

Brunswick School Department Home Learning Plans

Week 8
Grade K

May 11, 2020

Greetings Kindergarten Families!

Included is a packet for instructional support to utilize with your Kindergarten student. Every student in Kindergarten receives this consistent based learning plan. The work is intended to be implemented *daily* as suggested in the time allotments listed below. We understand and respect that you have constructed a daily routine that works for your household. Thank you for your efforts and time to make distant learning successful.

Individual teachers will continue to provide you with additional resources each week. Feel free to add these supplemental resources to your weekly plan as fits your family's schedule.

This week (5/11-5/15) our team has included new material for your student. Our mini **Science Unit** on *Motion* will reflect new concepts for your student to learn. Our **Word Study** this week also includes new *vocabulary* for your student. We are asking you to have fun with this explorative topic and use the world around you to discover how things move. Questions we will be answering over the next few weeks are: How do objects **move**? What is a **push**? What is a **pull**? What is **force** and how does it affect the way objects move?

Thank you so much for your flexibility and continued patience during this time of change and uncertainty. Remember to take frequent movement breaks and move about outdoors safely. Please contact your student's teacher if you have additional questions, comments, or needs.

Suggested Daily Learning Schedule:

Reading: 20 min.

Writing: 20 min.

Word Study: 10 min.

Math: 20 min.

Science/Social Studies: 20 min.

Diversified Arts: 20 min.

If you have any questions or concerns, please reach out directly to your child's classroom teacher. Stay safe, healthy and enjoy this unexpected time with your families.

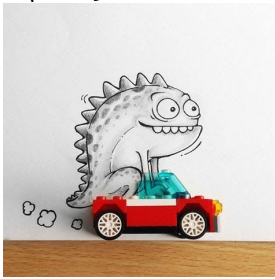
Best Regards,
The Kindergarten Team

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Your teachers have created this plan to help you stay organized and engaged in learning.

	Monday	Tuesday	Wednesday	Thursday	Friday
Reading	Read a book where one of the characters has a job. Discuss different jobs of community helpers and how they help us. Draw a picture of what you want to be when you grow up. Write a sentence to describe your picture.	Read a picture book of your choice. On one page count the number of uppercase letters. On another page count the number of lowercase letters. Challenge yourself to count more pages!	Read a book where the characters have a meal or a snack. Make a list of 5 healthy and 5 unhealthy foods. Draw a picture of as many items from your list that you can.	After reading a book, name the characters in the story. Who was the main character? What tells you that they were the main character?	If possible, gather 2-3 books by the same author. Get comfortable and read the books (say on your couch). When you're done, draw a picture of how the books were similar.
Writing	You'll need 6 different color markers. Close your eyes and pick up a marker. Write your first and last name in that color. Close your eyes and pick up another marker to write your name. Repeat for all the colors.	Write a list of words from the -ip word family (hip, dip, etc.). Draw a picture with labels and a sentence for three of the words.	Fix these sentences by writing them correctly on a piece of paper. there is a fish on my dish do you see the red crab the bus is at the stop	Write two sentences about your favorite animal. What is your favorite animal and why do you like it? Use sentences like: -My favorite animal is -I like it because	Read the sentences. Write them on a piece of paper and draw a picture to match each sentence. I see a red bug. She has two cats. Here is the big bag.
Word Study This weeks words: motion move force push pull	Trace and cut out your handprint. Write one sight word on it. Place it by your bedroom door on the wall. Have your child high-five it and read it each time they enter their room. Change the sight word each day.	Form your sight word list using blocks, small cars, or another small object.	Make a set of lowercase alphabet cards to use tomorrow.	Use the lowercase alphabet cards you made yesterday to build your sight words. Scramble the letters in the word and put them back in the right order.	Use water, washable paint, or chalk to write your sight words on the sidewalk or in your driveway. Read the words out loud after.

<p>Math</p>	<p>Go on a shape hunt outside. Look for as many shapes as you can. What shape is the doorbell? What shape are the tires on the cars? Talk to an adult about the shapes you saw. Draw and label 4 real life shapes you saw.</p>	<p>Gather 10 objects that are different colors: such as beads, buttons, blocks, etc. Practice making 10 with these items. For example : 2 red and 8 yellow make 10</p>	<p>Count how many are in your house: door knobs, chairs, light switches, beds. Write the numbers down and talk about them using words like "more than" and "less than".</p>	<p>Grab a collection of cans, bottles, or boxes from the pantry. Line them up from shortest to tallest. Grab some more items and do it again. Be sure to clean up after!</p>	<p>Draw a picture and solve. Write an addition sentence that looks like: $__ + __ = __$ I have 3 green apples and 6 red apples. How many apples do I have in all?</p>
<p>Science / Social Studies</p> <p>Motion</p>	<p>Play follow the leader. Ask your child to copy what you do. Walk in a straight line. Walk in a zigzag line. Walk slow, walk fast Turn round and round in place. Discuss different ways that items can move.</p>	<p>To make things move we push or pull. Draw yourself kicking a ball. What force are you using? Are you pushing or pulling?</p>	<p>When you push an object it moves away from you. Can you find some items in your home that you can push? Draw and label something that you found.</p>	<p>When I pull an object it moves towards me. Can you find some items in your home that you can pull? Draw and label something that you found.</p>	<p>Take a walk - what ways do you see motion in things around you? Did you see things being pushed or pulled?</p>
<p>Diversified Arts</p>	<p><i>Art: Find several small objects around the house - coins, paperclips, toys, remote control, food, etc. Using paper and pencil, create a drawing that includes the object in a fun or unexpected way.</i></p> 	<p>Music: Continue to use the line singing and statue freezing warm ups provided week 1. Use the worksheet for this week and match the instruments. Then name any that you know. See if someone in your home knows the name of any you do not know. Listen for Have you used any of the instruments pictured on the sheet? Would you like to learn any of the instruments on the sheet? For more resources visit brunswick.k12.me.us/dmurfhy</p>	<p>PE - This week I have a Fitness BINGO game for you to play with your family. Wondering how to get 1 hour of exercise every day? BINGO is it!</p>	<p>Library You are an author. An autobiography is a true story about your own life. Draw a picture of yourself. Write something about what you are doing this week during this school-at-home spring.</p>	<p>Second Step: <i>Aspirations</i> Draw what you're doing Right Now to prepare for what you want to do Someday</p>