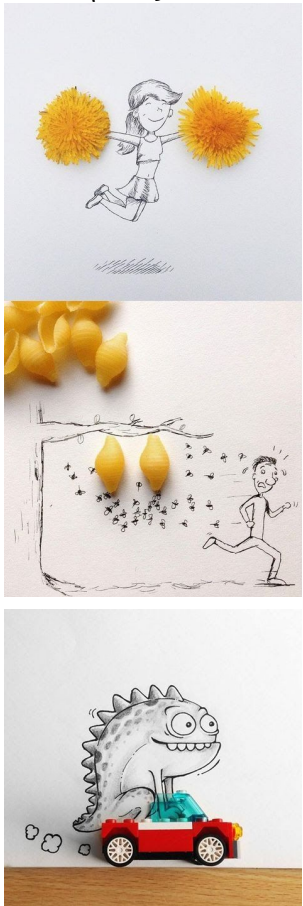


# Brunswick School Department Home Learning Plans

## Week 8 Multi-age

Your teachers have created this plan to help you stay organized and engaged in learning. Feel free to complete the activities in a different order than the listed day-do what works for you and your family!

	Monday	Tuesday	Wednesday	Thursday	Friday
Reading Re-read Notice More	<ul style="list-style-type: none"> <li><input type="checkbox"/> Read to myself, read to someone, listen to reading</li> <li><input type="checkbox"/> <b>Find a favorite nonfiction book</b> to use all week</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Read to myself, read to someone, listen to reading</li> <li><input type="checkbox"/> <b>Re-read your book.</b> What was the author's purpose ( how-to, inform, persuade,etc. )</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Read to myself, read to someone, listen to reading</li> <li><input type="checkbox"/> <b>Re-read your book</b> What <b>text features</b> make this a nonfiction book? (labels, glossary, side bar, etc.)</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Read to myself, read to someone, listen to reading</li> <li><input type="checkbox"/> <b>Re-read your book</b> What are <b>three facts</b> that you learned or found interesting?</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Read to myself, read to someone, listen to reading</li> <li><input type="checkbox"/> <b>Re-read your book</b> <b>Write three questions</b> for a family quiz. Give them an A+</li> </ul>
Writing Spring Nature Journal Week 2	<ul style="list-style-type: none"> <li><input type="checkbox"/> Continue <b>observing, writing,</b> and <b>drawing</b> <i>Spring changes</i></li> <li><input type="checkbox"/> <b>Draw</b> like a scientist. <b>Teach</b> with your labels. <b>Write</b> 2 sentences.</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> <b>Draw</b> like a scientist. <b>Teach</b> with your labels. <b>Write</b> two sentences.</li> <li><input type="checkbox"/> Use your sense of <b>smell</b> to observe Spring. What did you notice?</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> <b>Draw</b> like a scientist. <b>Teach</b> with your labels. <b>Write</b> two sentences.</li> <li><input type="checkbox"/> Use your sense of <b>hearing</b> to observe Spring. What did you notice?</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> <b>Draw</b> like a scientist. <b>Teach</b> with your labels. <b>Write</b> two sentences.</li> <li><input type="checkbox"/> Use your sense of <b>touch</b> to observe Spring. What did you notice?</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> <b>Draw</b> like a scientist. <b>Teach</b> with your labels. <b>Write</b> two sentences.</li> <li><input type="checkbox"/> Plan to <b>share</b> your favorite observation with your teacher (Email, Seesaw, Class Dojo).</li> </ul>
Math Calendar	<ul style="list-style-type: none"> <li><input type="checkbox"/> You will need a May, 2020 calendar. Use the attached calendar, find one in your house, or make your own.</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> How many days are in May? Circle that number.</li> <li><input type="checkbox"/> How many Fridays are in May. Underline it in red.</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Use your calendar to record important dates (birthdays, Zoom meetings, Memorial Day, Mother's Day).</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> What day of the week was the last day of April?</li> <li><input type="checkbox"/> What day of the week will June 1 fall on?</li> <li><input type="checkbox"/> How days are between Mother's Day &amp; Memorial Day?</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Draw a picture that goes with your calendar. Attach a calendar to your picture. Share it with your teacher.</li> </ul>

<p>Social Studies</p> <p>Yoga Mindfulness Practice</p>	<p><b>Choose a yoga pose from attached chart</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Hold for 3 breaths. Relax your body for 3 breaths. Repeat.</li> <li><input type="checkbox"/> Share this pose with a family member.</li> </ul>	<p><b>Choose a yoga pose from attached chart</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Hold for 3 breaths. Relax your body for 3 breaths. Repeat.</li> <li><input type="checkbox"/> Share this pose with a family member.</li> </ul>	<p><b>Choose a yoga pose from attached chart</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Hold for 3 breaths. Relax your body for 3 breaths. Repeat.</li> <li><input type="checkbox"/> Share this pose with a family member.</li> </ul>	<p><b>Choose a yoga pose from attached chart</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Hold for 3 breaths. Relax your body for 3 breaths. Repeat.</li> <li><input type="checkbox"/> Share this pose with a family member.</li> </ul>	<p><b>Choose a yoga pose from attached chart</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Hold for 3 breaths. Relax your body for 3 breaths. Repeat.</li> <li><input type="checkbox"/> Share this pose with a family member.</li> <li><input type="checkbox"/> Namaste! (Honor the light within you)</li> </ul>
<p>Diversified Arts</p>	<p>Art: Find several small objects around the house - coins, paperclips, toys, remote control, food, etc. Using paper and pencil, create a drawing that includes the object in a fun or unexpected way.</p> 	<p>Music: Continue to use the line singing and statue freezing warm ups provided week 1. Answer the instrument names worksheet for this week. For more resources visit <a href="mailto:dmurphy@brunswick.k12.me.us">dmurphy@brunswick.k12.me.us</a></p>	<p>PE Week 8 This week I have a fun BINGO game to play with your family. Show them how to get one hour of sweaty exercise all while having fun! Email me with a photo if you take some! <a href="mailto:tpeck-moad@brunswick.k12.me.us">tpeck-moad@brunswick.k12.me.us</a>. You can visit my website at the Coffin Home page for more fun activities!</p>	<p><b>Library</b> You are an author. An autobiography is a true story about your own life. Draw a picture of yourself. Write something about what you are doing this week during this school-at-home spring.</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> <b>Second Step:</b> Week 8  <i>Aspirations</i> Draw what you're doing <b>Right Now</b> to prepare for what you want to do <b>Someday</b></li> </ul>

