$\qquad$ Weekly Home Reading

| Date | Minutes <br> Read | Reading Title | 1. read to self <br> 2. read to someone <br> 3. someone read to me |  |  |
| :---: | :---: | :---: | ---: | :---: | :---: |
| $5 / 4$ |  |  | 1 | 2 | 3 |
| $5 / 5$ |  |  | 1 | 2 | 3 |
| $5 / 6$ |  |  | 1 | 2 | 3 |
| $5 / 7$ |  |  | 1 | 2 | 3 |
| $5 / 8$ |  | Can be dropped off at 32 Federal Street in our Work Box. |  |  |  |
|  | Total Minutes |  |  |  |  |

Choose a spicy vocabulary word from something you read this week. Explain the meaning.


Quote the sentence you found the word in and underline or bold the vocabulary word.
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Student created idea for a reflect
Give a short summary of a book you have been reading this week? by Adeline

## Weekly Home Reading (WHR) Rubric

| Expectations | 4 | 3 | 2 | 1 | Points |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Time | Reader read 120 minutes or beyond for the week | Reader read at least 100 minutes for the week. | Reader read less than 100 minutes and at least 50 minutes for the week. | Reader read less than 50 minutes for the week. |  |
| Complete | Reader did the following: Wrote at least one title for each day read Recorded the minutes for each day read. Added total minutes for the week. Wrote 2 thoughtful Reading Reflects. | Reader did the following: Wrote at least one title for each day read Recorded the minutes for each day read. Added total minutes for the week. Wrote 1 thoughtful Reading Reflect. | Reader is missing no more than one item from the meets expectations. | Reader is missing more than one item from the meets expectations. |  |
| Neat | All writing is in cursive. | All writing is best effort print. | Writing mostly legible but needs more effort in neatness. | Writing is hard to read and/or lacks effort in neatness. |  |
| Spell and CPR | All words are spelled correctly with CPR performed in all writing. | All CPR performed with most words spelled correctly. | 2 or more misspellings and/or 1 or more CPR misses. | Multiple spelling and/or CPR misses. |  |
| CPR = Capitalization, Punctuation, Read Over |  |  |  |  |  |

