

Hello 5th Graders and families,



2 halves = 1 community. This will be our slogan for the fall.

Room 210 has two halves called Cohorts A and B going to school either Monday & Tuesday or Thursday & Friday. This will feel strange at first, but with practice WE ALL will stay connected in creative ways even when we are not ALL physically together. The cohorts were created by Mrs. Blanchard to support family schedules and transportation needs.

Many questions will need to be answered on how we will work at school and home, so here is a start to a few.

- 2 days when at school you will learn, discuss, try-out things, and share. Schedule is on page 4.
- Each week you will have an assignment sheet called: **My Work from Ms. Thayer**. It will be given out to go home on Tuesday for Cohort A and Friday for Cohort B.
- On remote (at-home) days you will have the flexibility to schedule the completion of your assignments from the “**My Work from Ms. Thayer**” sheet.
- No virtual meets required when your Cohort is not at school.
- Folders that you will use at school, bring home and then return to school will be clipped together and color coded. All these folders are waiting for you in your Blue Workboxes at school.
- Our Classroom Website will be our Community Newsletter Bulletin for Families. *Updates are starting this week.*
- Google Classroom will be the online learning, assignment and messaging platform for students. Invites to join your 5th Grade Google Classroom will be one of next week’s assignments. *Stay Tuned!*
- All 5th Graders will be given school gmail accounts for their teachers to communicate directly with students. *Stay Tuned!*
- Google Meet will be our primary way of Meeting Virtually and will be accessed through our Google Classroom. As opportunities become available for connecting virtually, I will inform and invite you to participate. *Stay tuned!*

All these things and more will be introduced, explained and rolled out in the coming weeks ahead.

Be patient and we will work towards progress, not perfection in learning our community routines for at-school and home.



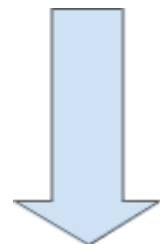
For now, just get your supplies from the attached list and come to school with your wonderful masked selves! 5th graders will enter the building by the playground entrance off of the blue top area. You will walk right upstairs anytime between 8:30-9:00 to your classroom. No line waiting necessary. Adults will be around to guide, remind and support your entry.

I will be so excited to greet you in person at our Room 210 5th Grade doorway.

On page 2 is our Community Cohort Lists and the start of school dates.

On page 3 is your School & Home Supply list.

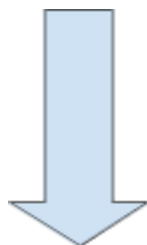
On page 4 is your Room 210 5th Grade Schedule.



Cohort A: School Start Date Monday, September 14th Attend school Monday & Tuesday	Cohort B: School Start Date Thursday, September 17th Attend school Thursday & Friday
Sam	Eli
McKenna	Braydon
Ella	Lennox
Brendon	Holdyn
Jacob	Graham
Logan	Max
Jameson	Bryce
Wyatt	
Hannah	
Lila	
Adeline	
Eliza	
Mallory	

On page 3 is your School Supply list

On page 4 is your School Cohort Schedule



Room 210's (Ms. Thayer's)



At-School: *Remember the rest is already at school waiting for you.*

- ✓ Travel Size Tissue or small box for each student desk
- ✓ Small (pocket size) hand sanitizer for desk
- ✓ Headphones/earbuds – If hybrid they'll need to travel back and forth from home to school or get 2 (1 for home 1 for school)

Note: Jacob, Logan, and Eli already have headphones at school. I have 5 to provide, if families would prefer this option.

At-Home

- ✓ Containers, drawer cubicles, cups or other ways to organize and make the supplies accessible in one work area or easily traveled to work spots around the home.
- ✓ #2 pencils
- ✓ Pens are an option to use with erasable being the preferred choice
- ✓ **1 set** of colored pencils and/or markers
- ✓ Pair of scissors
- ✓ Ruler with standard (in) and metric (cm) units
- ✓ Package of lined writing paper wide or college ruled
Or a Spiral Notebook with writing paper to rip out
- ✓ Package of white printer paper

I can help with any supplies needed, just let me know.

Ms. Thayer's

CLASS SCHEDULE

Cohort A

Cohort B



Monday	Tuesday	Thursday	Friday
8:30-9:00 Morning Responsibilities & Early Bird work	8:30-9:00 Morning Responsibilities & Early Bird work	8:30-9:00 Morning Responsibilities & Early Bird work	8:30-9:00 Morning Responsibilities & Early Bird work
9:00-9:30 Morning Meeting	9:00-9:30 Morning Meeting	9:00-9:30 Morning Meeting	9:10-9:30 Morning Meeting
9:30-10:45 Math Snack Stretch and Mask Breaks	9:30-10:45 Math Snack Stretch and Mask Breaks	9:30-10:45 Math Snack Stretch and Mask Breaks	9:30-10:45 Math Snack Stretch and Mask Breaks
11:00-11:30 Motor Break Outside	11:00-11:30 Motor Break Outside	11:00-11:30 Motor Break Outside	11:00-11:30 Motor Break Outside
11:30-12:00 Lunch in the classroom	11:30-12:00 Lunch in the classroom	11:30-12:00 Lunch in the classroom	11:30-12:00 Lunch in the classroom
Classroom Congress	12:15-12:35 Library Virtually	Classroom Congress	12:15-12:35 Library Virtually
12:30-1:30 Literacy Content Integration <ul style="list-style-type: none"> • Reading • Writing • Word Study • Science • Social Studies 	12:30-2:30 Literacy Content Integration <ul style="list-style-type: none"> • Reading • Writing • Word Study • Science • Social Studies 	12:30-2:30 Literacy Content Integration <ul style="list-style-type: none"> • Reading • Writing • Word Study • Science • Social Studies 	12:30-2:30 Literacy Content Integration <ul style="list-style-type: none"> • Reading • Writing • Word Study • Science • Social Studies
1:30-2:10 Diversified Arts 5 weeks with the same special and then switch.		1:30-2:10 Diversified Arts 5 weeks with the same special and then switch.	
2:30-3:00 Pick-up & Pack-up	2:30-3:00 Pick-up & Pack-up	2:30-3:00 Pick-up & Pack-up	2:30-3:00 Pick-up & Pack-up
End of day Exit Ticket	Write to Cohort B classmate	End of day Exit Ticket	Write to Cohort A classmate
Community Things	Community Things	Community Things	Community Things

Diversified Arts will be on a 5-week rotation.

This means our class will have music 1 time a week for each cohort for 5 weeks consecutively. Then rotate to another diversified art for the next 5 weeks.

5th grade will start with music, then art and finally PE.