

**Third Grade  
Materials  
Week of May 11th**



# 3rd Grade Reader Response Menu



Read for at least 20 minutes and choose a response to complete.

<p><b>Favorite Quote</b> Choose a quote from what you read and use that quote to start a poem or song.</p>	<p><b>Favorite Part</b> Write a letter to the author telling them your favorite part of what you read.</p> <p style="text-align: center;">Dear _____, My favorite part was....because...</p>	<p><b>Character</b> Think about the main character. What are six words to describe your character? The main character is...because...</p>
<p><b>Adjectives</b> Make a list of the describing words in your reading today.</p>	<p><b>Write a Letter</b> Pick a character in a story to write a letter to. Give the character advice or ask him or her questions.</p> <p style="text-align: center;">Dear...</p>	<p><b>Summary</b> Make a comic strip representing what you read today.</p>
<p><b>YouTube</b> Imagine you are making a YouTube video. Prepare a fabulous three minute talk to tell other kids what you read.</p>	<p><b>Different Ending</b> Write a different ending to the story or write what might happen next.</p>	<p><b>Cause and Effect</b> Pick a part of the story that shows cause and effect. Describe what event caused another event.</p>
<p><b>Text to text Connection</b> Does this story remind you of another book you have read? Why: This reminds me of...</p>	<p><b>Character Connection</b> Imagine you could talk to one of the characters. What kinds of things would you say? What would you ask them?</p>	<p><b>Conversation Starters</b> Use the following conversation starters to <b>share what you just read</b> with a family member or friend.</p> <p>As I was reading...I was wondering about... This reading helped me better understand... As I was reading, I felt... I was surprised that... One lesson I learned is...</p>
<p><b>Questioning</b> What questions did you have before you read? What questions did you have while reading? What questions did you have after you read the text?</p>	<p><b>Emoji Recap</b> Retell the story (beginning, middle, and end) using emojis. Ask a family member if they can guess what happened by decoding your story.</p>	<p><b>Sequence of Events</b> What are the four main events of the story? How does the story begin and end? Make sure to use transition words: <b>First, Next, Then, Last.</b></p>



# 3rd Grade Writing Menu



<p><b>Write a letter to someone special.</b></p>	<p><b>Create a book review about a book you are reading.</b></p>	<p>You live alone with your cat and have for quite some time. One day your cat can't take it anymore and starts talking. What does it say?</p>	<p>Write a short description to complete the following sentences:</p> <p>I'll never forget the taste of... I've never laughed as hard as the time... If I could be any animal in the world it would be...</p>
<p>Would rather play inside or outside? Create a list of the pros and cons of each. Then write a persuasive essay on why one is better than the other.</p>	<p><b>Write a journal entry about your day and what you did.</b></p>	<p><b>Write a thank you note to somebody.</b></p>	<p><b>Write your own version of a fairy tale.</b></p>
<p><b>Compare two books you have read. How are they alike? How are they different?</b></p>	<p><b>Keep a journal.</b>          Today is _____ (add the date). This is what I did:          Today I feel _____ (add a word to describe how you feel, like happy, excited, bored, frustrated, or any other feeling). I feel this way because . . .</p>	<p><b>Write a poem. It does not have to rhyme.</b></p>	<p><b>Write a story of your choice.</b></p>
<p>If you could have any superpower, what would it be and why? Write a paragraph explaining your answer. Then draw a picture of what you'd look like as a superhero!</p>	<p><b>Interview someone at home and write a biography about them.</b></p>	<p><b>Write about your favorite field trip.</b></p>	<p>Choose your favorite line below, and use it as the start of a fabulous story you'll write:</p> <p>I knew I was in for an incredible time the day my robot started talking.</p> <p>My mom finally agreed to let me get a pet, but how on Earth could I decide which one?</p> <p>You've really never met anyone like Sam.</p>
<p><b>Write about your favorite holiday.</b></p>	<p><b>Write a toy review.</b></p>	<p><b>Write a recipe to make your favorite food.</b></p>	<p><b>Write a story in the dark with a flashlight.</b></p>

## Weekly Fix-It – Paragraph 2

Name \_\_\_\_\_

Date \_\_\_\_\_

Directions: Read the story carefully. Look for errors in capitalization, punctuation, grammar and spelling. Draw a line through each mistake in the paragraph. Then write the correction below it.

my brother iz going two try out four the  
basketbol team tomarow Hav you seen him  
play he is awesome my mom and i are sure he  
will make it on the team thiz year



Name: \_\_\_\_\_

# Writing Addresses

When you write addresses, be sure you:

1. Use a capital letter to write the name of a street, town, city, or state.
2. Use a period after an abbreviation in a street name.
3. Use a comma to separate the city and state.

examples:

10 McKenzie St.

12 Willow Dr.

Buffalo, New York 14150

Cleveland, Ohio 44103

Write these place names correctly.

45 kohler blvd  
grand island nebraska 68801

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643 palm ct  
tallahassee, florida 32316

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---

7 cowboy trail  
austin, texas 78710

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625 north main st  
sacramento, california 94206

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1001 elmwood ave  
albany, new york 94710

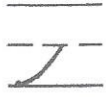
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PUT SOME **SILLY TOPPINGS**  
ON THIS **CAKE!**

**STEPS**



Make a kite string from the writing line to the middle divider.



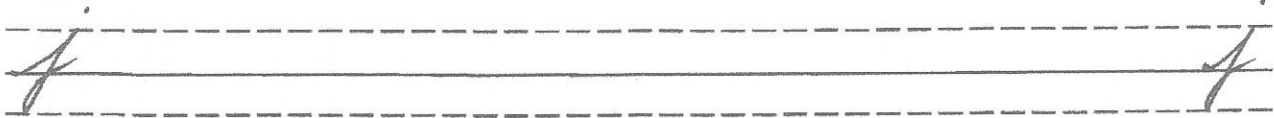
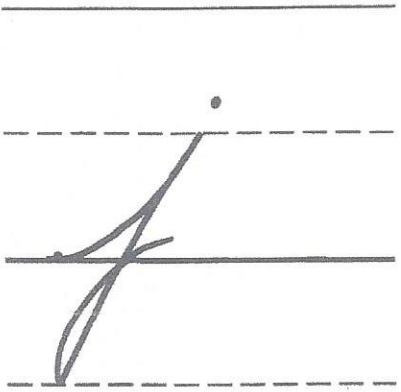
Retrace slightly and continue a slanted stroke down to the middle divider below the writing line.



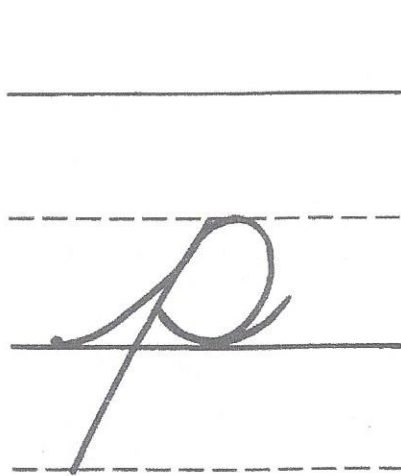
Loop left under the main part of the letter, and cross the slanted stroke exactly at the writing line. Continue for release stroke.



Dot slightly above the middle divider.



Close your eyes and try the new letter here.



### STEPS

Make a kite string from the writing line to the middle divider.

Retrace slightly, and continue a straight slanted stroke down to the middle divider below the writing line.

Retrace slanted stroke almost to the middle divider, circle right from 11 around to 7 o'clock, touching the shape together with the slanted stroke.

Retrace from 7 to 5 o'clock and continue for release stroke.

*i* *i*

*p* *p*

*p* *p*

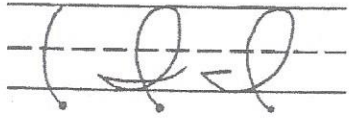
*pip* *pip*

*jip* *jip*

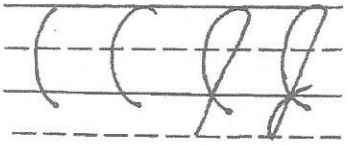
Close your eyes and try the new letter here.



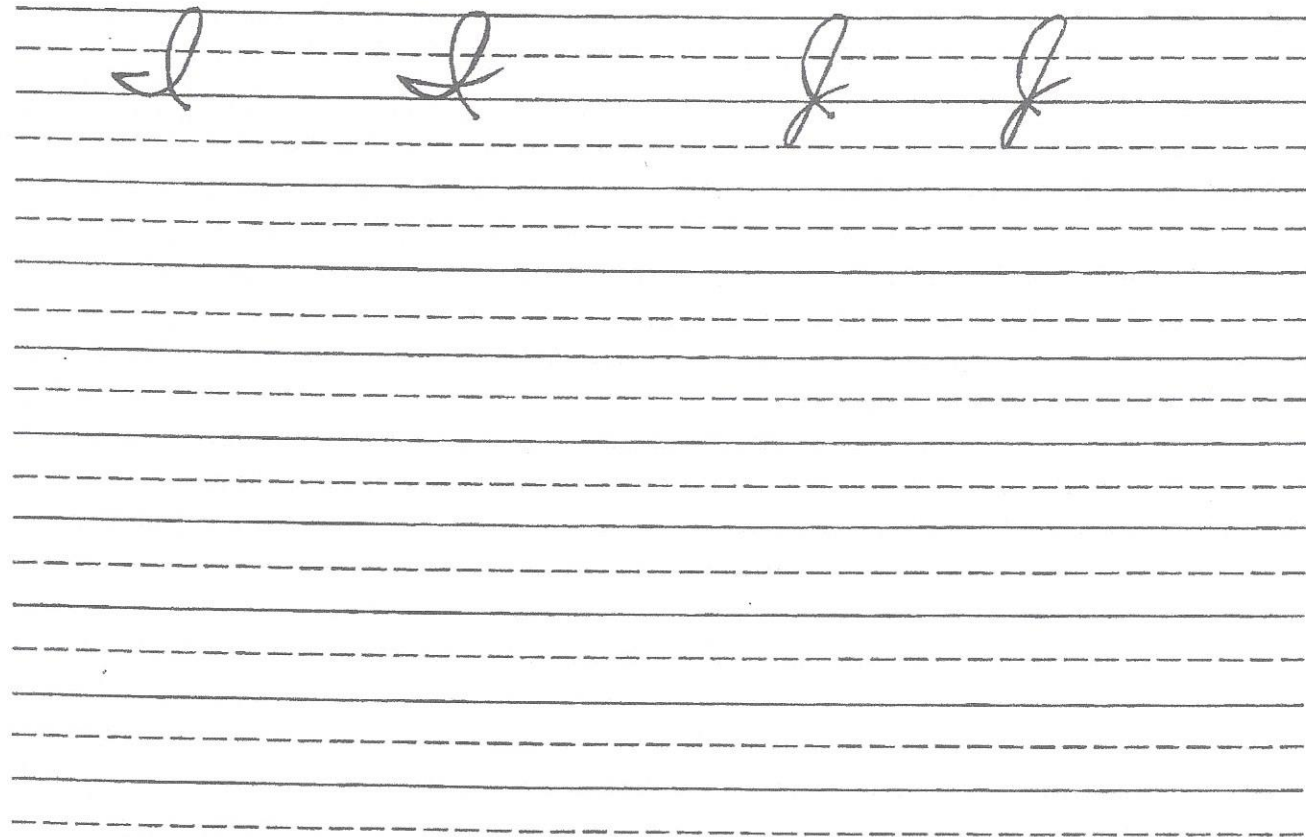
## Left Swingers



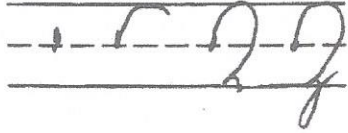
- I**
1. Start slightly below the writing line to the right of the space where the letter will appear.
  2. Swing a rounded stroke up left to 11 o'clock, continue to circle past 5 across the writing line to 7 o'clock. **Stop.**
  - 3a. If *I* is connected, make a horizontal stroke from 7 to 5 o'clock for the lead-in to the next letter; or
  - 3b. If *I* stands alone, make right horizontal stroke to the middle of the letter.



- J**
1. Repeat direction 1 for the letter *I*.
  2. Swing a rounded stroke up left to 11 o'clock.
  3. Round toward 12 o'clock and drop an **extra long** downstroke to the middle divider below the writing line.
  4. Loop left under the main part of the letter and cross the downstroke **exactly** at the writing line. Continue for release stroke.



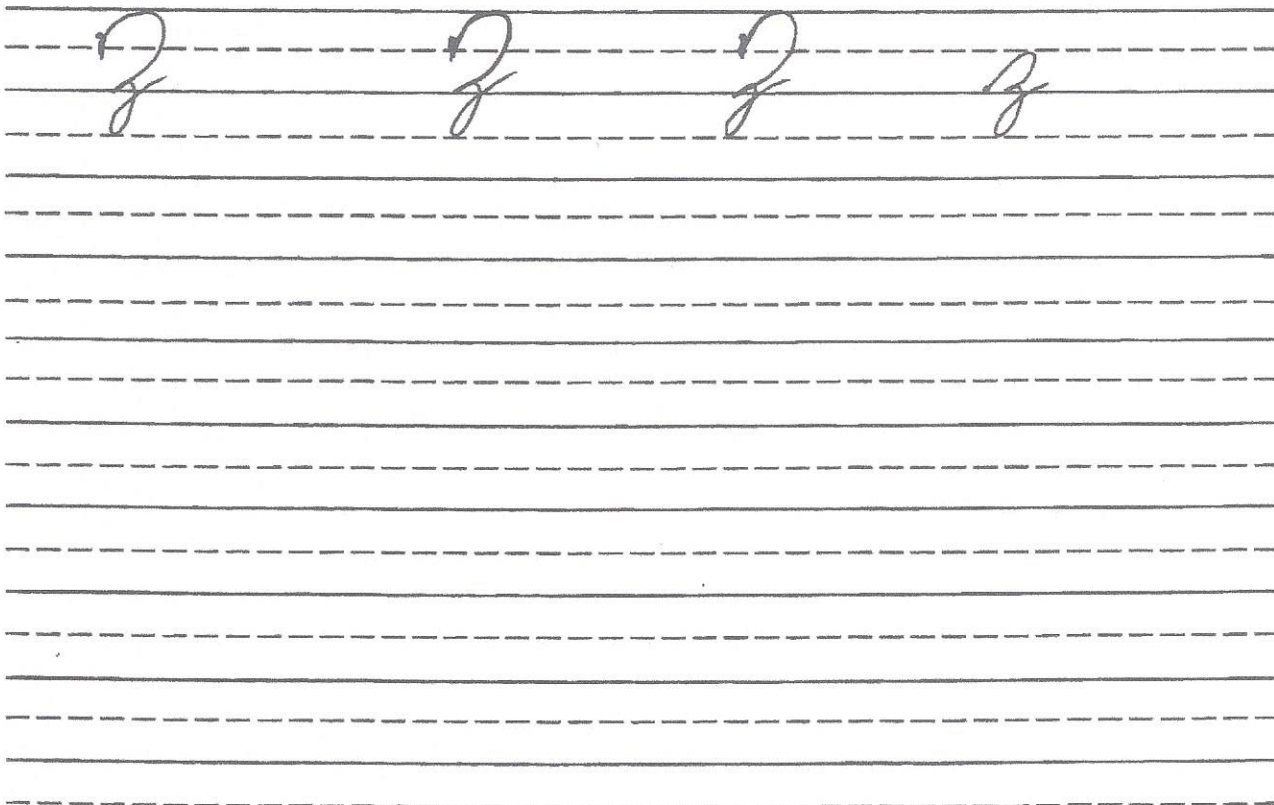
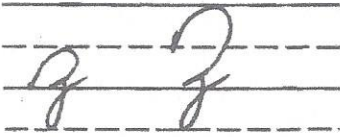
# Zip



Z

1. Make a "closed loop starter" at the middle divider.
2. Continue its retrace and round a stroke across the top line from 11 to 1 o'clock, and continue to 5 o'clock. **Stop.**
3. Make a left diagonal "bend in" to the writing line.
4. Retrace the "bend in" and round a small curve right, and continue a downstroke to the middle divider below the writing line.
5. Loop left under the main part of the letter and cross the downstroke exactly at the writing line. Continue for release stroke.

TIP: It is easy to confuse z and Z. Notice their size and location.





# 3rd Grade Word Work Menu



Complete a different word work activity each day for the spelling words for this week

<p><b>FLASH CARDS</b> Make a set of flashcards and have a buddy quiz you on the spelling of each word.</p>	<p><b>MEMORY MATCH</b> Write each spelling word on two small pieces of paper. Shuffle the words and play a game of Memory.</p>	<p><b>RHYME TIME</b> Write each word and a word the rhymes with each word in a two-column list.</p>	<p><b>SYNONYMS</b> Write each word and a synonym for each word in a two-column list.</p>
<p><b>RAINBOW WORDS</b> Write your words with colored pencils or markers. Make sure each word or letter is written in a different color.</p>	<p><b>VIBRANT VOWELS</b> Write each word using one color for the vowels (a, e, i, o, u) and another color for the consonants.</p>	<p><b>ABC ORDER</b> Write all your words in alphabetical (ABC) order. Then write them in alphabetical order using the last letter in each word.</p>	<p><b>FRIENDLY LETTER</b> Use all the words on your list to write a letter to a friend.</p>
<p><b>REPETITION</b> Write each word 5 times. Say the word aloud as you write.</p>	<p><b>CARTOON CREATOR</b> Create a cartoon strip using at least 10 words. Can you use descriptive language in your cartoon?</p>	<p><b>TYPE 'EM UP</b> Type each of your words four times. Use a different font each time you type the word.</p>	<p><b>SENTENCES</b> Write one sentence for each of the 5 words you find most challenging or most interesting.</p>
<p><b>CLASSIFICATION</b> Classify your words into groups according to their parts of speech.</p>	<p><b>CONSONANTS</b> Write each word once. Then highlight the consonants in each word.</p>	<p><b>SILLY STORY</b> Write a silly story that includes all the words on your list. Can you include punctuated dialogue in your story?</p>	<p><b>SYLLABICATION</b> Write each word once. Then circle each of the syllables.</p>



**Grade 3**  
**Spelling**  
**Words**



# Write It Two Times!

Write each of the spelling words two times.

1. cloud

\_\_\_\_\_

2. child

\_\_\_\_\_

3. open

\_\_\_\_\_

4. example

\_\_\_\_\_

5. begin

\_\_\_\_\_

6. chance

\_\_\_\_\_

7. match

\_\_\_\_\_

8. watch

\_\_\_\_\_

9. batch

\_\_\_\_\_

10. steel

\_\_\_\_\_

11. speech

\_\_\_\_\_

12. source

\_\_\_\_\_

13. material

\_\_\_\_\_

14. ditch

\_\_\_\_\_

15. women

\_\_\_\_\_

16. iron

\_\_\_\_\_



**Grade 3  
Spelling  
Words****Circle the Correct Spelling**

Circle the correct spelling of each word.

- |     |          |          |          |
|-----|----------|----------|----------|
| 1.  | steel    | stell    | stiel    |
| 2.  | woomen   | women    | wommen   |
| 3.  | macth    | match    | macht    |
| 4.  | sourse   | soarce   | source   |
| 5.  | child    | chile    | childe   |
| 6.  | exampel  | exemple  | example  |
| 7.  | clode    | cloud    | clowd    |
| 8.  | material | mateiral | matarial |
| 9.  | iron     | irne     | iroin    |
| 10. | ditch    | datch    | dietch   |
| 11. | beggin   | beginn   | begin    |
| 12. | bach     | batche   | batch    |
| 13. | chance   | chantse  | chanse   |
| 14. | wache    | watch    | wacth    |
| 15. | speech   | speach   | spetch   |
| 16. | oppen    | opin     | open     |

**Grade 3  
Spelling  
Words****Write the Missing Letters!**

Write the missing letter or letters in the blank to make the correct word.

1. chan \_\_\_\_\_ e

9. st \_\_\_\_\_ el

2. ma \_\_\_\_\_ ch

10. bat \_\_\_\_\_

3. so \_\_\_\_\_ rce

11. spee \_\_\_\_\_ h

4. w \_\_\_\_\_ men

12. chil \_\_\_\_\_

5. mater \_\_\_\_\_ al

13. watc \_\_\_\_\_

6. ir \_\_\_\_\_ n

14. clo \_\_\_\_\_ d

7. op \_\_\_\_\_ n

15. ex \_\_\_\_\_ ple

8. b \_\_\_\_\_ gin

16. di \_\_\_\_\_ ch



## 3rd Grade Math Menu



<p>Create a book to model the multiplication facts 0-10. How many different strategies can you show? (picture, number line, repeated addition, array)</p>	<p>Create a bar graph or picture graph to represent the data below. What can you say about your graph?</p> <p><b>FAVORITE COLORS</b>            Blue-9            Red-7            Green-4            Purple-0</p>	<p>Create your own board game. Design and create a game board if needed. Write the rules for how your game should be played. Test out your game with a family member.</p>	<p>Brainstorm a list of all the ways you use math in real life. Think about the topics we have learned about this year. How do we use them in the real world? (Place value, addition, subtraction, multiplication, division, time, graphing, lines/angles)</p>	<p>If you were the math teacher for one day what would you teach? Write a paragraph telling what you would teach, how you would teach it, and why you would teach it.</p>
<p>Using cards or dice*, create addition or multiplication problems and find the sum or product.            (34,208 + 5,397)            (352 x 7)</p>	<p>Using cards or dice, create the largest 4 digit number and smallest 3 digit number. Find the difference (-). Check with addition.</p>	<p>Using cards or dice, create 2 digit by 1 digit multiplication problems and solve using area models or standard algorithms.</p>	<p>Using cards or dice, create a division problem. Solve using the box method or standard algorithm.</p>	<p>Create word problems for each of operations (addition, subtraction, multiplication and division).</p>
<p>+Plan your perfect day. Make a timeline of what you would do throughout the day. Label each time with A.M. or P.M.</p>	<p>Go on a geometric scavenger hunt (shapes, parallel and perpendicular lines) and make a graph of your findings.</p>	<p>Create an obstacle course or exercise routine (run in place, sit ups, jumping jacks, push ups, planks). Chart your progress.</p>	<p>Write 2-3 word problems with addition, subtraction, multiplication, or division. Give your word problems to a family member to solve. Correct their work.</p>	<p>Create a monster out of shapes. Draw on paper or cut shapes out of paper. Make a list of the steps to create the monster. See if a partner can recreate your monster.</p>
<p>Pick a target number and see how many different equations you can make that result in the target number. Ex. Target is 4.            2x2, 10-6, 205, 1+3 or 20-4+3-15</p>	<p>Create a poster to explain how to solve ONE of the following:</p> <ul style="list-style-type: none"> <li>• 3,464 + 5,083</li> <li>• 4,002 - 1,984</li> <li>• 476 x 3</li> <li>• 84 ÷ 4</li> </ul>	<p>Make a recipe with your family. What if you needed to double it? What if you needed to cut the recipe in half? Write down the new recipe.</p>	<p>Research the prices of 10 items from the grocery store. Add up all of the prices. What is your total? What would your change be if you paid with a \$50 or \$100 bill?</p>	<p>Create an array for a multiplication problem using items in your house (ex. Legos, shoes). Write a word problem to match your array.</p>

\*No cards or dice - just write the digits 0-9 on a piece of paper and cut up to make your own cards.



Name: \_\_\_\_\_

## Missing Number Mysteries

Subtract to find the missing addends.

**example:**  $50 + \underline{\quad\quad} = 98$

$$\begin{array}{r} 98 \\ - 50 \\ \hline 48 \end{array}$$

So we know.....  $50 + \underline{48} = 98$

Find the missing addends. Show your work.

$35 + \underline{\quad\quad} = 91$

$55 + \underline{\quad\quad} = 321$

$226 + \underline{\quad\quad} = 632$

$299 + \underline{\quad\quad} = 350$

$39 + \underline{\quad\quad} = 71$

$78 + \underline{\quad\quad} = 150$

$72 + \underline{\quad\quad} = 85$

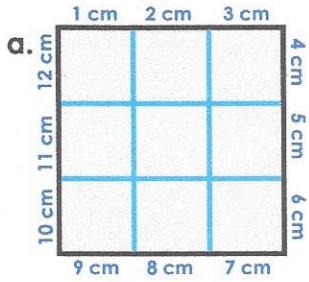
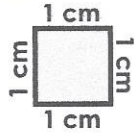
$1,030 + \underline{\quad\quad} = 2,632$



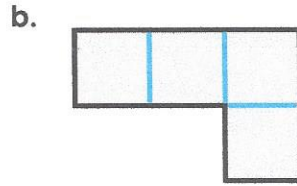
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# Perimeter of a Shape

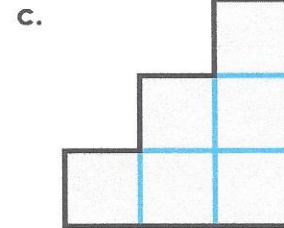
Find the perimeter of each shape.



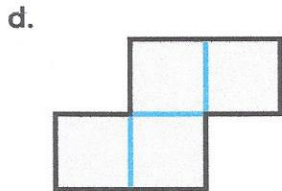
12 cm



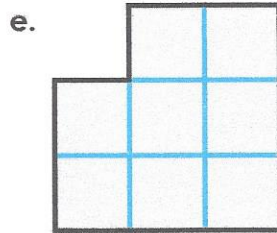
\_\_\_\_\_



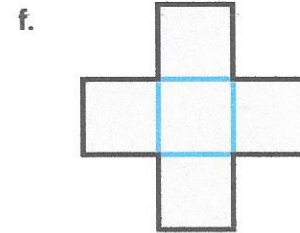
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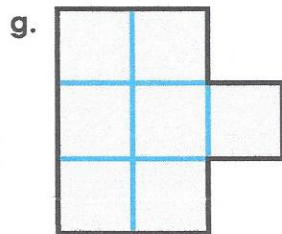
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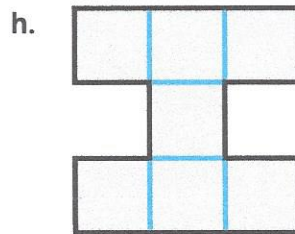
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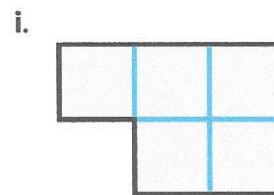
\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

Name: \_\_\_\_\_ Date: \_\_\_\_\_ Score: \_\_\_\_\_/60

$7 \times 9 =$

$7 \times 2 =$

$7 \times 3 =$

$7 \times 8 =$

$7 \times 7 =$

$7 \times 1 =$

$7 \times 4 =$

$7 \times 8 =$

$7 \times 7 =$

$7 \times 6 =$

$7 \times 9 =$

$7 \times 7 =$

$7 \times 2 =$

$7 \times 10 =$

$7 \times 10 =$

$7 \times 2 =$

$7 \times 5 =$

$7 \times 7 =$

$7 \times 5 =$

$7 \times 7 =$

$7 \times 9 =$

$7 \times 3 =$

$7 \times 4 =$

$7 \times 6 =$

$7 \times 1 =$

$7 \times 10 =$

$7 \times 8 =$

$7 \times 7 =$

$7 \times 4 =$

$7 \times 8 =$

$7 \times 7 =$

$7 \times 10 =$

$7 \times 7 =$

$7 \times 4 =$

$7 \times 1 =$

$7 \times 10 =$

$7 \times 3 =$

$7 \times 1 =$

$7 \times 7 =$

$7 \times 8 =$

$7 \times 6 =$

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$7 \times 3 =$

$7 \times 9 =$

$7 \times 5 =$

$7 \times 6 =$

$7 \times 2 =$

$7 \times 1 =$

$7 \times 3 =$

$7 \times 5 =$

$7 \times 8 =$

$7 \times 9 =$

$7 \times 7 =$

$7 \times 4 =$

$7 \times 8 =$

$7 \times 9 =$

$7 \times 2 =$



# 3rd Grade Science & Social Studies Menu



<p>Go outside and choose <i>at least two</i> natural items outside to compare and contrast. Make a Venn diagram of your findings. Each section should include a minimum of 3 facts with examples.</p>	<p>Pretend you are an animal and write from the animal's perspective. Think about how the animal may think, move, feel, eat or ways they survive.</p>	<p>Create a children's book explaining energy. How can you explain nonrenewable energy and renewable energy?</p>	<p>Pretend you are the teacher. Create a 10 question quiz or test (no true or false) on a science or social studies topic, for example, planets. Your assessment may include: multiple choice, short answer, fill in the blanks, etc.</p>
<p>Design a home, community or neighborhood by drawing a map. Please include landmarks and a key.</p>	<p>Design a comic strip with at least 5 sections that illustrate the relationship between a prey and predator.</p>	<p>Choose one state in the U.S and research it. Find out at least 3 things you didn't already know. Draw and/or write about them.</p>	<p>Draw a diagram on a cycle, for example water cycle, frog life cycle, etc. Then, write at least one paragraph explaining what happens in this cycle.</p>
<p>Create a game about a science or social studies topic you've learned about. Your game should include questions on your topic and vocabulary terms.</p>	<p>Write an acrostic poem using a U.S. state. Use each letter to share information about that particular state, i.e. landmarks, location on map, capital, big cities, climate, natural resources, etc.</p>	<p>Go on a walk around your yard. Do you have any plants starting to grow? As the temperatures get warmer record any changes.</p>	<p>Think about the way our community has changed since so many people have been at home. Other than the police and fire department, which jobs are most important to our community? Which roles are helping people? Write or draw and explain in 4-6 sentences.</p>
<p>Create a brochure advertising a state or region in the United States. Why should someone visit here? Think about landmarks, climate, and culture.</p>	<p>Draw or list the <i>most</i> important people that help Brunswick to be safe and healthy. Write 2-3 sentences explaining why each person is important.</p>	<p>Compare the climate/seasons in Maine with the climate/seasons in a state from the Midwest. Create a Venn diagram to record the similarities and differences.</p>	<p>Create a ten event timeline. This timeline may be important events in your life or historical events. Please write at least 2 sentences about each event.</p>



Name: \_\_\_\_\_

# Needs and Wants

A **need** is something you and your family must have in order to live safe, healthy lives. You need clothes, food, shelter, medicine, and transportation.



A **want** is something that you or your family spends money on and enjoys, but does not need.



Read each scenario and tell whether each purchase is a need or a want. Write the word **need** or **want** on each line.

1. Your socks are worn out, so you go to the store to buy new ones.
2. Your basketball is worn out so you go to the sporting goods store to buy a new one.
3. You are sick so your mother goes to the drug store to buy cold medicine.
4. Your house needs a new roof, so your parents hire a roofer to fix it.
5. Your father's birthday is coming up. You buy him tickets to a football game to give him as a gift.
6. You buy paper and markers so you can make your grandmother a special card for Mother's Day.
7. You go to the store and buy eggs, butter, milk, and a loaf of bread.
8. Your mother takes your sister to the eye doctor and buys her a pair of glasses.
9. Your family has a brand new swimming pool put in the backyard.
10. Your father stops at the gas station and puts 10 gallons of gasoline in his car.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_

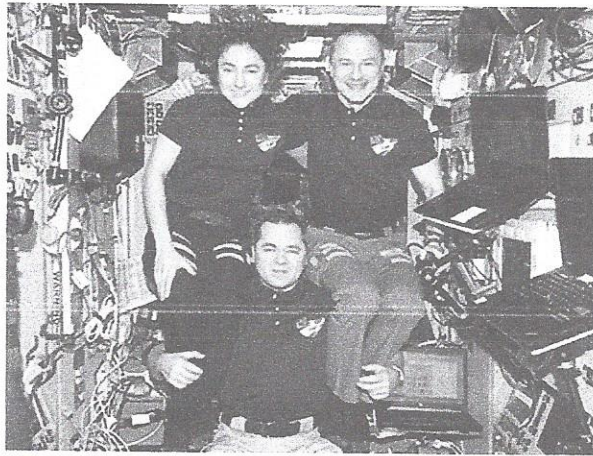


Post to Google Classroom:

Check out this virtual field trip to Mars!

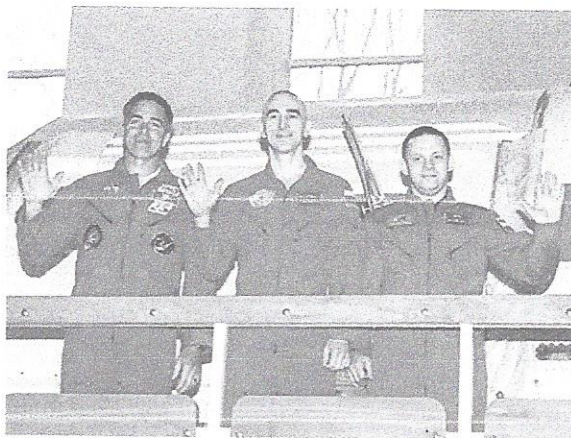
<https://accessmars.withgoogle.com>

Accompanying Reading about the ISS:



The Expedition 62 crew has been on the space station for over 6 months.

NASA astronaut Andrew Morgan arrived at the space station on July 20, 2019. Cosmonaut Oleg Skripochka and NASA astronaut Jessica Meir arrived at the space station on Sept. 25, 2019. They launched from Kazakhstan in two Soyuz spacecrafts.

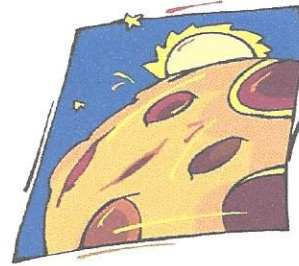


Three new crew members arrived on April 9. NASA astronaut Chris Cassidy is from Maine. He rode in the Soyuz rocket with Russian cosmonauts Anatoly Ivanishin and Ivan Vagner.

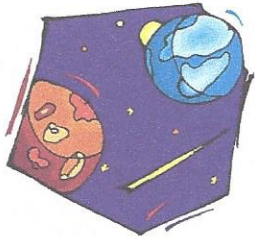
This is a special year for the International Space Station. This is the 20th year of astronauts living and working there. The first three people moved in on Nov 2, 2000, and lived and worked there for almost five months. Since then, more than 200 people have visited the station.

# Planet Riddles

1. I'm the planet that everyone calls "Red,"  
But really my soil is rust-colored instead.  
Look up and you may spot me in the sky,  
I'm the orange-colored dot, way up high.



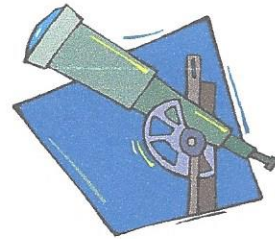
Which planet am I? \_\_\_\_\_



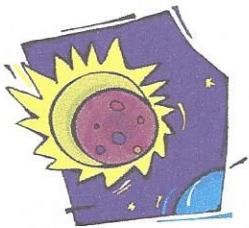
2. With over 63 moons, you might say I have a lot.  
Look with a telescope to see my big, red spot.  
The spot is a wind storm, swirling around.  
High in the night sky is where I can be found.

Which planet am I? \_\_\_\_\_

3. I'm blue and green and a little brown.  
I'm a small planet with life all around.  
They call me the third rock from the sun.  
I don't have many moons - just one.



Which planet am I? \_\_\_\_\_



4. No matter how hard you look, you'll never find me,  
Unless you have a telescope to help you see.  
I was once called a planet, but not any more.  
Now I'm just a "Dwarf Planet," but too important to ignore.

Which planet am I? \_\_\_\_\_

5. Look very close to the sun and you'll spot,  
A tiny, cratered planet that's very hot.  
I have no moons but I orbit the sun very fast.  
Can you guess my name at last?

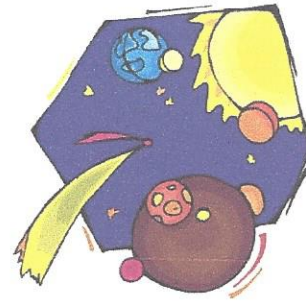


Which planet am I? \_\_\_\_\_



# Planet Riddles

6. I'm yellow and cloudy and super hot.  
Look low in the sky, I'm easy to spot.  
People call me the "Evening Star"  
From planet Earth, I'm not very far.



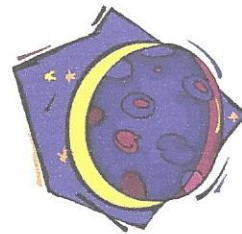
Which planet am I? \_\_\_\_\_



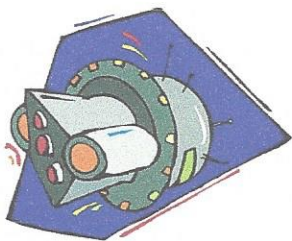
7. Named for the Roman god of the Sea,  
Look past Saturn and Uranus for me.  
I had a black spot that was a huge storm.  
Now it's all gone, but I'll still never be warm.

Which planet am I? \_\_\_\_\_

8. I'm a giant gas planet out in space,  
There are bands or stripes all over my face.  
When it comes to size, I'm number two,  
I have bright rings. That's an easy clue.



Which planet am I? \_\_\_\_\_

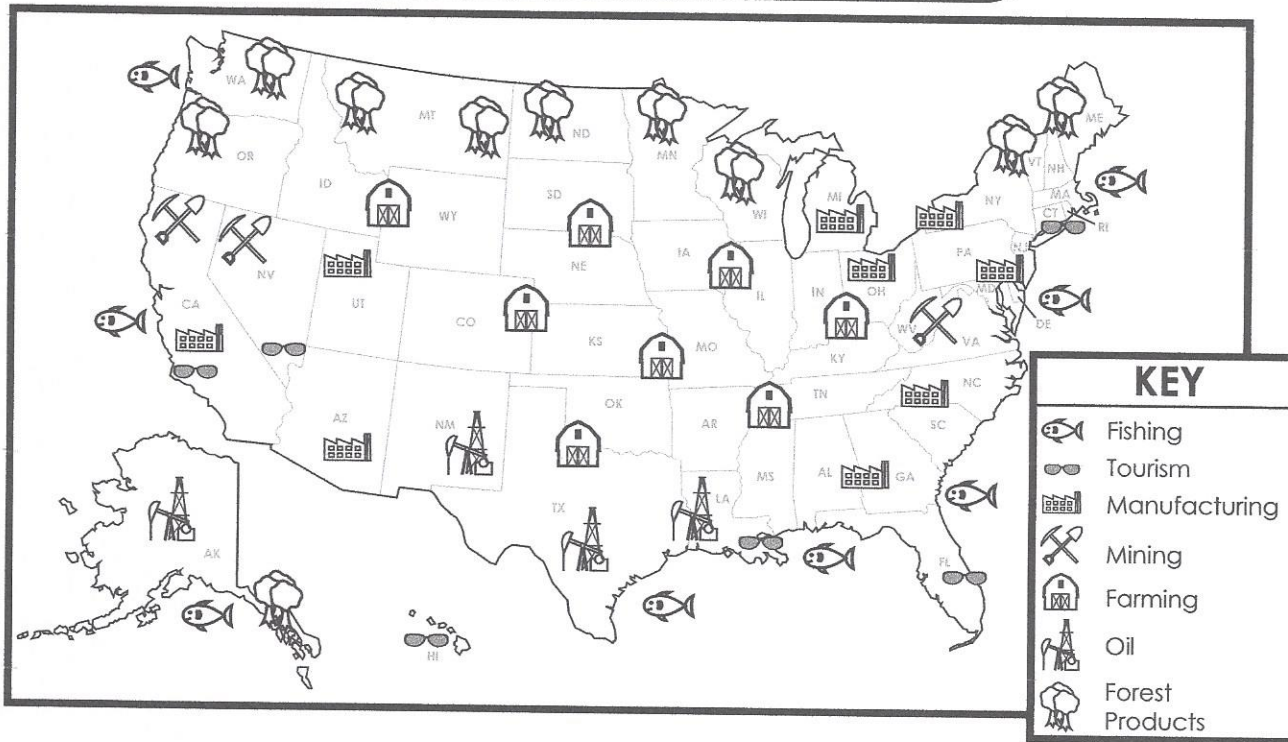


9. A gas planet that's off in the distance,  
Only recently they found my rings in existence.  
I'm blue and cold and far away,  
People say I'm funny because I spin sideways.

Which planet am I? \_\_\_\_\_

Name: \_\_\_\_\_

## Major Industries in the USA



1. Name 2 industries found in Nevada. \_\_\_\_\_
2. Name 3 industries found in Alaska. \_\_\_\_\_
3. Name all the states where oil is a major industry. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
4. According to the map, which fact about tourism is true?
  - a. There is more tourism in the northern half of the U.S. than the southern half.
  - b. Tourism is a popular industry in New Mexico.
  - c. There is more tourism in the southern half of the U.S. than the northern half.
  - d. All popular tourist locations are on the ocean.
5. Where do most of the United States' forest products come from?
  - a. the northern part of the U.S.
  - b. the western part of the U.S.
  - c. California and Arizona
  - d. the New England states



Name: \_\_\_\_\_

# Goods and Services

A **good** is something you buy and consume. Goods are things that you can keep, eat, or use.

If you go to the store and buy an apple, you get to keep the apple and take it home with you, so it is a good.



A **service** is something that someone does for you. When you buy a service, you hire people to perform work. You are not buying something you can touch or hold.

If your car is broken, you might hire someone to fix it. You are paying for a service.



Read each scenario and tell whether you are purchasing goods or a service. Write the word **good** or **service** on each line.

1. You get your hair cut. 1. \_\_\_\_\_
2. You buy a book from a garage sale. 2. \_\_\_\_\_
3. You buy your mother a flower from a flower shop. 3. \_\_\_\_\_
4. You hire someone to cut your lawn. 4. \_\_\_\_\_
5. You visit the doctor for a checkup. 5. \_\_\_\_\_
6. You purchase a game to give as a birthday gift. 6. \_\_\_\_\_
7. You pay your sister \$5 to clean your messy bedroom. 7. \_\_\_\_\_
8. You buy an ice cream cone from an ice cream truck. 8. \_\_\_\_\_
9. You take an airplane when you go on a trip. 9. \_\_\_\_\_
10. Your brother sells you his old baseball mitt for \$2. 10. \_\_\_\_\_
11. Give an example of someone purchasing a service. (Do not use an example from above.)  
\_\_\_\_\_
12. Give an example of someone purchasing a good. (Do not use an example from above.)  
\_\_\_\_\_