

Student Engagement



People are driven by essential goals that lead to energy (SCORE)

- **Success** (the need for mastery)
- **Curiosity** (the need for understanding)
- **Originality** (the need for self-expression)
- **Relationships** (the need for involvement with others)
- **Energy** (having the drive for completion)

Kids need both intrinsic and extrinsic motivation to be engaged

Helping kids be Successful (S)

- Articulate criteria for success, provide clear, immediate and constructive feedback
- Clearly and systematically model the skills students need to be successful
- Help students see success as a valuable part of their personality

Model learning skills such as finding the main idea in a text, or brainstorming ideas for writing. Any skill you want students to practice, model it in the classroom first.

Communicate success - provide students with examples of work completed at multiple levels.

Raising Curiosity (C)

- Content- information is fragmented or contradictory, topic relates to student's personal lives

- Provide students with a question to investigate, give them some clues but not all the information
- Information that is organized (such as a textbook) does not arouse curiosity

Personal Connections

- These cannot be superficial
- Involve an issue or idea that is unresolved and manageable

Originality (O)

- ❑ Connect creative projects to student's concerns and personal ideas
- ❑ Give students a wider audience (utilize the community)
- ❑ Give students more choice in what they study and what the product is

Peer Relationships (R)

- Provide in class opportunities for students to work together and create relationships with peers
- Build groups specifically by student strengths to work on a project together
- Use methods of jigsawing information, students must rely on one another

Source:

Strong, Richard, Harvey Silver, and Amy Robinson. "Strengthening Student

Engagement. What Do Students Want?" *Educational Leadership*. ASCD, Sept. 1995.

Web. 4 Apr. 2016.

<<http://www.ascd.org/publications/educational-leadership/sept95/vol53/num01/Strengthening-Student-Engagement@-What-Do-Students-Want.aspx>>.