## **Meeting Notes**



PROJECT: New Jordan Acres Elementary School - #17-078

Date: September 7, 2017

Attendees: Special Education with OT/PT, Resource Teachers, Behavior Classroom Teacher,

Two Speech Teachers, Life Skills and Social Worker Lyndon Keck and Suzanne Morin of PDT Architects

**Purpose:** Teacher Interview Notes

These notes were taken by Lyndon Keck and Suzanne Morin to the best of their ability. Please

suggestion corrections within three (3) working days.

Topic	Agenda/Notes		
	<ol> <li>Barbara Gunn is the Head of Special Education. She should be consulted regarding policy decisions.</li> </ol>		
	<ol><li>This group was worried about what kind of services are going to be offered to Pre-K students and that will affect their individual program areas.</li></ol>		
	<ol> <li>This group felt that a testing room should be located directly adjacent to the Pre-K program.</li> </ol>		
	This group was disappointed that Special Education functions were spread out and not centralized.		
	<ol> <li>This group was disappointed that only 25% of the Special Education rooms had outside windows ore access to sunlight.</li> </ol>		
	This group asked why there would be two art rooms and only one gymnasium		
	<ol> <li>The speech rooms are generally for one adult working with four children in thirty minute sessions.</li> </ol>		
	They need two speech areas; these need to be open rooms with the ability for closed, movable storage.		
	9. OT/PT does not have windows, this is o.k. if they have skylights.		

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Topic	Agenda/Notes		
	10. OT/PT is fine sharing a large space. They don't want their own spaces.		
	11. PDT to check with Central Office concerning Title One/RTI, which is Response To Intervention. Right now they have 6-1/2 RTI people. PDT now shows four distinct rooms for RTI.		
	<ol> <li>This group questioned if there were enough functional Life Skills and Behavior classrooms.</li> </ol>		
	13. This group thinks there may need to be one more Special Education room.		
	14. This group is concerned about getting many more medically fragile students in their special education programs.		
	<ol> <li>This group suggested moving Speech to where the resource rooms presently are.</li> </ol>		
	16. Additional suggestion to move Resource to the location of the work room.		
	17. Work rooms don't need windows but full time staff do.		
	END OF MEETING NOTES		