

# Reading Log Guidelines

- Daily reading will be the primary nightly homework asked of your child
- Read with your child **at least 10 + minutes each night**, considering having them read to you or you read to them as possible options
- First grade families - tracking the text is important! Have your child follow along and look at the pictures and text
- Let your child talk with you about the main characters (and names), the setting (where the story took place), details of what happened first, next, after and last and what the problem and/or solution was
- Document with your child your reading on corresponding gr. 1/2 log
- One book (or reading session) per box
- Send the log back to school when filled front and back to get another Reading Log (and a class incentive) – Record what you read at night
- 2<sup>nd</sup> graders – track the genre as you read and notice patterns in your reading. Are you reading a variety of texts? Parents – help your child if they are unsure of a particular genre
- Reading logs will also be available to print anytime (front/back) at [www.brunswick.k12.me.us/efunderburk](http://www.brunswick.k12.me.us/efunderburk)

## Book Reading Tips/Resources

- Read a variety of texts (picture books, *books of interest to your child*, informational books about the world around us, rich fantasy or science fiction, mysteries, poetry, biographies, historical fiction, a series, folktales and/or fairy tales, science or math themes, even graphic novels)
- Curtis Memorial Library <http://www.curtislibrary.com/> is an excellent resource for diversifying evening reading
- Search for any book in Maine and have it delivered to Curtis Memorial Library (just need a library card) at <http://minerva.maine.edu/>
- www.Raz-kids.com counts! Just record the books read.
- (over) ☺ ----->

## For emergent (beginning) readers

- Read to your child
- Have them point to the words as you read to them
- Have them read and find common sight words such as 'and', 'the', 'is', 'can' and 'had', 'are', 'went', 'they', 'what' and 'said'
- Allow your child to predict what might happen next
- Ask them what their favorite part was and why it was their favorite part
- I will begin providing first graders with "good fit" books soon

## For Early Fluent Readers (readers who read in 3-5 word phrases)

- Give them a chance to read to you (*I have a list of books appropriate to a span of reading abilities if you need suggestions*)
- Allow them an opportunity to problem solve tricky words, giving hints or clues but not telling them the word (check the beginning and ending of the word, "pay attention to a part of the word you know", "What might make sense?" "Does your word choice look right?")
- Have them re-read the sentence if the sentence did not sound fluent
- Allow them to retell the story to you
- Allow them to ask questions or make predictions about the story
- Ask questions about the characters, setting and problem of the story
- Read texts to them to build upon listening skills and to help develop more complex language and vocabulary

## For Advanced and/or Fully Fluent readers 😊

- Be sure your child slows down and understands what they are reading
- Have your child retell a part of the book after reading a few pages aloud (remember to use character names, setting, sequential terms & identify the problem and solution, perhaps even the lesson of the story)
- Allow for longer periods of time for your child to spend time reading
- Locate series books your child enjoys
- Visit the Library & dive into a variety of interesting genres
- Promote reading in all ways – magazines, newspapers, graphic novels, recipes, books of favorite movies