

name _____

Weekly Home Reading



| Date | Minutes Read | Reading Title | 1. read to self 2. read to someone 3. someone read to me |
|------|---------------|---------------|--|
| 4/27 | | | 1 2 3 |
| 4/28 | | | 1 2 3 |
| 4/29 | | | 1 2 3 |
| 4/30 | | | 1 2 3 |
| 5/1 | | | 1 2 3 |
| | Total Minutes | | |

Choose a spicy vocabulary word from something you read this week. Explain the meaning.



Word: _____ Book: _____

Definition: _____

Quote the sentence you found the word in **and** underline or bold the vocabulary word.

“ _____ ”

Draw a character 10 years in the future. Show how they would have changed. 💡 by Jamo

Current

10 Years in the future

| | |
|-----------------------------|--|
| <p>Character name _____</p> | |
|-----------------------------|--|

Weekly Home Reading (WHR) Rubric

| Expectations | 4 | 3 | 2 | 1 | Points |
|----------------------|--|---|---|---|--------|
| Time | Reader read 120 minutes or beyond for the week | Reader read at least 100 minutes for the week. | Reader read less than 100 minutes and at least 50 minutes for the week. | Reader read less than 50 minutes for the week. | |
| Complete | Reader did the following: <ul style="list-style-type: none"> <input type="checkbox"/> Wrote at least one title for each day read <input type="checkbox"/> Recorded the minutes for each day read. <input type="checkbox"/> <u>Added total minutes for the week.</u> <input type="checkbox"/> Wrote 2 thoughtful Reading Reflects. | Reader did the following: <ul style="list-style-type: none"> <input type="checkbox"/> Wrote at least one title for each day read <input type="checkbox"/> Recorded the minutes for each day read. <input type="checkbox"/> <u>Added total minutes for the week.</u> <input type="checkbox"/> Wrote 1 thoughtful Reading Reflect. | Reader is missing no more than one item from the meets expectations. | Reader is missing more than one item from the meets expectations. | |
| Neat | All writing is in <i>cursive</i> . | All writing is best effort print . | Writing mostly legible but needs more effort in neatness. | Writing is hard to read and/or lacks effort in neatness. | |
| Spell and CPR | All words are spelled correctly with CPR performed in all writing. | All CPR performed with most words spelled correctly. | 2 or more misspellings and/or 1 or more CPR misses. | Multiple spelling and/or CPR misses. | |

CPR = Capitalization, Punctuation, Read Over



16 - 15 points = Exceeds (E)

14 - 13 points = Meets (M)

12 - 11 points = Partially Meets (PM)

10 points or below = Does Not Meet 4th Grade Expectations

Total Points