Name: Teacher: Class:	Comparing Structural Adaptations		
Date:	mals from the Animal Cards; then, fill in the bla	nks with the correct information to	
show how the two animals	are similar to each other.		
	and	are similar in a few	
ways. Both	<u> </u>	have similar	
structural adaptations. C	one is that they have	to	
	Another structural adap	tation they have in common is	
	to	Finally, they	
both have	to	·	
As you can see,	and	do have	
similar structural adapta	tions.		
Name: Teacher: Class:	Comparing Structural Ada	ptations	
<b>Date:</b> Directions: Choose two ani show how the two animals	mals from the Animal Cards; then, fill in the bla are similar to each other.	nks with the correct information to	
	and	are similar in a few	
ways. Both		have similar	
structural adaptations. C	One is that they have	to	
	Another structural adap	tation they have in common is	
	to	Finally, they	
both have	to	<del>.</del>	
As you can see	and	do have	

similar structural adaptations.

Name: Teacher: Class:	Comparing Behavioral Ad	aptations
<b>Date:</b> Directions: Choose two a	nimals from the Animal Cards; then, fill in the bla	anks with the correct information to
	and	are similar in a few
ways. Both	&	have similar
behavioral adaptations	One is that they	to
	Another behavioral ada	aptation they have in common is
	to	As you can
see,	and	do have similar
behavioral adaptations.		
Name: Teacher: Class: Date:	Comparing Behavioral Ad	_
	nimals from the Animal Cards; then, fill in the bla is are similar to each other.	anks with the correct information to
	and	are similar in a few
ways. Both	&	have similar
behavioral adaptations.	One is that they	to
	Another behavioral ada	aptation they have in common is
	to	As you can
see,	and	do have similar

behavioral adaptations.

Teacher:	Contrasting Structural Adaptations		
Class: Date: Directions: Choose two animals fro two animals are different from each	om the Animal Cards; then, fill in the blanks with the co		
	and	are different in a	
	&		
	one has		
_	, while the other has		
	Lastly, one has		
	, while the other has		
	As you can see,		
	do have different structural adapta		
Name: Teacher: Class:	Contrasting Structural Adaptat	ions	
Date:	om the Animal Cards; then, fill in the blanks with the con other.	orrect information to show how the	
	and	are different in a	
few ways. Both	&	have different	
structural adaptations. First,	one has	to	
	, while the other has	to	
	Lastly, one has	to	
	, while the other has	to	
	As you can see,	and	

\_\_\_\_\_do have different structural adaptations.

eacher: contrasting Behavioral Adaptations lass: ate: irections: Choose two animals from the Animal Cards; then, fill in the blanks with the correct information to show how the vo animals are different from each other.		
&	have different	
	to	
, while the other	to	
Lastly, one	to	
, while the other	to	
As you can see,	and	
Contrasting Behavioral A	daptations	
	ne correct information to show how the	
and	are different in a	
&	have different	
	to	
, while the other	to	
Lastly, one	to	
, while the other	to	
As you can see,	and	
	Animal Cards; then, fill in the blanks with the control in the control	

do have different behavioral adaptations.