

## Exercises

Need 1 Yellow

89. Right versus left The design of controls and instruments affects how easily people can use them. A student project investigated this effect by asking 25 right-handed students to turn a knob (with their right hands) that moved an indicator. There were two identical instruments, one with a right-hand thread (the knob turns clockwise) and the other with a left-hand thread (the knob must be turned counterclockwise). Each of the 25 students used both instruments in a random order. The following table gives the times in seconds each subject took to move

the indicator a fixed distance:30

Subject	Right thread	Left thread
1. 1	113	137
2	105° ·	105
3	130	133
4	101	108
. 5	138	115
6	118	170
7	87	103
8	116	145
9	<b>7</b> 5 .	78
. 10	96	107
11	122	84
12	103	148
13	116	147
14	107	87
15	118	166
16	103	146
17	111	123
1.8-	104	135
19	111	112

	7 4 2				
	Subject		Right thread	Left thread	
	20		89	93	
	21		78	76	
	22		100	116	
	23	ì	89	78	
	24		85	101	
_	25		88	123	

(a) Explain why it was important to randomly assign the order in which each subject used the two knobs.

(answer here )

IT IS IM PURTANT TO ASSIGN SO THAT WE AVERAGE OUT ANY EFFECT DUE TO DOING ACTIVITY BETTER THE SECOND TIME NO MATTER WHICH KNOB IS USED SECOND.

Colculator Tip

DATA  $\lambda_0 = 0$   $\lambda_0 = 0$ 

(b) The project designers hoped to show that righthanded people find right-hand threads easier to use. Carry out a significance test at the 5% significance level to investigate this claim.

 $\bar{x} = 13,32$ Sx = 22.93/ n= 25

Complete Test Template

NOTE: You would get the some Conclusion if you did Right-LEFT. You would just change HA.

Holy = 0

TRY THIS: HOW = 0 HA: 12 = 0

t=-2.904 P=,0078 STILL REJECT

94. Significance and sample size A study with 5000 subjects reported a result that was statistically significant at the 5% level. Explain why this result might not be particularly large or important.

The study may have rejected Ho, But with such a large sample size, such a rejection might occur even if the actual DIFFERS ONLY SLICHTLY FROM THE HYATHESIZED VALUE. FOR EXAMPLE, THE DIFFERENCE BETWEEN 1 = 10 AND M=10.5 might have no Practical importance.

95. Sampling shoppers A marketing consultant observes 50 consecutive shoppers at a supermarket, recording how much each shopper spends in the store. Explain why it would not be wise to use these data to carry out a significance test about the mean amount spent by all shoppers at this supermarket.

ANY NUMBER OF THINGS COULD WRUNG WITH A CONVENIENCE SAMPLE. DEPENDING ON THE TIME OF DAY OR

Kemember! THE ONLY WAY TO SHOW CAUSE AND EFFECT IS WITH A WELL-DESIGNED, WOULD NOT BE PLESENT.

THE DAY OF THE WEE , CERTAIN SHOPPERS

WELL -CONTROLLED EXPERIMENT! 3 COMPONENTS () Rendimize took (2) CONTREL 3 REPLICATION

96. Ages of presidents Joe is writing a report on the backgrounds of American presidents. He looks up the ages of all the presidents when they entered office. Because Joe took a statistics course, he uses these numbers to perform a significance test about the mean age of all U.S. presidents. Explain why this makes no sense.

We have in formation Population of interest.

97. Do you have ESP? A researcher looking for evidence of extrasensory perception (ESP) tests 500 subjects. Four of these subjects do significantly better (P < 0.01) than random guessing.

No we expect about 5 of the 500 subjects who don't have ESP to better then rendomly Guessing Just by chince

- (a) Is it proper to conclude that these four people have ESP? Explain your answer.
- (b) What should the researcher now do to test whether any of these four subjects have ESP?
- The researcher should repeat the Procedure on these 4 to see if they again per form well



## Test of Significance Template

Parameter of Interest	My = actual mean difference (left-right) in the time it takes to torn the Knob with Left thread and right thread		
Choice of Test	PAIRED T-Test for M		
Level of Significance	d=.05 since no d was given		
Null	English: RICHT HANDED SAMPLE		
Hypothesis	Symbols: Ho: led = O seconds		
Alternative	English: Does it take longer to tunn Knob left than right.		
Hypothesis	Symbols: Ha: Ma > 0 seconds		
	(DG IS UNKNOWN (tinference) @ THIS IS A RANDOMIZED EXPERIMENT.		
Conditions of	3 INDEPENDENT: We aren't sampling (10%). The difference in times for individual subjects should be independent if the experiment is conducted		
Test	(4) Normal - Small sample (n=25/30), A HISTOGRAM Proberly.		
	LOOKS FAIRLY SYMMETRIC AND A BOX PLOT.		
	Sketch of the sampling distribution of the sample statistic under the null hypothesis, indicating		
Sampling	the mean:		
Distribution	5		
	0 13.32 -50 100		
	Formula: $\overline{X} - \mathcal{U}$ Plug-ins & Value: $\mathcal{X} = 13.32 - 6$ $\mathcal{X} = 13.32 + \frac{13.32 - 6}{12.32}$		
Test Statistic	$t = \frac{x - u}{s \times \ln}$ $t = \frac{x - u}{s \times \ln}$ $\int_{0}^{10^{-115} \text{ d}} \frac{x  due}{x = 13.32}$		
P-value	Use correct probability notation.		
	P=P(t > 2,904) = tcdf(2,904, E99, 24) = ,0039		
Meaning of the P-value	Pis very small so we Reject Ho		
rn.	Reject null hypothesis		
	☐ Fail to reject null hypothesis ☐ Not Significant result		
Conclusions	English: Since our pucture <.05, we reject to.		
	We have enough evidence to conclude that it takes longer		
realise Etc St. I	We have enough evidence to conclude that it takes longer for right handed students to complete the task when the knob has a left hand thread, on average		
	the knob has a left hand thread, on average		