

Funderburk Room 18 Multi-Age Classroom Newsletter Vol. 6

Weeks of January 7 – January 21, 2019

Each person must live their life as a model for others – Rose Parks

Upcoming Dates to Remember

- “Carry Out a Book” School Wide Reading Challenge – January 7 – January 27 *This is the final week, so send to school any reading logs from prior weeks – Goal: 700 reading charts returned (in 3 weeks)*
- Tuesday January 29 – After School Game Day in Room 18 – 3:30 -4:15 (See flyer in backpack for details)
- No School Monday February 18 – Friday February 22 – President’s Day & Winter Break

Last Week, This Week (and Next Week):

- **Reading: Nonfiction Texts** – Furthering our nonfiction reading skills by “learning the lingo” – text features, digging into key words, using the whole page to figure out what key words mean, using a table of contents
- **Writing:** Nonfiction, informational, How-To writing: planning first by listing “expert” topics, planning next by designing a table of contents, begin with an introduction, ask “W” questions about what readers might want to learn, use comparisons to describe topics, use pictures and text features to teach in detail about topics
- **Math** (first grade) –Chapter 8 – Adding and Subtracting to 20 (fine tuning our facts to 10 automaticity), (2nd grade) – Subtraction of 3 digit numbers –with and without regrouping
- **Handwriting:** Review & extra practice these next few weeks
- **Science/Social Studies:** We’re in our final, final weeks of Wabanaki, Community, Cultures, and Maps/Globes Study Groups for Social Studies. From February through April, we plan to have a thorough study of Animals
- Last week, we took a look at a biography titled *Dr. King’s Memorial*, a take-home paper version was sent home. We highlighted various parts that were interesting, new, and even confusing. We completed a KWL chart starting with **K** *knowledge* we had, **W** what we *wanted* to know (essentially a question or two about MLK’s life) and **L** *learning* that occurred after reading the book. The book came in various reading levels and we partner read, studied and asked some enlightening & thoughtful questions about Dr. King’s life, some answered, some simply pondered.

Classroom Updates

- **Snacks & Sneakers Welcome:** Don’t forget a snack and sneakers everyday –Sneakers are the ideal footwear for indoors – boots tend to be clunky...and wet.
- Our nonfiction writing unit, teaching others about topics where we are “experts”, has begun – we’ve brainstormed 5 expert topics for each child. ***While at home free to ask what topic your child is writing about and help them to think of other areas of expertise to teach others.*** For 2nd year students, I’d like them to write about fresh topics, not necessarily the exact same topic from last year.
- **After School Game Day** returns on Tuesdays, starting January 29 from 3:30-4:15 All are welcome. Look for a note in your child’s folder for more details this week. This will likely last until the weather warms up a bit.
- **Classroom Requests:** Large Packing tape (for a tape dispenser I have), extra snacks (nut-free preferably), post-it notes (yellow is fine...or another color). Games we’d like to add to our repertoire: [ThinkFun Color Fold Logic Puzzle](#) & [ThinkFun Swish Card Game](#). Thank you for all of your thoughtful generosity.

Questions? Contact Mr. Funderburk at efunderburk@brunswick.k12.me.us or 319-1950 or by note. All class newsletters are also available 24/7 at

<http://www.brunswick.k12.me.us/efunderburk/classroom-newsletters>