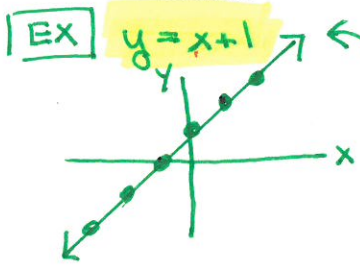


# 4.2 Graph Linear Equations

**Goal** • Graph linear equations in a coordinate plane.

Your Notes



## VOCABULARY

Solution of an equation in two variables is an ordered pair  $(x, y)$

① Solutions are all the points  $(x, y)$  ON A LINE.

② CHECK ALGEBRAICALLY

\* IF  $(x, y)$  CHECKS IN THE GIVEN EQUATION THEN IT IS A SOLUTION.

Linear equation - an EQUATION whose GRAPH is a LINE. (see below)

Linear Functions have in 3 forms of Equations:

- 1) SLOPE-INTERCEPT FORM (S/I)  $y = mx + b$   $m = \text{slope}$   $b = \text{y-intercept}$
- 2) STANDARD FORM:  $AX + BY = C$  where  $A, B, C$  are integers.
- 3) POINT-SLOPE FORM (P/S)  
 $y - y_1 = m(x - x_1)$  where  $m = \text{slope}$   $\text{POINT } (x_1, y_1)$

FUNCTION FORM: replace "y" with "f(x)"

$$f(x) = mx + b$$

Check solution to the EQUATION:  $y = x + 1$

Ⓐ POINT  $(5, 6)$

$y = x + 1$   
 $6 = 5 + 1$   
 $6 = 6$  **SOLUTION**

Ⓑ POINT  $(10, 9)$

$y = x + 1$   
 $9 = 10 + 1$   
 $9 \neq 11$  **NOT A SOLUTION**

### Example 1 Graph an equation

Graph the equation  $x + y = 4$ .

#### Solution

Step 1 Solve the equation for  $y$ ; AND WRITE IN FUNCTION FORM.

$$x + y = 4$$

$$-x \quad -x$$

$$y = -x + 4 \quad \leftarrow \text{S/I form}$$

$$f(x) = -x + 4 \quad \leftarrow \text{function form}$$

#### FUNCTION FORM

- I SOLATE Y
- $f(x) = mx + b$

Use convenient values for  $x$  when making a table. These should include a combination of negative values, zero, and positive values.

Step 2 Make a table.

Choose 3 values for  $x$  and find the values for  $y$ .

Pick easy values of  $x$

typically  $x = -1, 0, 1$

Mentally

$$-(-1) + 4$$

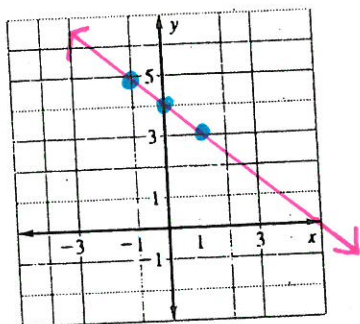
$$-(0) + 4$$

$$-(1) + 4$$

x	y
-1	5
0	4
1	3

x	-1	0	1
y	5	4	3

Step 3 Plot the points.



Step 4 Connect the points by drawing a line through them. Use arrows to indicate that the graph goes on without end.

**Example 2** Graph  $y = b$  and  $x = a$

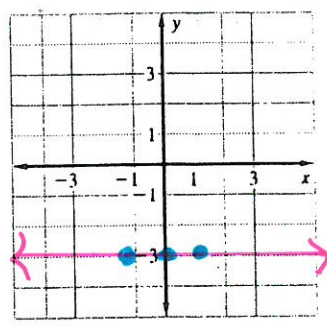
The equations  $y = -3$  and  $0x + 1y = -3$  are equivalent. For any value of  $x$ , the ordered pair  $(x, -3)$  is a solution of  $y = -3$ .

**Graph (a)**  $y = -3$

FUNCTION notation

$f(x) = -3$

x	y
-1	-3
0	-3
1	-3



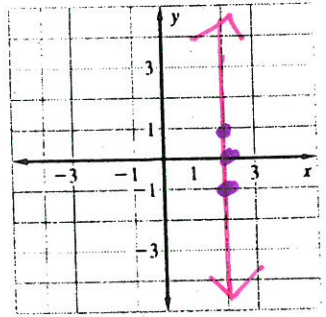
**FUNCTION** because:

- ① No repeating x values
- ② passed vertical line Test  
b/c a V line hits the graph one time.

(a) Regardless of the value of  $x$ , the value of  $y$  is always -3. The graph of  $y = -3$  is a HORIZONTAL line 3 units below the x-axis.

**Graph (b)**  $x = 2$

x	y
2	-1
2	0
2	1

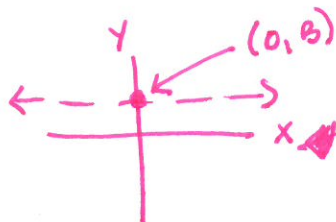


Cannot write in function form!

**NOT A FUNCTION**

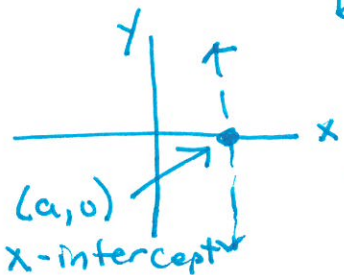
- ① HAS REPEATING X VALUES
- ② FAILS VERTICAL LINE TEST

(b) Regardless of the value of  $y$ , the value of  $x$  is always 2. The graph of  $x = 2$  is a VERTICAL line 2 units to the right of the y-axis.



**EQUATIONS OF HORIZONTAL AND VERTICAL LINES**

1. The graph of  $y = b$  is a HORIZONTAL line.
2. The line of graph  $y = b$  passes through the point  $(0, b)$ .
3. The graph of  $x = a$  is a VERTICAL line.
4. The line of graph  $x = a$  passes through the point  $(a, 0)$ .



**Example 3** Graph an equation

Graph the equation

**Solution**

**Step 1** Solve the equation for y. AND WRITE IN FUNCTION FORM.

$$2x + 3y = 6 \quad \leftarrow \text{ISOLATE } y$$

$$\begin{array}{r} -2x \quad -2x \\ \hline \end{array}$$

$$\frac{3y}{3} = \frac{-2x + 6}{3}$$

$$y = -\frac{2}{3}x + 2$$

— S.I form

$$f(x) = -\frac{2}{3}x + 2$$

— function form

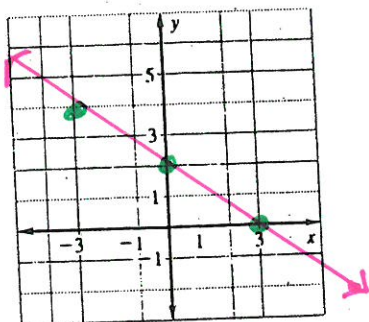
**Step 2** Make a table.

Choose 3 <sup>EASY</sup> values for x and find the values for y.

When the slope is a fraction, use multiples of the denominator.

x	y	mental work ↴
-3	4	$-\frac{2}{3}(-3) + 2$
0	2	$-\frac{2}{3}(0) + 2$
3	0	$-\frac{2}{3}(3) + 2$

**Step 3** Plot the points.



**Step 4** Connect the points by drawing a line through them. Use arrows to indicate that the graph goes on without end.

Use convenient values for x when making a table. These should include a combination of negative values, zero, and positive values.