

✓



Solving More Complex Equations

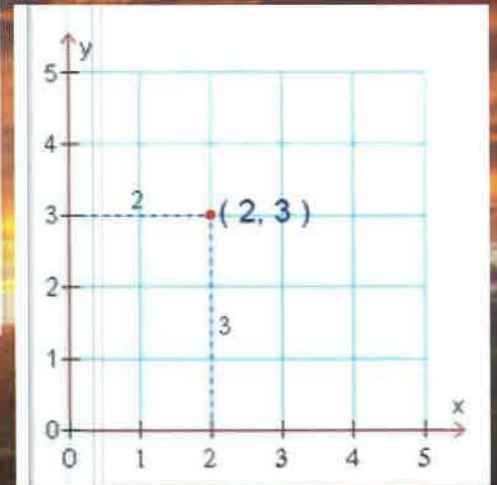
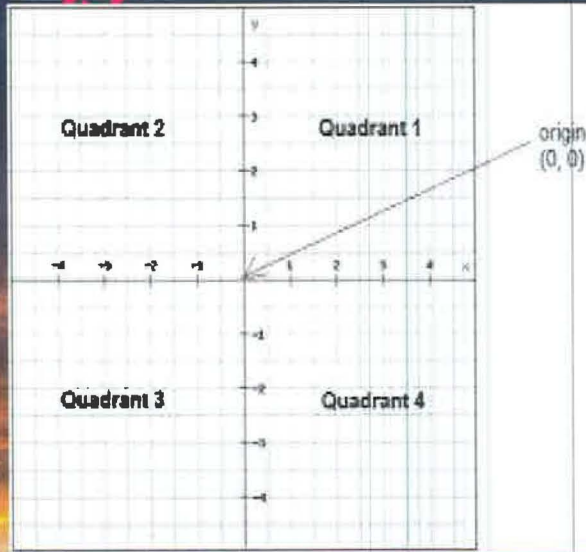
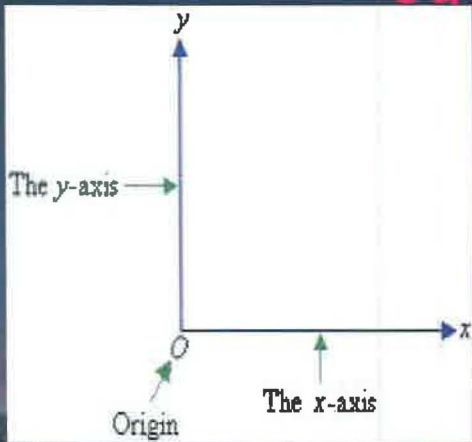
Multiple step equations with X on both sides:

Equations with a fraction in front of X :

Pg 9



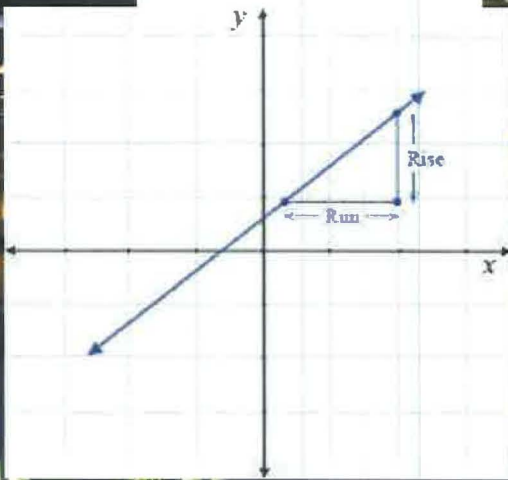
Understanding points and lines



Understanding slope

Method 1:
Given a graph use:

$$m = \text{rise/run}$$



Method 2:
Given 2 points:

$$m = \frac{\Delta y}{\Delta x} = \frac{y_2 - y_1}{x_2 - x_1}$$

