

CHAPTER 10 REVIEW HW

#'S 8-18, 20, 21, 24-27, 31-33

May 14, 2012

#8

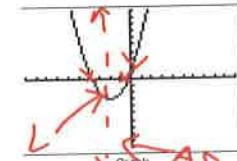
Plot2 Plot3
 $\text{\textbackslash Y}_1 \text{=} 8x^2 + 4x + 1$
 $\text{\textbackslash Y}_2 =$
 $\text{\textbackslash Y}_3 =$
 $\text{\textbackslash Y}_4 =$
 $\text{\textbackslash Y}_5 =$

Equation

X	Y ₁
-5	6
-4	4
-3	-2
-2	-3
-1	0
0	1
1	6

Press + for ΔTbl

Table



AS: $x = -2$
 V: $(-2, -3)$

#9

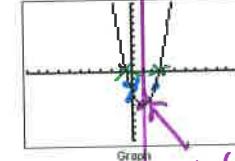
Plot2 Plot3
 $\text{\textbackslash Y}_1 \text{=} 2x^2 - 4x - 3$
 $\text{\textbackslash Y}_2 =$
 $\text{\textbackslash Y}_3 =$
 $\text{\textbackslash Y}_4 =$
 $\text{\textbackslash Y}_5 =$

Equation

X	Y ₁
-2	13
-1	3
0	-3
1	15
2	3
3	13
4	3

Press + for ΔTbl

Table



AS
 $x = 1$
 V: $(1, 3)$

#10

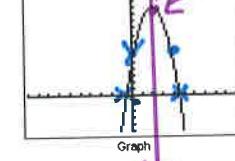
Plot2 Plot3
 $\text{\textbackslash Y}_1 \text{=} -2x^2 + 8x + 5$
 $\text{\textbackslash Y}_2 =$
 $\text{\textbackslash Y}_3 =$
 $\text{\textbackslash Y}_4 =$
 $\text{\textbackslash Y}_5 =$

Equation

X	Y ₁
0	5
1	11
2	13
3	11
4	5
5	-5
6	-19

Press + for ΔTbl

Table



AS
 $x = 2$

v (u13)

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11 see
 Graph paper

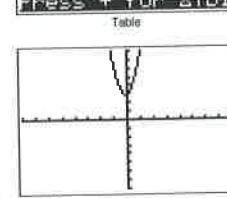
Plot2 Plot3
 $\text{\textbackslash Y}_1 \text{=} 4x^2 + x + 3$
 $\text{\textbackslash Y}_2 =$
 $\text{\textbackslash Y}_3 =$
 $\text{\textbackslash Y}_4 =$
 $\text{\textbackslash Y}_5 =$

Equation

X	Y ₁
-2	17
-1	6
0	3
1	24
2	42
3	71

Press + for ΔTbl

Table



X = NO SOL

12

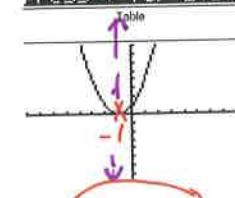
Plot2 Plot3
 $\text{\textbackslash Y}_1 \text{=} 2x^2 + 2x + 1$
 $\text{\textbackslash Y}_2 =$
 $\text{\textbackslash Y}_3 =$
 $\text{\textbackslash Y}_4 =$
 $\text{\textbackslash Y}_5 =$

Equation

X	Y ₁
-4	9
-3	4
-2	1
-1	0
0	1
1	0
2	1
3	4
4	9

Press + for ΔTbl

Table



X = -1

13 see
 Graph paper

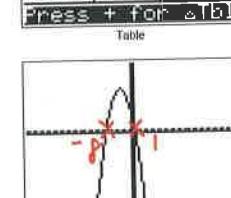
Plot2 Plot2
 $\text{\textbackslash Y}_1 \text{=} -x^2 - 7x + 8$
 $\text{\textbackslash Y}_2 =$
 $\text{\textbackslash Y}_3 =$
 $\text{\textbackslash Y}_4 =$
 $\text{\textbackslash Y}_5 =$

Equation

X	Y ₁
-5	18
-4	20
-3	20
-2	18
-1	14
0	8
1	0

Press + for ΔTbl

Table



X = 1, -8

10
 HW

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Tip: AS is a line must write $X = \underline{\hspace{2cm}}$
 Vertex is a point (x, y)

RIO# 11 + 13 HAVE
FRACTIONS FOR A.S.**#11**

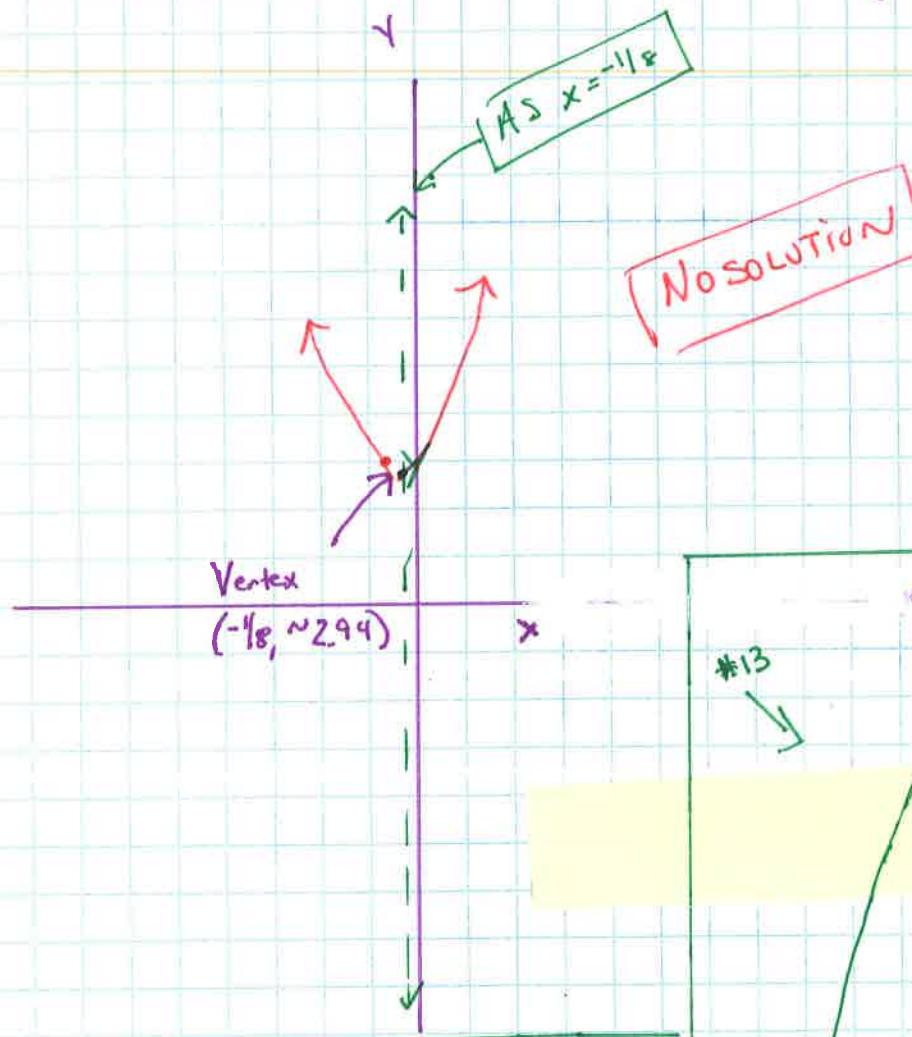
$$4x^2 + x + 3 = 0$$

$\uparrow A=4$ $B=1$ $C=3$
q.int

$$AS = \frac{-B}{2A} = \frac{-1}{2(4)} =$$

$$x = -\frac{1}{8}$$

$$\sqrt{(-\frac{1}{8})}, \approx 2.94 \quad y = 4(-\frac{1}{8})^2 + -\frac{1}{8} + 3$$

**#13**

$$y = -x^2 - 7x + 8$$

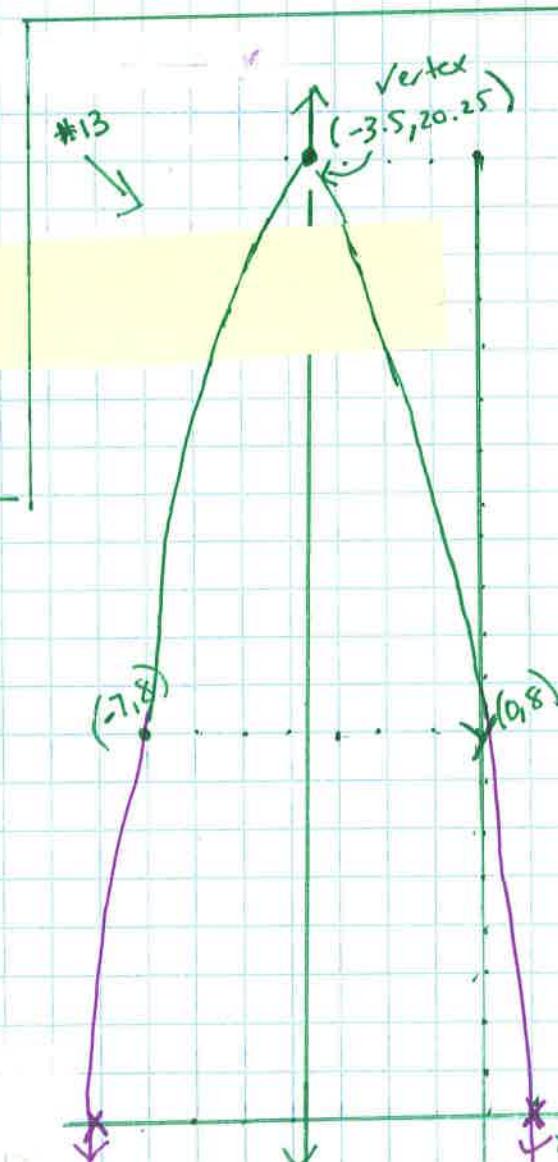
$a = -1 \quad b = -7 \quad c = 8$

$$x = \frac{-b}{2a} = -3.5$$

$$y = -(-3.5)^2 - 7(-3.5) + 8$$

$$y = 20.25$$

x	-8	-7	-3.5	0	1
y	0	8	20.25	8	0



10.4 Use Square Roots to Solve Quadratic Equations

pp. 652-658

EXAMPLE

Solve $5(x - 6)^2 = 30$. Round the solutions to the nearest hundredth.

$$5(x - 6)^2 = 30 \quad \text{Write original equation.}$$

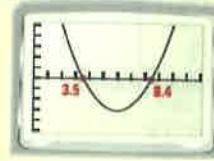
$$(x - 6)^2 = 6 \quad \text{Divide each side by 5.}$$

$$x - 6 = \pm \sqrt{6} \quad \text{Take square roots of each side.}$$

$$x = 6 \pm \sqrt{6} \quad \text{Add 6 to each side.}$$

► The solutions of the equation are $6 + \sqrt{6} \approx 8.45$ and $6 - \sqrt{6} \approx 3.55$.

CHECK To check the solutions, first rewrite the equation so that 0 is on the one side as follows: $5(x - 6)^2 - 30 = 0$. Then graph the related function $y = 5(x - 6)^2 - 30$. The x-intercepts are about 8.4 and about 3.5. So, each solution checks.



EXERCISES

SAMPLES

652-654
5. 14-19

Solve the equation. Round your solutions to the nearest hundredth, if necessary.

14. $6x^2 - 54 = 0$

15. $3x^2 + 7 = 4$

16. $g^2 + 11 = 24$

17. $7n^2 + 5 = 9$

18. $2(a + 7)^2 = 34$

$$\textcircled{14} \quad x^2 = 9 \\ x = \pm 3$$

$$\textcircled{15} \quad x^2 = -1 \\ x = \text{NO SOLUTION}$$

$$\textcircled{16} \quad x^2 = 13 \\ x \approx \pm 3.61$$

$$\textcircled{17} \quad n^2 = 4/7 \\ n \approx \pm .76$$

$$\textcircled{18} \quad (a+7)^2 = 17 \\ a+7 = \pm \sqrt{17} \\ a = -7 \pm \sqrt{17}$$

$$q = -7 + \sqrt{17} \\ q = -7 - \sqrt{17}$$

$$a = -2.98 \\ a = -11.12$$

10.5 Solve Quadratic Equations by Completing the Square pp. 663-668

EXERCISES

Solve the equation by completing the square. Round your solutions to the nearest hundredth, if necessary.

20. $x^2 - 14x = 51$

21. $2a^2 + 12a - 4 = 0$

$$\textcircled{20} \quad x^2 - 14x + \boxed{49} = 51 + 49$$

$$\textcircled{21} \quad A^2 + 6A - 2 = 0$$

$$\sqrt{(x-7)^2} = \sqrt{100}$$

$$\frac{+2}{A^2 + 6A + \boxed{49}} = \frac{+2}{2+9}$$

$$x-7 = \pm 10$$

$$\sqrt{(A+3)^2} = \sqrt{11}$$

$$x = 7 \pm 10$$

$$A+3 = \pm \sqrt{11}$$

$$x = 7+10 \\ x = 17$$

$$x = 7-10 \\ x = -3$$

$$A = -3 \pm \sqrt{11} \\ A \approx 3.2, -6.32$$

When

Completing
the squareThis is $C = 49$.

Example:

find C for

 $x^2 - 9x + \underline{C}$

$$C = \frac{-b}{2} = (-4.5)^2$$

$$C = 20.25$$

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10.6 Solve Quadratic Equations by the Quadratic Formula pp. 671-676

EXERCISES

Use the quadratic formula to solve the equation. Round your solutions to the nearest hundredth, if necessary.

24. $x^2 - 2x - 15 = 0$

25. $2m^2 + 7m - 3 = 0$

26. $-w^2 + 5w = 3$

27. $5n^2 - 7n = -1$

(24) $A=1 \quad B=-2 \quad C=-15$

$$X = \frac{2 \pm \sqrt{4 - 4(1)(-15)}}{2(1)}$$

$$X = \frac{2 \pm \sqrt{64}}{2} = \frac{2+8}{2}$$

$$X = \frac{2+8}{2}$$

$$X = \frac{2-8}{2}$$

$$\boxed{X=5} \quad \boxed{X=-3}$$

(25) $A=2 \quad B=7 \quad C=-3$

$$X = \frac{-7 \pm \sqrt{49 - 4(2)(-3)}}{2(2)}$$

$$X = \frac{-7 \pm \sqrt{73}}{4}$$

$$X = \frac{-7 + \sqrt{73}}{4}$$

$$\boxed{X \approx 3.9}$$

$$X = \frac{-7 - \sqrt{73}}{4}$$

$$\boxed{X = -3.89}$$

(26) $-w^2 + 5w = 3$

$\begin{matrix} 6 \\ -3 \end{matrix}$

$$-w^2 + 5w - 3 = 0$$

$$a = -1 \quad b = 5 \quad c = -3$$

$$X = \frac{-5 \pm \sqrt{25 - 4(-1)(-3)}}{2(-1)}$$

$$X = \frac{-5 \pm \sqrt{13}}{-2}$$

$$X = \frac{-5 + \sqrt{13}}{-2}$$

$$\boxed{X \approx 0.694}$$

↓ Round to 2 decimal

$$\boxed{X \approx 0.70}$$

$$X = \frac{-5 - \sqrt{13}}{-2}$$

$$X =$$

(27) $5n^2 - 7n = -1$

$\begin{matrix} 6 \\ +1 \end{matrix}$

$$5n^2 - 7n + 1 = 0$$

$$A=5 \quad B=-7 \quad C=1$$

$$X = \frac{7 \pm \sqrt{49 - 4(5)(1)}}{2(5)}$$

$$X = \frac{7 \pm \sqrt{29}}{10}$$

$$X = \frac{7 + \sqrt{29}}{10}$$

$$\boxed{X \approx 1.24}$$

$$X = \frac{7 - \sqrt{29}}{10}$$

$$\boxed{X = .16}$$

10.7 Interpret the Discriminant

pp. 678–683

EXAMPLE

$$\text{Equation}$$

$$ax^2 + bx + c = 0$$

$$\text{a. } -16x^2 + 8x - 1 = 0$$

$$\text{b. } 4x^2 - 5x + 2 = 0$$

$$\text{c. } x^2 + 3x = 0$$

$$\text{Discriminant}$$

$$b^2 - 4ac$$

$$8^2 - 4(-16)(-1) = 0$$

$$(-5)^2 - 4(4)(2) = -7$$

$$3^2 - 4(1)(0) = 9$$

Number of
solutions

One solution

No solution

Two solutions

$$D = B^2 - 4AC$$

EXERCISES

PROBLEMS

2

678–679

Tell whether the equation has **two solutions**, **one solution**, or **no solution**.

$$31. x^2 - 2x + 2 = 0$$

$$32. 4g^2 + 12g + 9 = 0$$

$$33. 5w^2 - 4w - 1 = 0$$

$$D = -4$$

NO SOL

$$D = 0$$

1 SOL

$$D = 36$$

2 SOL'S

$$D = (-2)^2 - 4(1)(2)$$

$$\underline{\underline{D = -4}}$$

$$D = 12^2 - 4(4)(9)$$

$$\underline{\underline{D = 0}}$$

$$D = (-4)^2 - 4(5)(-1)$$

$$D = 16 + 20$$

$$\underline{\underline{D = 36}}$$