

2.6 Divide Real Numbers

Goal • Divide real numbers.

Your Notes

What are the reciprocals for the following?

a) $-4/3 \rightarrow -3/4$

b) $-5/1 \rightarrow -1/5$

c) $2\frac{1}{2} \rightarrow \frac{5}{2} = \frac{2}{5}$

FLIP THE FRACTION
Keep the SIGN

VOCABULARY

Multiplicative Inverse means the same as a reciprocal.

DO NOT Change the sign!

ZERO HAS NO RECIPROCAL. WHY?

$\frac{0}{1} \rightarrow \frac{1}{0}$ UNDEFINED

TRY THESE

INVERSE PROPERTY OF MULTIPLICATION

Words

The Product of a nonzero number and its multiplicative inverse is 1.

Algebra

$a \cdot \frac{1}{a} = 1, a \neq 0$

Numbers

$4 \cdot \frac{1}{4} = 1$

Example 1 Find multiplicative inverses of numbers

Identify the multiplicative inverse and justify your answer.

Solution

Number	Multiplicative inverse	Reason
a. 9	$1/9$	$9 \cdot \frac{1}{9} = \frac{9}{9} = 1$ ✓
b. $-5/6$	$-6/5$	$-\frac{5}{6} \cdot -\frac{6}{5} = \frac{30}{30} = 1$ ✓

The # times its reciprocal

Your Notes

Checkpoint Find the multiplicative inverse.

1. $-\frac{2}{3}$	2. 3
$-\frac{3}{2}$	$\frac{1}{3}$

DIVISION RULE *a and b are variables*

Words

To divide a number "a" by a nonzero number "b", multiply "a" by the multiplicative inverse of "b".
aka reciprocal

Algebra DEFINITION OF DIVISION:

$a \div b = a \cdot \frac{1}{b}, b \neq 0$

Division - Multiply by the reciprocal.

Numbers

$7 \div 3 = \frac{7}{1} \cdot \frac{1}{3} = \frac{7}{3} = 2\frac{1}{3}$

FRACTIONS - Can keep as improper but must reduce!!

You cannot divide a real number by 0, because 0 does not have a multiplicative inverse.

THE SIGN OF A QUOTIENT

The quotient of two real numbers with the same sign is POSITIVE.

The quotient of two real numbers with different signs is NEGATIVE.

The quotient of 0 and any nonzero real number is ZERO ($\frac{0}{\#}$)

DIVISION WITH ZERO

(a) $\frac{0}{5} = 0$

(b) $\frac{5}{0} = \text{UNDEFINED}$

Example 2 Divide real numbers

Find the quotient.

Solution

a. $25 \div 5 = 25 \cdot \frac{1}{5} = \frac{25}{5} = 5$
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b. $-40 \div \frac{2}{3} = -40 \cdot \frac{3}{2} = \frac{-120}{2} = -60$

Your Notes

✓ **Checkpoint** Find the quotient.

<p>3. $\frac{1}{2} \div \frac{3}{4} =$</p> <p>$\frac{1}{2} \cdot \frac{4}{3} = \frac{4}{6}$</p> <p>reduce \rightarrow $\boxed{\frac{2}{3}}$</p>	<p>4. $16 \div \left(-\frac{1}{4}\right) =$</p> <p>$16 \cdot \frac{-4}{1} =$</p> <p>$\boxed{-64}$</p>
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Example 3 Simplify an expression

Simplify the expression $\frac{48y - 32}{8}$.

Solution METHOD I

$\frac{48y - 32}{8} = (48y - 32) \div 8$ Rewrite fraction as division.

$= (48y - 32) \cdot \frac{1}{8}$ Division rule

$= 48y \cdot \frac{1}{8} - 32 \cdot \frac{1}{8}$ Distributive property

$= \boxed{6y - 4}$ Simplify.

METHOD II

$\frac{48y - 32}{8} = \frac{48y}{8} + \frac{-32}{8}$
↑ 8 ↓ mental step

$= \boxed{6y - 4}$

✓ **Checkpoint** Simplify the expression.

<p>5. $\frac{3a + 4}{2}$</p> <p>$\boxed{\frac{3}{2}a + 2}$</p> <p>OR</p> <p>$\boxed{1.5a + 2}$</p>	<p>6. $\frac{12x - 8}{4}$</p> <p>$\boxed{3x - 2}$</p>
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Homework

2.7 Find Square Roots and Compare Real Numbers

Goal: • Find square roots and compare real numbers.

Your Notes

Radical Symbol
is $\sqrt{\quad}$

VOCABULARY

Square root = SEE DEFINITION BELOW

EXAMPLES

- (a) $5^2 = 25 \rightarrow \sqrt{25} = 5 \rightarrow 5$ is the square root of 25
 (b) $(-5)^2 = 25 \rightarrow +\sqrt{25} = 5$ and $-\sqrt{25} = -5 \rightarrow -5$ is also the square root of 25.

Radicand is the number or expression inside the radical symbol.

$\sqrt{\quad}$ RADICAND

Perfect square INTEGERS

$\rightarrow 1, 4, 9, 16, 25, 36, 49, 64, 81, 100, 121, 144$ and so on

Also $(1.2)^2 = 1.44 \rightarrow 1.2$ is the square root of 1.44.

Irrational number A number that cannot be written as a fraction.

$\sqrt{2} =$ IRRAT
 $\sqrt{4} =$ RAT. PERFECT SQUARES

Real number The set of all rational and irrational numbers. A number that can be written on the number line.

SQUARE ROOT OF A NEGATIVE NUMBER IS NOT REAL.

SQUARE ROOT OF A NUMBER

Words

If $b^2 = a$, then B is a square root of A .

Numbers

$5^2 = 25$ and $(-5)^2 = 25$, so 5 and -5 are square roots of 25.

EX $\sqrt{-4} = 2i$

IMAGINARY NUMBER

$\sqrt{-1} = i$

Your Notes

All positive real numbers have two square roots, a positive and a negative square root. The positive square root is called the *principal* square root.

Example 1 Find square roots

Evaluate the expression.

Solution

a. $-\sqrt{36} = -6$

The negative square root of 36 is -6.

b. $\sqrt{16} = 4$

The positive square root of 16 is 4.

c. $\pm\sqrt{64} = \pm 8$

The positive and negative square roots of 64 are 8 and 8.

$-8, 8$

d. $\sqrt{-25} \rightarrow$ NOT A REAL NUMBER

Checkpoint Evaluate the expression.

1. $\sqrt{100}$	2. $-\sqrt{1}$
10	-1

Example 2 Classify numbers

Tell whether each of the following numbers is a real number, a rational number, an irrational number, an integer, or a whole number: $\sqrt{144}$, $-\sqrt{49}$, $\sqrt{32}$.

Solution

Number	Real Number?	Rational Number?	Irrational Number?	Integer?	Whole Number?
$\sqrt{144}$	Y	Y	N	Y	Y
$-\sqrt{49}$	Y	Y	N	Y	N
$\sqrt{32}$	Y	N	Y	N	N

ADD $\sqrt{-25}$ N N N N N

Your Notes

Example 3 Graph and order real numbers

Order the numbers from least to greatest:

$$\sqrt{16}, \frac{5}{2}, \sqrt{4}, -3, -\sqrt{6}$$

Solution

Graph the numbers on a number line.



Read the numbers from left to right:

$$-3, -\sqrt{6}, \sqrt{4}, \frac{5}{2}, \sqrt{16}$$

Checkpoint Complete the following exercises.

3. Tell whether each of the following numbers is a real number, rational number, irrational number, integer, or whole number: $\sqrt{49}$, 0, $-\frac{6}{4}$, -2, $\sqrt{17}$.

They are all real numbers.

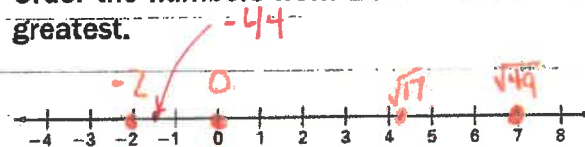
Rational: $\sqrt{49}$, 0, $-\frac{6}{4}$, -2

IRRATIONAL: $\sqrt{17}$

INTEGER: -2, 0, $\sqrt{49}$

WHOLE NUMBERS: 0, $\sqrt{49}$

4. Order the numbers from Exercise 3 from least to greatest.



$$-2, -\frac{6}{4}, 0, \sqrt{17}, \sqrt{49}$$

Homework