## BSD Home Learning Plan

## Week of May 18th

<u>Grade 3</u> teachers have created this plan to help you stay organized and engaged in learning.

	Monday	Tuesday	Wednesday	Thursday	Friday
Reading	□ Read 20 minutes □ Choose an item from the Reading Menu	☐ Read 20 minutes☐ Choose an item from the Reading Menu	☐ Read 20 minutes ☐ Choose an item from the Reading Menu	☐ Read 20 minutes☐ Choose an item from the Reading Menu	☐ Read 20 minutes☐ Choose an item from the Reading Menu
Writing	□ Complete Fix-It Paragraph 3	☐ Choose an item from the Writing Menu	☐ Complete the "Regular and Plural Nouns" activity in the packet	☐ Choose an item from the Writing Menu ☐ Draw and write beneath the kids to break the fall.	Choose an item from the Writing Menu
Word Study	□ Choose from the Word Work Menu. Use the list included or choose some challenge words!!! Write words two times.	☐ Choose from the Word Work Menu. Use the list included or choose some challenge words!!! Write missing letters.	☐ Choose from the Word Work Menu. Use the list included or choose some challenge words!!!	☐ Choose from the Word Work Menu. Use the list included or choose some challenge words!!! Circle correct spelling.	☐ Complete the cursive activity in the packet
Math	☐ Complete the "Basic Multiplication Word Problems" sheet in the packet and choose an item from the Math Menu	☐ Complete the NASA emoji math sheet or use Google Classroom and visit NASA.	☐ Choose an item from the Math Menu	☐ Complete the 8 times tables sheet then choose an item from the Math Menu	☐ Complete the 3-digit multiplication sheet or choose an item from the Math Menu
Science/Social Studies	☐ Complete "Supply and Demand" social studies activity in the packet	☐ Choose from Science and Social Studies menu	☐ Complete "Producers and Consumers" social studies activity in packet	☐ Choose from Science and Social Studies menu	□ Complete "States and Capitals" social studies activity in the packet
Diversified Arts	Art: Paper City (2 week lesson)	☐ Music: Space/Line Notes	PE: Sanctuary Project (2 weeks)	Library: Word of the Week & Place of the Moment	□ Second Step: Someone cut you in line. How does it make you feel? Discuss different ways you can respectfully problem solve.