Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Class Code: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**8th Grade Folder: Graphic Design**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Exceeds | Meets | Partially Meets | Does Not Meet |
| **Process**-the CREATIVE process: thinking creatively, putting effort into developing ideas, being independently motivated, aiming high, consistent engagement in the art-making process.  Other: **Graphic Design - words and images are creatively combined to give artwork deeper meaning and more visual impact.** | 8 | 6 | 4 | 2 |
| **Product**- What did you make that shows what you learned? Meeting requirements, following guidelines, showing knowledge.  Other: **Choice of composition gives artwork a clear focal point, but still uses the entire space in an artistic way.** | 4 | 3 | 2 | 1 |
| **Presentation**- project is neat, clean, and detailed. Craftsmanship is high quality, shows careful effort, looks finished and complete.  Other: **Choice of media (art material – must be more than just pencil) adds to the success of the artwork, and is used with the highest quality craftsmanship.** | 4 | 3 | 2 | 1 |
| **Participation**- behavior in class is always respectful, on task, cooperative, helps others, pays attention, cleans up, shows responsibility, class time used productively.  Other: **Thinking for yourself, working independently, following through on your own decisions.** | 4 | 3 | 2 | 1 |

Grading Scale:

20 = A+

18-19 = A

17 = A-

16 = B+

15 = B

13-14 = B-

11-12 = C+

10 = C

8-9 = C-

6-7 = D+

5 = D

Self-Score: Total Points\_\_\_\_\_\_\_\_\_\_\_\_Letter Grade\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Teacher Score: Total Points\_\_\_\_\_\_\_\_\_\_\_\_Letter Grade\_\_\_\_\_\_\_\_\_\_\_\_\_\_