

2016

WORK PLAN



August

- 9-Aug **Committee Meeting**
A/C + Summer Use?
Plan Updates
- 31-Aug Staff Meeting (Town Departments)
Sustainability Workshop



September

- 8-Sep DEP Scoping / Pre-Application Meeting
- 8-Sep Meet with Teachers and Admin.
- 21-Sep **Committee Meeting**
Exterior Studies + Materials
Geothermal Go-No-Go
Existing Equipment and Furniture Recommendation
Establish Community Outreach Committee
- 27-Sep Finalize Concept Design
- 27-Sep Neighborhood Meeting / Open House
- 28-Sep Workshop with Planning



October

- 5-Oct **Committee Meeting**
Budget Update
JRHS Update
- 19-Oct School Board Action and Public Hearing
- 25-Oct Planning Board Presentation
- 31-Oct Meet with SFMO



November

- 3-Nov General Election
- 16-Nov Town Council Public Hearings



December

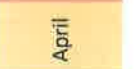
- 5-Dec Town Council Hearings and Council Vote
- 7-Dec **Committee Meeting**

2017



January - June

- 15-Jan Referendum Language: Legal / Finance
Community Presentations and Newspaper Articles
Open Houses and Neighborhood Presentations



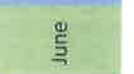
April

Ballot to Printer



May

Absentee Ballots



June

- 13-Jun Referendum New School + JRHS Improvements

Meeting Agenda
JORDAN ACRES SCHOOL -CONCEPT

Title Facilities- School Update Meeting @ Town Hall
Date 9 August 2016 – 6:00pm
Attendees Facilities Committee, Lyndon Keck, Chad Reed, PDT Architects
Purpose

- Update Committee with progress and receive feedback

Topic	Notes	Action
Site	<ol style="list-style-type: none"> 1. Discussion of Site Layout – Context of larger Parcel 2. Meeting with Planning & Fire (On going Zoning Re-write -lot coverage, footprint) 	
Elevations / Exterior	<ol style="list-style-type: none"> 3. Use of Materials, additional views being worked on 	
Plans	<ol style="list-style-type: none"> 4. Kitchen Meeting 5. District Storage 6. Internal / minor plan updates 	
Geothermal Update	<ol style="list-style-type: none"> 7. Will this building be used during summer? A/C Load integral 8. System Comparative – Baseline mechanical is radiant floor 9. Discussion -ROI, potential paybacks – “Energy Model” 10. Efficiency Maine Incentives 	
LEED Strategy	<ol style="list-style-type: none"> 11. Review of LEED Checklist to meet “criteria”, as per Town ordinance 	
Future Meetings	<ol style="list-style-type: none"> 12. Existing Inventory to be in August 13. Teacher Presentations and Critique 14. DEP Scoping Meeting 	
Timeline / Public Process	<ol style="list-style-type: none"> 15. Proposed Calendar 	
Next Meeting	TBD, Third Week in September	

cc.

A Policy Prescribing Green Building Standards for
Municipal Buildings in the Town of Brunswick
Adopted 02/07/2011

Definitions –

For purposes of this policy, a qualifying project is any new construction or major renovation project to be owned, occupied, or funded in whole or in part by the Town of Brunswick that is of 5,000 square feet in floor area or greater. A major renovation project is any renovation estimated to cost twenty-five percent or more of the insured value of the structure to be renovated. This policy indicates the policy herein.

1. All qualifying projects shall be designed and built to meet the minimum U.S. Green Building Council's LEED Standards; higher levels (e.g., Silver, Gold, Platinum) shall be pursued when practical. Official LEED certification of completed buildings may be requested at the discretion of the Town Council.
2. All qualifying projects shall achieve an EPA Energy Performance Rating that is as high as practical, with a minimum Rating of 75.
3. The Town Council shall publicly discuss, after appropriate public notice, any project that fails to meet the recommended standards in this policy. The discussion shall occur during planning stages of the project, and before project approval, to provide sufficient time for the public to comment on the project.
4. This policy shall be filed in the Town Clerk's Office, the Town Manager's Office and the Office of Planning and Development. Existing Town policies affected by this policy shall be revised to include reference to this policy, as appropriate (e.g., as a document revision or addendum), under direction of the Town Manager. Policies adopted by the Town in the future, and affected by this policy, shall likewise include reference to this policy.

This policy was enacted by the Brunswick Town Council at their regular meeting of February 7, 2011.

Attests: _____ (Town Clerk)



LEED v4 for BD+C: Schools
Project Checklist

Preliminary
Draft

Project Name: Brunswick PK-2 / Primary School
Date: 28 Jul 16

Y	?	N	1	Credit	Integrative Process	1	
0	8	22	Location and Transportation			15	
			15	Credit	LEED for Neighborhood Development Location	15	
			1	Credit	Sensitive Land Protection	1	
			2	Credit	High Priority Site	2	
			5	Credit	Surrounding Density and Diverse Uses	5	
			0	4	Credit	Access to Quality Transit	4
			1	Credit	Bicycle Facilities	1	
			1	Credit	Reduced Parking Footprint	1	
			0	1	Credit	Green Vehicles	1
3	7	2	Sustainable Sites			12	
			12	Required	Construction Activity Pollution Prevention	12	
			1	Required	Environmental Site Assessment	1	
			1	Credit	Site Assessment	1	
			2	Credit	Site Development - Protect or Restore Habitat	2	
			1	Credit	Open Space	1	
			3	Credit	Rainwater Management	3	
			2	Credit	Heat Island Reduction	2	
			1	Credit	Light Pollution Reduction	1	
			1	Credit	Site Master Plan	1	
			1	Credit	Joint Use of Facilities	1	
3	1	2	Water Efficiency			12	
			12	Required	Outdoor Water Use Reduction	12	
			1	Required	Indoor Water Use Reduction	1	
			1	Required	Building-Level Water Metering	1	
			2	Credit	Outdoor Water Use Reduction	2	
			1	Credit	Indoor Water Use Reduction	1	
			2	Credit	Cooling Tower Water Use	2	
			1	Credit	Water Metering	1	
15	4	4	Energy and Atmosphere			31	
			31	Required	Fundamental Commissioning and Verification	31	
			1	Required	Minimum Energy Performance	1	
			1	Required	Building-Level Energy Metering	1	
			1	Required	Fundamental Refrigerant Management	1	
			2	Credit	Enhanced Commissioning	2	
			12	Credit	Optimize Energy Performance	12	
			1	0	Credit	Advanced Energy Metering	1
			2	0	Credit	Demand Response	2
			3	Credit	Renewable Energy Production	3	
			1	Credit	Enhanced Refrigerant Management	1	
			2	Credit	Green Power and Carbon Offsets	2	
4	6	0	Materials and Resources			13	
			13	Required	Storage and Collection of Recyclables	13	
			1	Required	Construction and Demolition Waste Management Planning	1	
			2	Credit	Building Life-Cycle Impact Reduction	2	
			2	Credit	Building Product Disclosure and Optimization - Environmental Product Declarations	2	
			2	Credit	Building Product Disclosure and Optimization - Sourcing of Raw Materials	2	
			2	Credit	Building Product Disclosure and Optimization - Material Ingredients	2	
			2	Credit	Construction and Demolition Waste Management	2	
7	4	0	Indoor Environmental Quality			16	
			16	Required	Minimum Indoor Air Quality Performance	16	
			1	Required	Environmental Tobacco Smoke Control	1	
			1	Required	Minimum Acoustic Performance	1	
			2	Credit	Enhanced Indoor Air Quality Strategies	2	
			1	Credit	Low-Emitting Materials	1	
			2	Credit	Construction Indoor Air Quality Management Plan	2	
			1	Credit	Indoor Air Quality Assessment	1	
			1	Credit	Thermal Comfort	1	
			1	Credit	Interior Lighting	1	
			1	Credit	Daylight	1	
			1	Credit	Quality Views	1	
			1	Credit	Acoustic Performance	1	
1	0	0	Innovation			6	
			6	Required	Innovation	6	
			5	Credit	LEED Accredited Professional	5	
			1	Credit		1	
0	0	0	Regional Priority			4	
			4	Required	Regional Priority, Specific Credit	4	
			1	Required	Regional Priority, Specific Credit	1	
			1	Required	Regional Priority, Specific Credit	1	
			1	Required	Regional Priority, Specific Credit	1	
33	30	31	TOTALS			110	
Certified: 40 to 49 points, Silver: 50 to 59 points, Gold: 60 to 79 points, Platinum: 80 to 110							

Meeting Notes Summary
JORDAN ACRES SCHOOL -CONCEPT

Title Check-in Update Meeting @ Town Hall

Date 7 July 2016 – 9am

Attendees Anna Breinich - Director of Planning and Development
 Jared Woolston -Town Planner
 Jeff Emerson –Fire Dept.
 Andrew Johnston –Stantec – Civil Engineer
 Lyndon Keck, Chad Reed, PDT Architects- *Notes prepared by Chad Reed, PDT Architects*

Purpose • Scheduled Meeting update for Jordan Acres

Topic	Notes	Action
Present Site Plan	1. Site circulation presented with two separate entries (bus and passenger vehicle) along with service entrance (kitchen) to rear off Merrymeeting.	
Traffic Memo	2. Traffic Memo distributed to the group expressing concern with the site circulation pattern of single entry bus and car traffic off Jordan Avenue and exiting on the very narrow Charles Court (20' ROW). Typically, 40' is acceptable. This layout had all parking south of bus loop with required crossing of bus loop. Updated site plan presented with bus loop separate enter and exit onto Jordan Avenue (approx. 60' wide direct access) while parent and staff traffic only enter and exit off Charles Court. This parking layout also addresses flow around the existing Day Care facility at the western edge of the property. 3. An earlier traffic study concluded no traffic movement permit would be needed.	
Hydrologic data and storm water	4. Previous report on hydrologic information distributed. 5. Impervious areas coverage exceeds standard of 35% (44% as drawn). Pervious pavement being considered at parking aisles. Discussion within group lends support to include adjacent town owned parcel to bring percentage into conformance. Group would like to see more information on proposed pavement if this is pursued along with maintenance/ longevity and long term costs. This is a locally funded school.	
Zoning	6. TR-4 Re-write underway, note existing and planned footprint exceeds existing ordinance of 5,000sf. 7. Adjacent parcel has existing "access" across the school parcel. Also mentioned this "mobile home" is not allowed.	
Timeline	8. Discussion around staff review for August and Planning board workshop in September. 9. DEP Scoping meeting to be scheduled. 10. Referendum potentially slated for June of 2017 with demo underway February / March of 2018	
Playfields	11. Preliminary discussions have been had regarding potential shared use at Edwards Field.	

Topic	Notes	Action
Fire Dept.	12. Building to be accessed from front and rear (dual approach) 2x knox boxes, sloped curb between bus and parent drop areas. Loop road to be drivable for fire vehicles, either fire access lane 20' or Emergency __'. Sprinkler connections to be reviewed. Removable bollards to be utilized to restrict access. To be review in compliance with 2015 codes including NFPA 1 watching widths and access to parking requirements.	
Floor Plan	13. PK-2 grade with 660 students split into "two houses" PK to be separate as well with their own play area.	
Site Plan	14. Roofs of academic wings to be low slope and designed as PV ready. 15. The is an 8" water line to the site already. Water District can supply the pressure testing data. 16. Intent is to crush building onsite and use concrete / masonry as fill material under paved areas. 17. Dust controls must be accounted for as on site water is not available. 18. Potential for ground source closed loop geothermal system similar to Harriett Beecher Stowe. 19. Fence and tree buffer to be reviewed further.	
Discussion	20. Group highly recommends neighborhood meeting early Fall / September before Planning Board. Abutter within 200' of project are notified and Town sends out notifications. (2-weeks) 21. Must meet LEED "certified" criteria.	

cc.

Paul Perzanoski @ Brunswick School Department for distribution Lyndon Keck @ PDT Architects

Alan Kuniholm @ PDT Architects

Meeting Notes Summary
JORDAN ACRES SCHOOL -CONCEPT

Title	Facilities Committee Meeting @ Town Hall
Date	29 June 2016 – 6:30pm
Attendees	Paul Perzanoski, Janet Connors, Corrine Perrault, Sarah Singer, Pender Makin, Brenda Clough, Rich Ellis, Scott Smith, Paul Caron, Joy Prescott Lyndon Keck, Chad Reed, PDT Architects- <i>Notes prepared by Chad Reed, PDT Architects</i>
Purpose	<ul style="list-style-type: none"> Scheduled Meeting update for Jordan Acres

Topic	Notes	Action
Opening / Introduction	1. Welcome to the group along with Pledge of Allegiance.	
Architects Report	2. Handouts distributed (notes from past months' notes along with latest plans). 3. Jordan Acres update on Agenda, naming of future school to be determined at later point.	
Revolving Renovations Projects	4. Update given on Revolving Renovations Projects. (8) Separate packages distributed bids received back. (5) Packages have been awarded. <ul style="list-style-type: none"> a. Fire Alarm b. ADA updates c. Structural upgrades at Junior HS 5. SJ Woods has had previous experience on PDT projects. 6. Electrical Systems of Maine 7. Sprinkler Systems Inc. 8. Still negotiating with regards to ventilation and Structural upgrades at Coffin. 9. Some variation allowed at each site on the individual projects. These are competent bids, however with these "summer slammers" everyone is very busy and limited time. Ideally these are bid earlier in spring while best pricing is received if typically bid in December. 10. Monies must be spent by July 31 2017, an extension or waiver may be sought on the scopes not able to be undertaken at this time, also exploring weekend and night work possibilities.	
Handouts	11. Handouts had been distributed from earlier Master Plan work benchmarking costs associated with the various options. 12. Discussion on costing given range of options never included a "geothermal" comparative.	
Traffic Memo	13. Traffic Memo distributed expressing concern with the site circulation pattern of single entry bus and car traffic off Jordan Avenue and exiting on the very narrow Charles Court (20' ROW). (Typically 40' is acceptable.) This layout had all parking south of bus loop with required crossing of bus loop. Updated site plan presented with separate bus loop entry and exit onto Jordan Avenue (approx. 60' wide direct access) while parent and staff traffic only enter and exit off Charles Court. This parking layout also	

Topic	Notes	Action
<p data-bbox="217 464 375 520">Site Plan and Discussion</p> <p data-bbox="250 627 375 684">Additional Handouts</p>	<p data-bbox="451 296 1252 359">addresses flow around the existing Day Care facility at the western edge of the property.</p> <p data-bbox="402 365 1214 428">14. An earlier traffic study concluded no traffic movement permit would be needed from MDOT.</p> <p data-bbox="402 464 1203 527">15. Building has shifted easterly on site allowing staff parking closer to the building.</p> <p data-bbox="402 533 1219 596">16. Deeded access will need to be reviewed with regards to Day Care access and a mobile home that appears to have a drive on school property.</p> <p data-bbox="402 602 1040 644">17. Service area at rear is accessed via Merrymeeting Road.</p> <p data-bbox="402 651 1247 693">18. Spreadsheet distributed showing differences between Harriet Beecher and the proposed school for major spaces.</p> <p data-bbox="402 699 878 741">19. Previous meeting notes also distributed.</p> <p data-bbox="402 747 1230 852">20. Plumbing fixture counts distributed with breakdown of single user toilet rooms vs ganged fixtures. There is greater efficiency and savings with the Ganged toilet approach (multi user). Single user Unisex toilets are also dispersed throughout the facility.</p>	
<p data-bbox="207 863 370 884">Plan Updates</p>	<p data-bbox="391 856 1247 919">21. Classroom wings have been reduced with core elements / building services located within central corridor similar to Harriet Beecher.</p> <p data-bbox="391 926 1101 947">22. Square footage has been reduced with circulation reductions.</p>	
<p data-bbox="217 959 370 1016">“Centralized Plan”</p>	<p data-bbox="391 953 1230 1115">23. A second floor scheme was presented showing a condensed layout over the middle section of the school. This plan negates the idea of the second floor level spaces separated into two schools within the school. This floor plate presents issues with layout and access to exterior wall for windows. There is no substantial savings to this approach.</p>	
<p data-bbox="191 1127 370 1148">HBS follow up</p>	<p data-bbox="391 1121 1247 1346">24. During last meeting concern raised with the electrical / technology support to the current plan some lingering issues at Harriet Beecher Stowe. PDT met on site with the Electrical Engineer and Sue Woodhams with the School Dept. to review items at Harriet Beecher Stowe. The Electrical items at the teacher planning room at the second floor could be attributed to equipment and loads associated with additional items not in the original plan.</p>	
<p data-bbox="198 1358 370 1379">Plan Updates</p>	<p data-bbox="391 1352 1247 1415">25. Additional changes to the plan include dining area and music room changes and service areas.</p>	
<p data-bbox="246 1455 370 1476">Site Plan</p>	<p data-bbox="391 1449 1230 1543">26. Parking comparative with HBS (150 spaces) to Jordan Acres @ 138 spaces. HBS has additional parking based upon the larger gym and shared uses for events.</p> <p data-bbox="391 1549 1230 1644">27. Pedestrian and bicycle circulation explained with bike racks near front door. Removable bollards would be utilized for emergency access lopping around the building and access to play areas.</p> <p data-bbox="391 1650 1117 1671">28. Building Square footage has been reduced by approx.. 10,000sf.</p> <p data-bbox="391 1677 1230 1772">29. Fencing explained with separate fence enclosing Pre-K play area. Committee concerned with adjacent railroad to the west and keeping kids separated.</p> <p data-bbox="391 1778 1230 1841">30. Town owned land adjacent at northwest being considered for storm water strategies.</p>	
<p data-bbox="188 1854 370 1875">Plan Updates</p>	<p data-bbox="391 1848 1214 1904">31. The new plan utilizes alcoves for printers and copiers as well as develops space for laptop charging centers.</p>	

Topic	Notes	Action
	<p>32. This plan eliminates the 2nd floor connecting corridor.</p> <p>33. Music is moved to the same level as the platform / stage to the rear. There is an operable wall (electric) to open the stage area to the music room for performances. Discussion around the wall and effect sound control. As this is not "sound proof". The walls are generally STC 55.</p> <p>34. There will also be a curtain on the gym side for use at performances.</p> <p>35. "Discovery" spaces eliminated, consider utilizing the cafeteria for more "wet" areas and flexible learning environments.</p> <p>36. Cafeteria entry / exit reconfigured to better address flow.</p> <p>37. Comments suggest moving speech closer to OT/PT for staff and coverage.</p> <p>38. Plans will be taken back to staff and admin for comments.</p> <p>39. Group has asked for more examples of the acoustic moveable walls.</p> <p>40. Kitchen has moved. District storage is not included.</p> <p>41. On second floor this layout provides equity amongst the two houses each with elevator and stairs to be self-contained. There is no connector on second floor (\$400k). Windham Primary School is similar in that the second floor of each house is accessed from each of the 3 houses therefore 3 separate elevators and stair networks. Each floor of each house has Title One and Resource Rooms. Doors between classrooms provide connectivity and co teaching.</p>	
Discussion	<p>42. Pre-K will likely snack in their classrooms as there are likely ½ day.</p> <p>43. Plumbing fixtures, group prefers "regular" sized fixture for the early grades not the smaller fixtures.</p> <p>44. Many plan refinements coming, Mechanical, electrical, structural interfaces coming. Working through the aesthetics.</p> <p>45. PV has not been priced. PV systems pair nicely with Geothermal given the use of electricity for the pumps.</p> <p>46. Previously at Harriet Beecher Stowe the state paid half of the costs associated with the bore field.</p> <p>47. Geothermal costs had not been incorporated into estimates before as special costs were not broken out to provide relative parity amongst the options being considered. An apples to apples approach when considering options at the various sites and configurations.</p> <p>48. Geothermal payback / return on investment has not yet been calculated.</p> <p>49. Back in 2001 for Gorham Middle School payback was estimated at approx... 18.5 years. At Harriet Beecher Stowe estimated at 8.5-9 years. The Comparison is Oil prices and anywhere from 6.5 year to 16yrs.</p> <p>50. Paul Caron provided feedback on existing geothermal systems at Harriet Beecher Stowe.</p> <ul style="list-style-type: none"> - System works best when occupied through the year and using A/C throughout building. - Tracking energy usage and data monitoring is important - We have had some "soft winters" whereby it is better run with maximum load. - It would have been better if pumps were on separate circuits - "Controls" have been an occasional issue. - Determinations should be made if there is a need for A/C and is it better to have a centralized Heating / cooling system. - There are many variables. 	

Topic	Notes	Action
Budget	<p>- Equipment replacement and maintenance also need to factored in.</p> <p>51. Bore Field costs could be in the range of \$700k, while HBS was \$500k.</p> <p>52. A proposed geothermal system at the new school would not necessarily be designed for 100% Coverage and likely 80-85% while a back-up boiler could be utilized for the coldest days. Instead of individual heat pump closets in classrooms like at HBS a more centralized approach could be used with fewer central heat pumps.</p> <p>53. 10,000sf reduction. Independent estimates performed where costs are coming in at around \$210.05 per sf.</p> <p>54. Premiums would include inflation out 6 months.</p> <p>55. "Public Process" must be outlined and agreed to with Town Council. Set up a plan and "stick to it".</p> <p>56. PDT to develop timeline. This is less rigorous than the State DOE. However due diligence must still be accomplished.</p> <p>57. Referendum schedule does not need to be November or June, a February timetable could be explored with an alternative bond schedule.</p> <p>58. The budget shown of \$28 Million</p> <p>59. \$25.8 Million does not include Geothermal, Inflation, Playground Equipment, or Furnishings (potential re use tables desks and chairs) New furniture would be in the range of \$748k.</p> <p>60. Budget does include technology.</p> <p>61. Inventory of existing furniture should occur soon so as to have to evaluate.</p> <p>62. Question asked what else could be expected to add to budget and contingencies.</p> <p>63. In 2009 HBS bids came in extremely low (25%) due in part to the economy.</p> <p>64. PDT track record is on average 4% under estimates.</p> <p>65. Historically there have been unexpected jumps where steel prices have doubled in a six month period.</p> <p>66. Change Orders can be minimized with better pre-planning and longer QC reviews.</p>	
Sustainability	<p>67. Harriett Beecher Stowe is environmentally conscious following LEED criteria and documentation. This documentation is an expensive process.</p> <p>68. The planned school is well insulated with high performing systems and sustainable elements. The low sloped roofs will enhance PV opportunities. This is not a "super fancy" school.</p>	
Next Steps	<p>69. A web site (school department) will be set up to start showing images and plans, the power point will be sent along for inclusion.</p> <p>70. Committee has asked to reach for an earlier date, there is concern with abnormal timing and advertising.</p> <p>71. Committee is comfortable with what has been presented.</p> <p>72. Jr. High School repairs are also to track with this referendum. Concerns that delays cost money.</p> <p>73. Meetings must be set up with staff at Coffin.</p> <p>74. Inventory must be taken with regards to existing furniture and equipment and evaluated for re-use. The more specific information the better.</p> <p>75. Develop a time-line / calendar (PDT)</p> <p>76. Gather district wide input.</p> <p>77. Review furniture layouts.</p>	

Topic	Notes	Action
Next Meeting	TBD	

cc: Paul Perzanoski @ Brunswick School Department for distribution Lyndon Keck @ PDT Architects Alan Kuniholm @ PDT Architects



BRUNSWICK SCHOOL BOARD
Facilities and Maintenance Committee

MINUTES

June 29, 2016

6:30 p.m.

Council Chambers

Town Hall

85 Union Street

School Board Members Present: Joy Prescott; Brenda Clough; Janet Connors; Richard Ellis; Corinne Perreault; Sarah Singer

School Board Members Absent: Bill Thompson; Teresa Gillis; James Grant

Staff Members Present: Paul Perzanoski, Superintendent; Pender Makin, Assistant Superintendent; Paul Caron, Building, Grounds, and Transportation Director; Scott Smith, Food Service Director

Guests: Lyndon Keck, PDT Architects; Dave Watson, Town Council member; Chad Reed; members of the community and press

Call to Order/Pledge of Allegiance/Roll Call

The meeting was called to order at 6:30 p.m.

Adjustments to the Agenda

None

Update on Revolving Renovation Project – L. Keck/P. Caron

Five projects have been awarded. They have until July 31, 2017 to complete the projects. (Fire alarm at Coffin and BJHS; ADA at Coffin and BJHS; Structural upgrades at BJHS; Sprinklers at Coffin and BJHS) Structural upgrades and ventilation at Coffin are still being negotiated. May have to go out to bid again in the winter.

Update on School Board Requests Concerning the New School Building and BJHS Repair – L.Keck

- Reviewed past proposals
- New traffic plan by Gorrill Palmer (may need a legal consult)
- Square footage comparatives
- Meeting notes from May 24 meeting
- New floor plan of new school
- Referendum before June 2017? Is it possible?

BHS Track Update on Proposal – P. Caron

- Huntress - \$860,000 to start.
- New proposal looks at resurfacing and repairs to jumping events for \$396,000.
- Renew options for bonding with Facilities Master Plan
- Reach out to Bowdoin
- Place on website

Discussion on Third Party Fund Raising

Table until July 13, 2016

Adjournment

The meeting adjourned at 9:05 p.m.



Paul K. Perzanoski, Secretary
Brunswick School Board