

Welcome to Jewell Island News!  
Brunswick Junior High School Website: <http://www.brunswick.k12.me.us/bjh/>

Date: 5/11/2020

Parents, guardians, and students:

*Jewell Island Team Spirit Week - May 11-May 15*

We have set up a Jewell Island Spirit Week Google Classroom. The class code is **73uvtsp**.  
See the schedule and join in on the fun!

Please be sure to register for next year's electives! Registration information is linked on this [part](#) of the BJHS website.

Students who have Mrs. Acheson and Mrs. Hench are invited to pick up a book for our last unit. (The unit begins on the 26th, but parents may pick up a book on Monday and Tuesday.) The information is posted below and has been shared with students in Google Classroom. You can also find the information by clicking on this [link](#).

It's not too late to order a yearbook. You can order yearbooks online by clicking on this [link](#).

Continue to check PowerSchool for assignments and teacher comments that may be attached to the assignments. Please note any incomplete or missing assignments.

**All advisor classes meet weekly. We encourage all students to attend these meetings. It's a great way to stay connected.  
Please check Google Classroom or emails for meeting codes.**

- Acheson -> Wed + Fri 10 am
- Bingham -> Fri 10 am
- Gillis -> Fri 11 am
- Hench -> Fri 10 am
- McNamara -> Fri 11:30 am
- Reynolds -> Wed 10 am
- Rountree -> Tues 9 am
- Shaw -> Mon 11 am + Fri 10 am

**Class meetings are also held weekly. We encourage all students to attend those meetings as well.**

- social studies -> Wed. at 11 am
- language arts -> Mon., between 10-11
- math -> Algebra Tuesdays and Thursdays at 10am
- science ->Thursdays: P1 at 9:30, P2 at10:00, P4 at 10:30, P5 at 11:00
- health -> Rountree- Tue. 2:20

Sincerely,

*Team Jewell*

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**Curriculum Updates and Important Info:**

**Please continue to check Google Classroom daily for updates.** The “To Do” list in Google Classroom is a helpful tool to see all assignments due in addition to what is listed below.

**Math**

Teacher Name:	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
<b>Mrs. Reynolds</b>	P1 Textbook work Spiral Review & Poem Due Friday P2 Class Meeting at 12 Spiral Review Due on Friday  P 4 & 5 Watch the video Complete the attached practice problems	Work on yesterday’s assignment  P2 Worksheet #1  P 4 & 5 Continue with yesterday’s assignment	P1 Textbook work New Assignment  P2 Worksheet #2  P 4 & 5 Play the assigned practice games and fill in the google document to go along with the games	Continue to work on yesterday’s assignment  P2Work on IXL  P 4 &5 Continue with yesterday’s assignment	Spiral Review, poem, and all work from the week Due. P2 Spiral Review Due  P 4 & 5 Spiral Review, Poem, and work from the week due.
<b>Mrs. Sharpe</b>	% of a number task cards	Using proportions to solve problems	Game day to reinforce skills	Catch up day WMR due Friday	More proportion work to solve %

		Lesson at 11 or 11:30 AM please attend one meeting		WMR help session at 11:00	problems Help session at 11:30
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<b>Mrs. Weddle</b>	More polynomial factoring; Check Google Classroom for Details.	Final polynomial review; check GC for details. <b>Class session at 10am</b> to play a review game for the test.	Polynomials Test; check GC for details.	Properties of Quadratic Equations; check GC for details. <b>Live lesson at 10am</b> on the parts of a parabola.	Properties of Quadratic Equations; check GC for details.
<b>Ms. Cushing</b>	Parallel Lines and Transversals (12.1)  Weekly Math Review assigned - Dimensional Analysis  <b>Google Meets @ 11:15</b>	Angles of Triangles (12.2)	Review of Parallel Lines, Transversals, and Angles of Triangles (12.1 and 12.2)	Quiz on 12.1 and 12.2	Angles of Polygons  Weekly Math Review assigned - Dimensional Analysis  <b>Google Hangout Check-In @ 11:15</b>

### Language Arts

Teacher Name:	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
<b>Mrs. Acheson</b>	<b><u>Book pick-up, 8-2; (see info below.)</u></b> Google Class Meetings today, when I'll explain our <i>Food For Thought</i> Informational Text	<b><u>Book pick-up, 8-2; (see info below.)</u></b> Students will continue their <i>Food for Thought</i> work.(Suggested: read the article and complete	Students will continue their <i>Food for Thought</i> work.(Suggested: work on the "Entree" assignment.)	Students will continue their <i>Food for Thought</i> work. (Suggested: complete the "Entree" assignment and the Dessert" assignment.)	Proofread your writing for the week and turn in this week's writing on your completed " <i>Food For Thought</i> Answer Document."

	Reading and Writing “Menu.” Students will select an informational article to read from the list and will choose an “Appetizer,” an “Entree,” and a “Dessert” assignment, all due at the end of the day on Friday. >See Google Classroom for more details.	the “Appetizer” assignment.)  >See Google Classroom for more details.	<i>Help times will be posted in Google Classroom.</i>  >See Google Classroom for more details.	<i>Help times will be posted in Google Classroom.</i>  >See Google Classroom for more details.	>See Google Classroom for more details.
<b>Hench</b>	<a href="#">Book pick-up (8-2)</a>  Choose one of the readings, watch a short video, answer discussion questions, and do Vocabulary practice.  >See Google Classroom for links and details.	<a href="#">Book pick-up (8-2)</a>  Finish the Assignment posted on Monday	Reread your selected article.  To do: 1. Central Ideas and details: 2 questions  2. Identifying text features: 4 questions  >See Google Classroom for links and details.	Reread your selected article.  To do:  Objective summaries  >See Google Classroom for links and details.	Make-up day. Complete any of this week’s assignments.

## Science

Teacher Name:	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
<b>Miss Gillis</b>	Color	Catch up on any missing assignments	Wave review	Google meet Kahoot Period 1-9:30 am Period 2-10:00 am	Chemical reactions

				Period 4-10:30 am Period 5-11:00 am	
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## Social Studies

Teacher Name:	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
<b>Mrs. Shaw</b>	*Qualifications of the President *The Electoral College *Kahoot review on the US Constitution & 3 Branches of Government *Quiz tomorrow	*Quiz on the US Constitution & 3 Branches of Government	*Bill of Rights *Check PowerSchool for missing and incomplete assignments <a href="https://meet.google.com/yzs-e-hrm-uwu">Google Meet at 11 am meet.google.com/yzs-e-hrm-uwu</a>	*Review notable Supreme Court Cases	*Check PowerSchool for missing and incomplete assignments *Complete any incomplete assignments and do any missing assignments *Play iCivics games

## Project X

Teacher Name:	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
<b><u>McNamara</u></b>	Atomic Bomb Argument: write counterclaim	Atomic Bomb Argument: write counterclaim	Check in with Mr. Mc on Atomic Bomb argument progress	Atomic Bomb Argument: write intro & conclusion	Atomic Bomb Argument: write intro & conclusion
	Begin math review of the week	Reading/video math lesson (6.4 for 8th, 7.3 for 7th)	Do math assignment from yesterday's video	Reading/video math lesson (6.5 for 8th, 7.3 for 7th)	Folder Work #2
	Respond to question/prompt of the week	Folder Work #1	Wednesday writing	Math - watch Mr. Mc's video; practice problems	Do math problems from yesterday's lesson

			Weekly journal/blog post	Google Meet rescheduled - time will be posted in Google Classroom	
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### World Language

Teacher Name:	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
<b>Mrs. Lord</b>	<i>Study your adjectives!!</i>	Adjective Assessment: Take Two Google Meet @ 1:30	<i>New Unit: La Famille Watch slide show and complete vocabulary sheet.</i>	La Famille vocabulary due today or Friday.	
<b>ESPAÑOL Mrs. Lera</b>	LIKES and DISLIKES What do you like? What do you hate? <a href="#">Complete 5 nuggets</a> of ¡Qué Asco! on Sr. Wooly as an introduction to expressing likes in Spanish. Due <a href="#">by Thursday</a> . <b>OFFICE HOURS:</b> Tuesday @ 1:00				

### Art Class

<b>McCarthy &amp; Bucknam</b>	<b>All assignments are posted on Monday, and due on Friday. Virtual office hour on Thursday from 1:00-2:00.</b> Foil Figure Sculpture - Part 2 (figures interacting with everyday objects) Week 8 Choice Activity
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### Health

Teacher Name:	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
<b>Mrs. Bingham</b>	Meal Planning following the Choosemyplate guidelines due Friday.				

<b>Ms. Rountree</b>	Creating a first aid slideshow- partner permitted. Document on google classroom has all the directions. <b>Due Thurs. Health google meeting Tue. 2:20</b>
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### **PE Class**

<b>Costa &amp; Boomhour</b>	<b>Google Classroom code-2nt6vbz</b> Assignment posted Monday - Due on Thursday
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### **Band and Chorus Miss Anderson and Mrs. Tarleton**

<b>Band-Anderson</b>	<i>Open Band Google Classroom for assignments and enrichment opportunities! (You'll miss things if you only look at your calendar or "to do" list!)</i> <b>This week:</b> Sight Read #3 (due Friday), we'll begin our Solo/Ensemble Performance Project. <b>MEET: Thursday at 1:30</b> (you won't need your instrument for this meeting)
<b>Chorus-Tarleton</b>	<b>Your rehearsal log is due May 15. Please email or leave a message in Google classroom if you have questions. You should be learning to sing "The Water is Wide." There is no submission for this.</b>

### **BJHS Counseling Department**

<b>Mrs. Roy</b>	<p>Information on registering for classes for the 2020-2021 school year can be found <a href="#">here</a>.</p> <p>Students, check out our Google Classroom-use the access code <b>jh2kxqo</b>. We have activities and resources for you to use when you need them. Please reach out to Mrs. Roy by <a href="#">email</a> if you need support or would like to talk.</p> <p>Parents, visit our <a href="#">website</a> for weekly posts, links to community resources/information, and activity ideas.</p>
<b>Mrs. D'Amour</b>	

*We appreciate your support and look forward to continuing success as we work together to educate our students!*

## Grade 7 Language Arts

### BEGINNING MAY 26TH: Year-End BOOK CLUB

**Students need to choose a book they haven't yet read that fits their interest and reading level.**

#### How do students get a book?

1. Three ebook versions will be shared by your L.A. teacher prior to the start of the unit. These titles are of *The Giver*, *World Without Fish* and *Flush*.
2. As always, finding a personal copy is acceptable. This could include a purchase from Amazon or online bookstores, an Audible or Kindle Book or finding a library ebook version (if available), etc.
3. Or come to our BJHS

**BOOK TAKE-OUT**



## Books available for curbside pickup !

School-owned books, cleaned and in plastic bags, will be available for pick-up on carts outside (or in the lobby) at Brunswick Junior High School.

### PICK UP DATES & TIMES:

Monday, May 11th, 8-2

Tuesday, May 12th, 8-2

### Grade 7 books available “to go” are:

*The Giver*, by Lois Lowry (208 pages): This is a haunting story that centers on twelve-year-old Jonas, who lives in a seemingly ideal, if colorless, world of conformity and contentment. When he is given his life assignment as the Receiver of Memory, he begins to question the secrets behind his fragile community. *(level: “good fit” for most readers)*

*Stargirl*, by Jerry Spinelli (210 pages): From the day she arrives at Mica High in a burst of color and sound, students of Mica High are enchanted, and she captures Leo’s heart with just one smile. First, she starts a school-spirit revolution with just one cheer, and then they turn on her. Leo, torn between popularity and nonconformity, is caught in the middle. *(level: “good fit” for most readers)*

*Nothing but the Truth*, by Avi (208 pages): Ninth grader Philip Malloy is kept from joining the track team by his failing grades in English class, so he devises a plan to get transferred out of that class. When he breaks the school's policy of silence during the national anthem by humming, he ends up in a crisis at the center of the nation's attention. This novel, written in a style called “documentary fiction,” presents the reader with conversations, memos, and news articles; thus, it is up to the reader to figure out the “Truth.” *(level: “good fit” for most readers)*

***Tall Story***, by Candy Gourlay (304 pages): Andi desperately hopes her long-lost half-brother Bernardo will be as crazy about basketball as she is, but when he steps off the plane from the Philippines, she cannot believe her eyes. How did he get to be 8-feet tall? Andi quickly learns Bernardo is not what he seems; he is a hero, works miracles, and has an amazing story to tell. *(level: "good fit" for most readers)*

***The House of the Scorpion***, by Nancy Farmer (380 pages): As a young boy, Matt learns that his DNA came from El Patrón, a leader of a country called Opium and what was once called Mexico. Although most consider Matt a monster, El Patrón loves Matt as he loves himself, because Matt is a clone. As Matt is threatened by a sinister cast of characters, he quickly learns that escape is the only chance he has to survive. *(level: a challenging read)*

***Tunes for Bears to Dance To***, by Robert Cormier (101 pages): Money's tight and Henry is lucky to have the job at Mr. Hairston's grocery store. His parents are both lost in despair following the death of Henry's older brother, and Henry wants to help the family by buying a marker for Eddie's grave. Henry tries to ignore Mr. Hairston's comments about the customers. Then, Henry is shocked when he is told he's being laid off, that is, unless he agrees to do one terrible thing. *(level: "good fit" for most readers)*

Please select your first and second choice book BEFORE coming to school.

Please remember social distancing guidelines at book carts.

This is for book pick-up only, entrance into the building past the lobby will not be permitted.