RTI Instructional Flow Chart

Continue interventions and progress monitoring. (8-12 weeks.)

The Tier 3 Problem Solving Team meets on the student and considers a referral to special education.

Student's progress monitoring scores demonstrate he or she will meet his or her reading/math goal.

Student's progress monitoring scores demonstrate he or she will NOT meet his or her reading/math goal.

Student is placed in a Tier 3 RtI. The student is seen 3 x a week for an hour. The intensity and duration of remediation is increased. (4-6 weeks)

Continue interventions and progress monitoring.

Student's progress monitoring scores demonstrate he or she will NOT meet his or her reading/math goal.

Student's progress monitoring scores demonstrate he/she will meet his/her reading/math goal.

Student is assessed using the appropriate progress-monitoring probe every two weeks for four to six weeks.

Student is in classroom receiving core curriculum.

Student has individual reading and/or math goal based on assessments and receives supplemental reading or math instruction during his/her study hall (2 x a weeks; 30-40 minutes each session.) Goal addresses target weaknesses based on universal screening.

Student meets benchmark

Student does not meet benchmark— Referral is made- parent(s) are contacted.

All students are assessed during the fall quarter using some or all of the following measurements: NWEA, (literacy and math.)

Tier I

Tier II

Tier III