

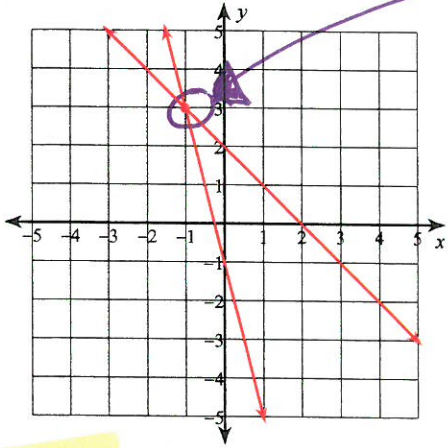
FUNC.d

FUNC.d.1

Identify solutions for linear systems of equations and linear systems of inequalities, given a graph.

- (a) Clearly mark the solution.
- (b) Give the ordered pair for the solution and circle it.

1)  $y = -x + 2$   
 $y = -4x - 1$



Solution  $(-1, 3)$

FUNC.d.1

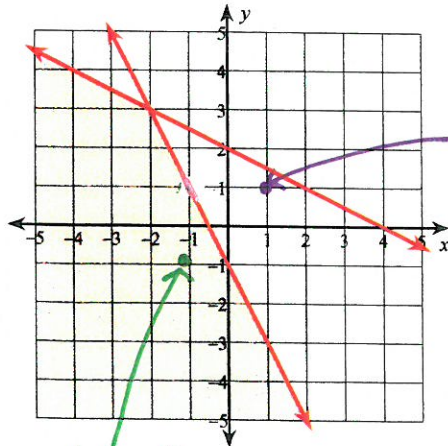
Green (a) Is  $(-1, -1)$  a solution Yes / No. Explain

It is a solution because its in the solution region.

(b) Is  $(1, 1)$  a solution Yes / No. Explain

Not a solution because IT IS NOT IN THE SOLUTION REGION.

2)  $y \leq -\frac{1}{2}x + 2$   
 $y \leq -2x - 1$



$(1, 1)$

$(-1, -1)$

## FUNC.d

Date \_\_\_\_\_ Period \_\_\_\_\_

## FUNC.d.2

Graph and solve a system of linear equations.

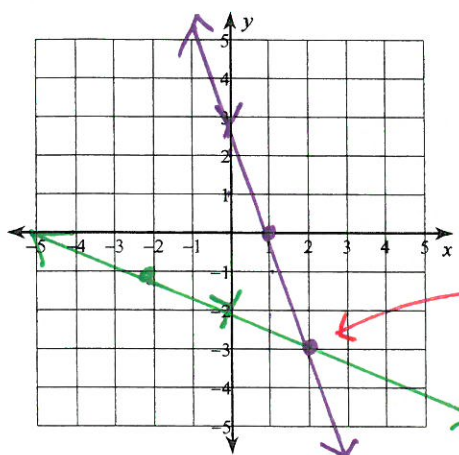
(a) Clearly graph the equations.

(b) Clearly mark the solution. And give the ordered pair for the solution. Circle the solution. (red)

(c) Remember to check the solution. (blue)

$$1) \quad y = -3x + 3 \quad m = -3, b = 3$$

$$y = -\frac{1}{2}x - 2 \quad m = -\frac{1}{2}, b = -2$$



Solution  
(2, -3)

Check in Orig. EQ'S:

$$C: -3 = -3(2) + 3$$

$$-3 = -3 \checkmark$$

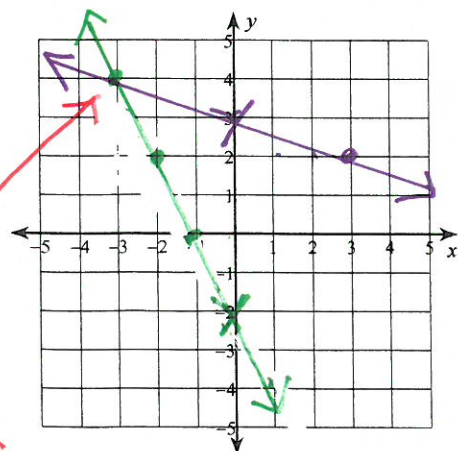
$$C: -3 = -\frac{1}{2}(2) - 2$$

$$-3 = -3 \checkmark$$

## FUNC.d.2

$$2) \quad 2x + y = -2$$

$$x + 3y = 9$$



Solution (-3, 4)

PUT EQUATIONS INTO  $y = mx + b$ :

$$2x + y = -2$$

$$\begin{array}{r} -2x \\ \hline y = -2x - 2 \end{array}$$

$$m = -2/1$$

$$b = -2$$

$$C: 2(-3) + 4 = -2$$

$$-2 = -2 \checkmark$$

$$x + 3y = 9$$

$$\begin{array}{r} -x \\ \hline 3y = -x + 9 \\ \frac{3y}{3} = \frac{-x + 9}{3} \end{array}$$

$$y = -\frac{1}{3}x + 3$$

$$m = -\frac{1}{3}$$

$$b = 3$$

$$C: -3 + 3(4) = 9$$

$$9 = 9 \checkmark$$

FUNC.d

FUNC.d.3

Graph a system of linear inequalities, and identify the solution region.

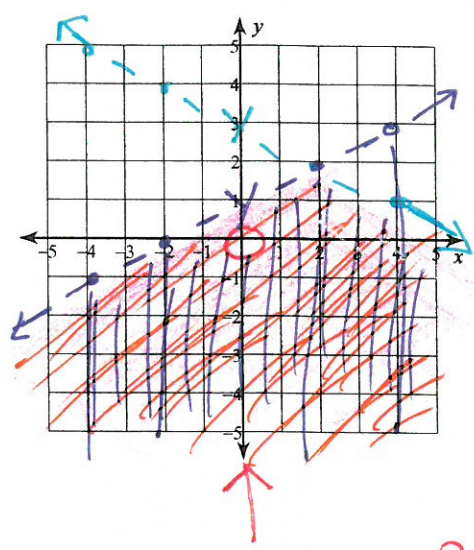
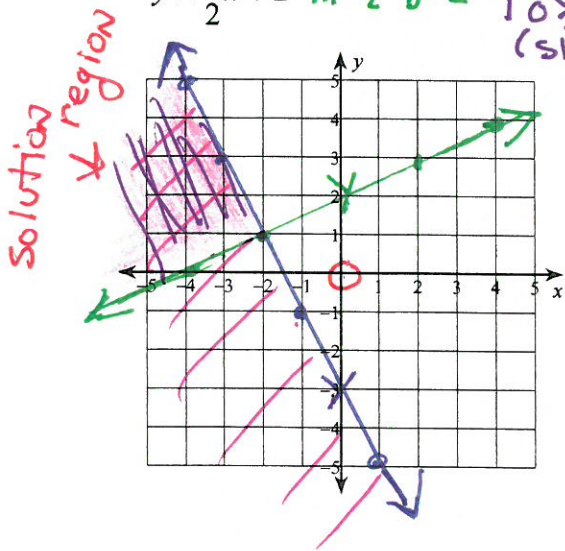
(a) Clearly graph the inequalities.

(b) Clearly mark the solution region and mark it with an arrow.

$T(0,0)$

1)  $y \leq -2x - 3$   $m = -2$   $b = -3$   $T: 0 \leq -3$  F  
 $y \geq \frac{1}{2}x + 2$   $m = \frac{1}{2}$   $b = 2$   $T: 0 \geq 2$  F  
 (shading below) (shading above)

2)  $y < \frac{1}{2}x + 1$   $m = \frac{1}{2}$   $b = 1$   $T: 0 < 1$  (shading below)  
 $y < -\frac{1}{2}x + 3$   $m = -\frac{1}{2}$   $b = 3$   $T: 0 < 3$  (shading below)



Notes:  $\leq, \geq$  solid line  
 $<, >$  dotted line



## FUNC.d

Date

Period

## FUNC.d.4

Write, graph, and solve a system of linear equations, given a real world example.

1) The family is going to the county fair. They have two ticket options:

Option 1: The admission price is \$4 and cost per ride is \$.40.

Option 2: The admission price is \$2 and cost per ride is \$.80.

Define Variable(s) – remember units:

$x = \# \text{ of rides}$

$y = \text{total cost in \$'s}$

Define Functions that shows the cost per person for each option using function notation  $C(x)$ :

Option 1:  $C(x) = 0.4x + 4$   $m = \frac{4}{10} = \frac{2}{5}$

$y = C(x)$

Option 2:  $C(x) = 0.8x + 2$   $m = \frac{8}{10} = \frac{4}{5}$

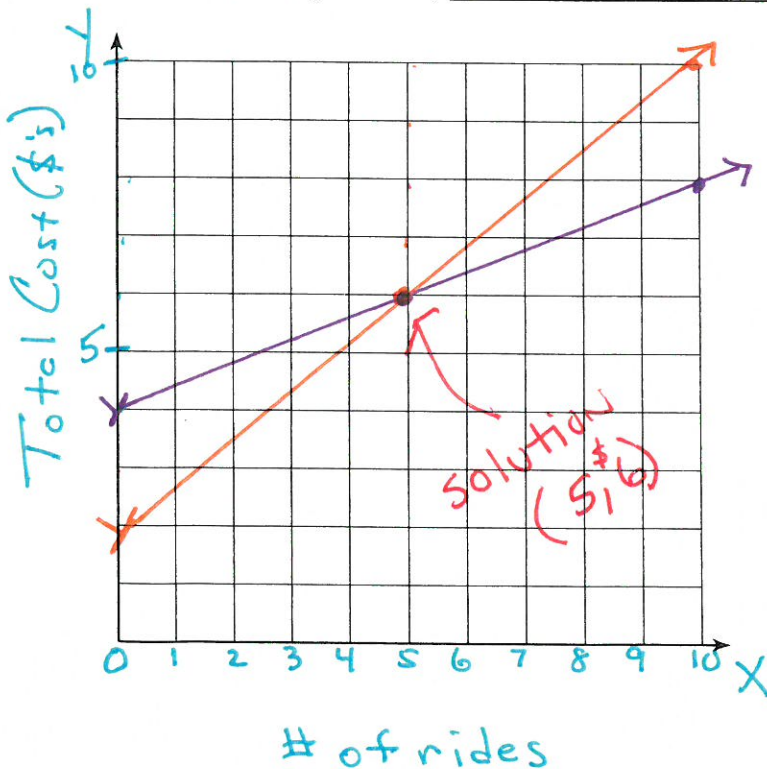
Use graphing to solve the system of equations. Clearly Graph including labels, units, and scales:

Graph with a table OR slope + y-intercept.

Find the number of rides for which the total cost is the same with both ticket options.

Answer (in words)

5 RIDES FOR BOTH OPTIONS COST \$6.



$x$	OPTION 1 $C(x)$	OPTION 2 $C(x)$
0	4	2
5	6	6
10	8	10