

Funderburk Room 18 Newsletter Vol. 14

May 21 – June 11, 2018

“If you have a garden and a library, you have everything you need.”

-Marcus Tullius Cicero

Upcoming Dates To Note:

- Memorial Day – No School – Monday May 28
- Kinderkonzert – Wednesday May 30 – 9 AM – Crooker Theater (final concert of the year)
- Botanical Gardens Field Trip – Friday June 1 (All day)
- 3rd Grade “Step Up Day” at Harriet Beecher Stowe School – Tuesday June 5
- Multi-Age Feast & Festival Celebration – Thursday June 7 from 5:30 – 7:00 PM
- Maine State Music Theater Walking Field Trip – *Cinderella* on Wednesday June 13
- Curtis Memorial Library Walking Field Trip – Monday June 18
- Coffin School Field Day on Wednesday June 20
- Still TBD (but to be ironed out this week) – Spindleworks visit - walking field trip

On the Horizon (and in the past):

- Reading: Meeting Characters & Learning Lessons and Getting to Know Characters in Multiple Series
- Writing: Final Unit of the Year- Poetry - Reading poetry like a poet, Strategies poets use to write poems, poetry decisions that strengthen meaning, poems have structure
- Math – First graders are working on numbers to 100 (number words, place value for numbers to 100, AND comparing, ordering, and finding patterns in numbers to 100)
- Science/Social Studies – We continue to meet in our individual study groups, preparing for Feast & Festival which will be Thursday June 7 from 5:30-7:00 PM for all families to join in a celebration of learning. Our gardening study group for some has been incredibly impactful for our those in this group
- Word Study – Reviewing a healthy amount for vowel teams and long vowel patterns but also buttoning up homophones, antonyms, synonyms and introducing how to look up words in a dictionary for 2nd graders

Over the next few weeks, our reading and Math intervention staff will conduct short testing probes known as AIMSweb (the name of the assessment program). Students will be given a variety of short reading probes which will help give us information on students with end-of-the-year reading growth and possible stretch points. These probes are done 3 X per year and are given to every student in the school. They typically take around 5 minutes total to complete.

Additionally, I'll assess each student's reading level for grade level comprehension, fluency and accuracy, score their opinion writing samples (which we recently published into anthologies), assess each child's growth in spelling (spelling patterns) and assess their Math fact fluency (addition and subtraction for first graders, addition, subtraction & multiplication for 2nd graders). It sounds like a lot but these assessments are typically short and familiar to students (as these we also conduct 3 X per year)

Field Day Update – Wednesday June 20 8:30-2:00 (includes prep time)

The Field Day packet most received on Friday contained the following information:

- Top page – information about the day – yours to keep
- \$5 request for a Field Day 2018 T-shirt w/ a design by Mrs. Crosby
- Children will be sized up at school, t-shirts will be kept at school until the day of the event
- Our teaching “team” color will be mint green (a variation of our blue and green school colors)
- To volunteer, complete [THIS VOLUNTEER FORM](#) by June 4 (completed this earlier in year? That counts!)
- **Return the form with \$5, YES/NO to volunteer & lunch info for that day by this Thursday if possible**

Questions? Contact Mr. Funderburk at efunderburk@brunswick.k12.me.us or

319-1950 or by note. All class newsletters are also available 24/7 at

<http://www.brunswick.k12.me.us/efunderburk/classroom-newsletters>