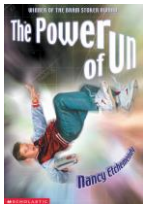


Extra, Extra Read All About Room 210 News

Edition 5 November 5, 2018



Spotlight on our Learning



- * Read Aloud: We've read two realistic fiction books and are now onto science fiction with the Power of Un by Nancy Etchemedy.
- * Identified plot features
- * Identified foreshadowing clues
- * Made predictions, asked questions, identified vocabulary and discussed understandings.



- * Identified multiples on 100 charts and related this concept to multiplication.
- * Discussed patterns observed in multiples.
- * Continued to work on our 4-item Math Menu routine for fluency and accuracy practice in addition, subtraction, multiplication and division facts.
- * Decomposed multiplication facts.
- * Worked with multiplying with factors of 10, 100, and 1,000.
- * Started multi-digit multiplication and problem solving.



- * Reviewed and enriched our understanding of the following parts of speech: noun, adjective, verb and pronoun.
- * For each part of speech, we listened and viewed musical videos from either School House Rock or Floccabulary as one way to think and review.
- * With each part of speech, a piece of poetry was used to identify and discuss the part of speech and purpose.
- * Created our own writing using the mentor poems as models. So far we've done the following themed writing projects: Lost and Found, Cures for a Boring Day and An Encounter. We are revising and publishing our writing using our Google Classroom work space.
- * Each of the 3 Word Study groups completed another round of words and have started a new group of words with a contract of work expectations.



- * Took notes using a graphic organizer while watching a video source about how to identify minerals using physical properties.
- * Used 10 minerals to conduct 10 physical property tests to work on our identification skills.
- * Used drawing as a note taking method to learn about the agents of weathering and erosion.



- ♥ Mrs. Musica (Ellie's mom) and Mrs. Welch (Matty's mom) for chaperoning our CREA field trip.
- ♥ Mrs. Norton and Kate (Bowdoin student) for helping us during our math learning time.
- ♥ Pat Higgins (Ali's grandmother) who volunteered on Halloween Day ☺.



- ➔ No School Tuesday, November 6th
- ➔ No School Monday, November 12th
- ➔ Arts for Elementary: November 7th, 14th and 16th
- ➔ Music Concert 10:00-10:30: Friday, November 9th



Our afternoon schedule is filled with things we are doing and we work up until the last possible minute.

Here's what a typical afternoon looks like for your child:

- * 1:40 – Read Aloud: A time that reading strategies are modeled and community discussions foster understanding and connections.
- * 2:00 – Science or Social Studies learning, labs, research, writing, and projects
- * 2:55 – 3:10 – congress where discussion, debate and voting happens that effects the rules of the classroom.

I appreciate that families have obligations and appointments and may need to occasionally dismiss early. However, I just want to share how this can impact your child **and** the classroom community. I'm beginning to realize that families may not know how much we truly are learning up until the last possible minute of the day. When we are interrupted or have to catch-up classmates, it impacts the momentum and quality of instruction for us all.

PARENT-TEACHER CONFERENCES

Sign-up for conferences via our classroom website home page.

<http://www.brunswick.k12.me.us/lthayer/>

I've added a link for getting onto the Harriet Beecher Stowe conference scheduler. From there, you'll just need to follow the directions for scheduling a time block. Let me know if you encounter any problems or glitches. I'm attaching the schedule that has been established thus far.

Your child is welcome to attend all or part of the conference, it is a family choice.

If you choose not to sign-up for a conference or you are unable to make arrangements for the scheduled times, I will send home the report card through your child after Thanksgiving Break.

