

4.5

METHOD 3

Graph Using Slope-Intercept Form

Goal • Graph linear equations using slope-intercept form.

Your Notes

3 METHODS TO GRAPH LINES

- ① USE TABLES:
- * pick 3 EASY VALUES FOR x ; then find y .
 - * $x = -1, 0, 1$
 - * $x =$ multiples of the denominator

② USE x and y INTERCEPTS

③ USE $y = mx + b$

- a) plot y intercept
- b) use slope to find additional points

EXAMPLE: $y = \frac{2}{3}x + 5$

x	-3	0	3
y			

$m = \frac{2}{3}$

VOCABULARY

Slope-intercept form **LINEAR EQUATION**
IN FORM: $y = mx + b$

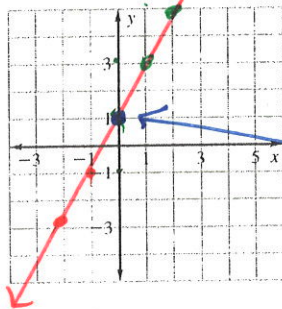
Parallel lines: are lines that never intersect.
 * THE SYMBOL IS // lines
 * // lines have the same slope

FINDING THE SLOPE AND Y-INTERCEPT OF A LINE

Words

A linear equation of the form $y = mx + b$ is written in **SLOPE INTERCEPT FORM** where m is the slope and b is the y -intercept of the equation's graph.

Graph



Symbols

$y = mx + b$

slope y intercept

$y = 2x + 1$

$m = \frac{2}{1}$

$b = 1$ or $(0, 1)$

STEP I: PLOT THE y intercept $(0, b)$

STEP II: USE slope to find other points
 $m = \frac{\text{Rise}}{\text{Run}}$

Add $Y = -x - 10 \rightarrow m = -\frac{1}{1} \quad b = -10$

Your Notes

Example 1 Identify slope and y-intercept

Identify the slope and y-intercept of the line with the given equation.

a. $y = x + 3$

b. $-2x + y = 5$

Solution

a. The equation is in the form Slope intercept. So, the slope of the line is 1, and the y-intercept is 3.

b. Rewrite the equation in slope-intercept form by solving for y. ISOLATE Y!

$$\begin{array}{r} -2x + y = 5 \\ +2x \quad +2x \\ \hline y = 2x + 5 \end{array}$$

Write original equation.
 ADD
 Subtract 2x from + 5
 each side.

The line has a slope of 2 and a y-intercept of 5.

✓ **Checkpoint** Identify the slope and y-intercept of the line with the given equation. $Y = Mx + b$

<p>1. $y = 4x - 1$</p> <p>$m = 4$</p> <p>$b = -1$</p>	<p>2. $4x - 2y = 8$</p> $\begin{array}{r} -4x \quad -4x \\ \hline -2y = -4x + 8 \\ \hline \frac{-2y}{-2} = \frac{-4x}{-2} + \frac{8}{-2} \\ y = 2x - 4 \end{array}$ <p>$m = 2$ $b = -4$</p>
<p>3. $4y = 3x + 16$</p> $\frac{4y}{4} = \frac{3x}{4} + \frac{16}{4}$ <p>$y = \frac{3}{4}x + 4$</p> <p>$m = \frac{3}{4}$ $b = 4$</p>	<p>4. $6x + 3y = -21$</p> $\begin{array}{r} -6x \quad -6x \\ \hline 3y = -6x - 21 \\ \hline \frac{3y}{3} = \frac{-6x}{3} - \frac{21}{3} \\ y = -2x - 7 \end{array}$ <p>$m = -2$ $b = -7$</p>

Your Notes

Example 2 Graph an equation using slope-intercept form

Graph the equation $4x + y = 2$.

Solution

Step 1 Rewrite the equation in slope-intercept form.

$y = -4x + 2$ (mentally subtract $4x$ from both sides)

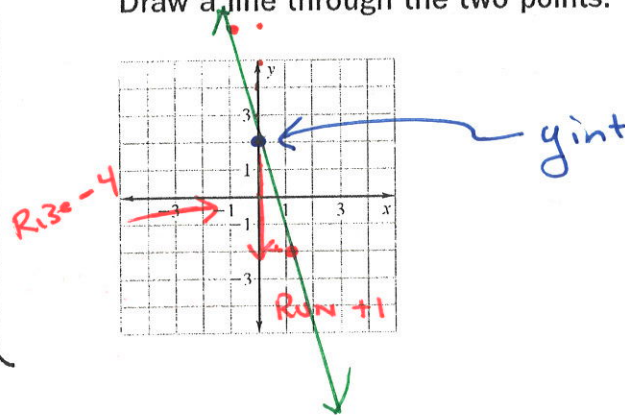
Step 2 IDENTIFY the slope and the y-intercept.

$m = \frac{-4}{1} = \frac{\text{Rise}}{\text{Run}}$ $b = 2$

Step 3 PLOT the point that corresponds to the y-intercept, $(0, 2)$.

Step 4 Use the slope to locate a second point on the line.

Draw a line through the two points. $M = \frac{\text{Rise}}{\text{Run}} = \frac{-4}{1} = -4$



✔ **Checkpoint** Complete the following exercise.

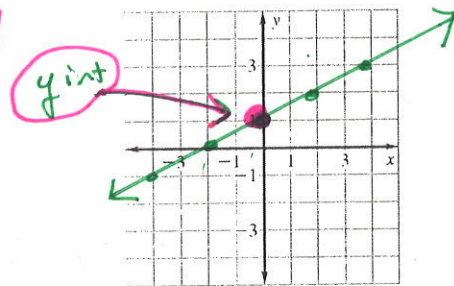
5. Graph the equation $-\frac{1}{2}x + y = 1$.

POT IN $y = mx + b$

$y = \frac{1}{2}x + 1$

$m = \frac{1}{2}$

$b = 1$



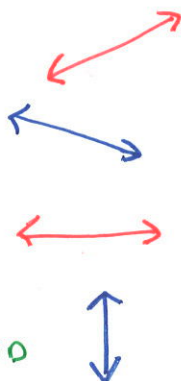
Review slope

$+m$

$-m$

$m = 0$

$m = \text{UNDEFINED}$



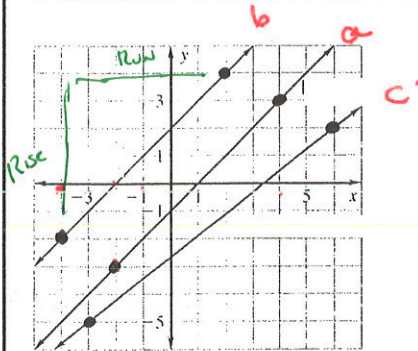
To FIND SLOPE:

Given Graph $m = \frac{\text{Rise}}{\text{Run}}$

Given 2 points $m = \frac{\Delta y}{\Delta x}$

Example 3 Identify parallel lines

Determine which of the lines are parallel.



LINE A: through $(-2, 3); (4, 3)$

LINE B: through $(-4, 2); (2, 4)$

LINE C: through $(-3, 5); (6, 2)$

Solution

Find the slope of each line.

What EQUATION will you USE TO FIND SLOPE?

Line a: $m = \frac{\Delta y}{\Delta x} = \frac{-3-3}{-2-4} = \frac{-6}{-6}$

$m = 1$

~~$m = 1$~~

$m = \frac{\Delta y}{\Delta x}$

Line b: $m = \frac{-2-4}{-4-2} = \frac{-6}{-6}$

$m = 1$

Line c: $m = \frac{-5-2}{-3-6} = \frac{-7}{-9}$

$m = 7/9$

Lines a and b have the same slope. They are parallel.

// lines are a and b

Checkpoint Complete the following exercise.

6. Determine which lines are parallel. EXPLAIN!

Line a: through $(2, 5)$ and $(-2, 2)$

Line b: through $(4, 1)$ and $(-3, -4)$

Line c: through $(2, 3)$ and $(-2, 0)$

a. $m = \frac{5-2}{2-(-2)} = \frac{3}{4}$ $m = 3/4$

b. $m = \frac{1-(-4)}{4-(-3)} = \frac{5}{7}$ $m = 5/7$

c. $m = \frac{3-0}{2-(-2)} = \frac{3}{4}$ $m = 3/4$

Lines a and c are //