

Brunswick School Department Home Learning Plans

Week 9
Grade K

May 18, 2020

Greetings Kindergarten Families!

Included is a packet for instructional support to utilize with your Kindergarten student. Every student in Kindergarten receives this consistent based learning plan. The work is intended to be implemented *daily* as suggested in the time allotments listed below. We understand and respect that you have constructed a daily routine that works for your household. Thank you for your efforts and time to make distant learning successful.

Individual teachers will continue to provide you with additional resources each week. Feel free to add these supplemental resources to your weekly plan as fits your family's schedule.

This week (5/18-5/22) our team has included new material for your student. Our mini **Science Unit** on *Motion* will reflect new concepts for your student to learn. We are asking you to have fun with this explorative topic and use the world around you to discover how things move. Questions we will be answering over the next few weeks are: How do objects **move**? What is a **push**? What is a **pull**? What is **force** and how does it affect the *way* objects move?

Thank you so much for your flexibility and continued patience during this time of change and uncertainty. Remember to take frequent movement breaks and move about outdoors safely. Please contact your student's teacher if you have additional questions, comments, or needs.

Suggested Daily Learning Schedule:

Reading: 20 min.

Writing: 20 min.

Word Study: 10 min.

Math: 20 min.

Science/Social Studies: 20 min.

Diversified Arts: 20 min.

If you have any questions or concerns, please reach out directly to your child's classroom teacher. Stay safe, healthy and enjoy this unexpected time with your families.

Best Regards,
The Kindergarten Team

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Your teachers have created this plan to help you stay organized and engaged in learning. Some days include links to other pages.

	Monday	Tuesday	Wednesday	Thursday	Friday
Reading	Read a book that takes place inside a house. Make a list of the objects you see in the illustrations. Walk around your house and find as many of those items as you can.	Read a picture book of your choice. After you read, go back through each page and look for punctuation. Can you find a sentence with a question mark or exclamation point?	Read a book that takes place in warm weather. Make a list of fun things to do on a hot day.	Read a book and describe the setting. Pretend you are describing the setting to someone who has never read the book. What time of day does the story take place? What time of year? Does the setting change throughout the book or stay the same?	Get a pillow and some books that make you laugh. Read your books under the kitchen table! When you're done draw a picture of something that makes you laugh.
Writing	Scatter the uppercase and lowercase alphabet cards face down. Turn them over and match the uppercase and lowercase letter pairs together. Challenge yourself to put the cards in ABC order as you make the matches.	Pretend you are opening a restaurant. Draw a picture of your restaurant. Make a menu of the things you will serve. Draw a picture next to each item.	Look through a magazine to find pictures that begin with the same sound/letter as your name. Cut out the pictures and glue them on a piece of paper.	Write two sentences about your favorite place. What is your favorite place and why do you like it? Use sentences like: -My favorite place is -I like it because	Put stickers on a piece of paper. Identify each picture and spell the words by writing the sounds you hear. It's okay if you don't spell the word correctly, just write the sounds you hear. If you don't have stickers, draw pictures and label.
Word Study	Families say, "I am going to say two	Families say, "I am going to say two	Families say, "I am going to say three	Families say, "I am going to say a word.	Families say, "I am going to say a word.

	<p>words. I want you to tell me if they rhyme.”</p> <p>dog : log bad : rag hen : pen fix : fed</p>	<p>words. I want you to tell me if they rhyme.”</p> <p>net : wet tap : sap mud : mom bag : sag</p>	<p>words, and you will tell which two rhyme.”</p> <p>dog : log : gum hen : pen : sad tux : ten : hen get : dip : sip</p>	<p>You will say a word that rhymes with it. Remember words that rhyme sound the same at the end.”</p> <p>dog hit net box</p>	<p>You will say a word that rhymes with it. Remember words that rhyme sound the same at the end.”</p> <p>cat top tag men</p>
Math	<p>Rip paper into small pieces (construction paper, coupons, magazines, etc.) On a piece of regular paper, glue down the ripped pieces to create a circle, square, and triangle.</p>	<p>Uses the number cards 0-10: Match up the cards to make 10. Write addition sentences to match. For example: $2 + 8 = 10$ $4 + 6 = 10$</p>	<p>You'll need small items (like cotton balls) and a muffin pan for this activity. Mix the 0-12 number cards and face them down. Turn over the top card to show the number. Using a spoon, scoop cotton balls and put that many in the muffin pan - one for each spot.</p>	<p>Use the number 0-20 cards. Mix them up. Pick 3 cards and order them from least to greatest OR greatest to least. Continue until you run out of cards.</p>	<p>Draw a picture and solve. Write a subtraction sentence that looks like ___ - ___ = ___</p> <p>Ben had 10 blue socks. He lost 5 socks. How many socks does Ben have left?</p>
Science / Social Studies	<p>Use a block or toy car for this activity. Push the object across the rug, a sweater or sweatshirt, a smooth desk, a rubber mat, or, if possible, on the ground outside on dirt or sand. Encourage your child to push in the same way with the same strength. When was it easiest to push the item? When did the item move the fastest?</p>	<p>Create a ramp out of materials from your recycling bin. Use tape to put them on the wall or a board at different inclines. Send a marble, pompom, small ball or crumpled paper down it. What moves the fastest? What moves the slowest? Try changing the ramp to different inclines to see if it changes the pace of the items.</p>	<p>Imagine you are in the playground. Can you draw an item that you have to push? Draw an item that requires you to pull. Are there any items on the playground that use both push and pull motions?</p>	<p>Help your child understand that Earth's gravity pulls everything downward. How can tall buildings stay up without toppling over? Challenge your child to stack blocks as high as he or she can. Your child may want to stack blocks in different ways and experiment with shape and center of gravity. How high can your child stack the blocks until they fall down?</p>	<p>Demonstrate to your child how gravity pulls all objects downward. Air pushes against objects in different ways to change the way they fall. Hold up a sheet of paper and a crumpled ball of paper and drop them both at the same time. What happens? Explain to your child that each piece of paper has the same mass, but their shapes cause them to fall in different ways. Experiment with different shapes of paper and compare how they fall.</p>

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Diversified Arts

Art: Be like Kate Furbish! Observe flowers or plants in nature, draw them carefully, and color. Try to draw them exactly the way you see them - if there are ripped leaves or bugs, draw those, too!



Music: Using the paper included in the packet, explore how vibrations are used to make sounds. If you have a questions, pictures or video, feel free to email me at dmurphy@brunswick.k12.me.us

PE: To keep healthy we need to get 60 minutes of exercise every day. Keep track of how you get 60 minutes on the chart. How do you get exercise? Ride a bike, play tag, clean your room, walk your dog, jump rope, climb trees, play catch, run, walk, kick a ball, shoot hoops? So many to choose from! Have fun and get moving!

Library:
You are a researcher. That means you carefully find real information. Find out more about the childhood of a grown up in your family. What were their favorite toys? Favorite games? Favorite TV show or movie? Favorite place? Favorite books? Favorite sports? Favorite playmates or friends? Favorite foods? What did they do after school?

Second Step:
Explore pages 1-15

