

Brunswick School Department Home Learning Plans

Week 8
Grade 1

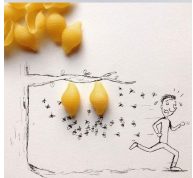
Your teachers have created this plan to help you stay organized and engaged in learning. Activities do not need to stay tied to a certain day - do what works for your family! Check out our [first grade website](#) to access supplemental materials, including read alouds from us!

	Monday	Tuesday	Wednesday	Thursday	Friday
Reading -Spend at least 30 min./day reading	Choose warm dry days this week and read your books outside on a blanket or chair. Use whatever is comfortable. Don't forget your sunscreen. The sun can be strong this time of year.	<input type="checkbox"/> Think about what you already know about the topic or the story in your book. What connections to your own life can you make to help you understand the book in a deeper way?	Read with curiosity today. Make up a question that goes along with the book. After reading a page, ask yourself, "I wonder why?" or "How come...?"	<input type="checkbox"/> Read with a sense of "Wow!" today. As you read new information like facts; or see new information like diagrams or photographs, pause and let the information sink in. React and say "Wow, I never knew ...!"	Read anything BUT a book. The challenge is to make sure you keep reading for 30 minutes; read words in your house, garage, pantry, kitchen; pictures or art on the walls, etc.
Writing -Spend at least 30 min./day writing	<input type="checkbox"/> Write a story about a recent dream you had. Would you change the way it went? Did you wake up too soon? Use your imagination to add to your dream.	<input type="checkbox"/> Make a list of 3-4 words (more if you want) that describe how you are feeling today. Write a journal blurb about your feelings. Be sure to include the 3-4 words that you listed. Hint: To add more, write about WHY you feel the way you do and what you can do to change it, or keep it going!	<input type="checkbox"/> Think about your favorite dessert. Write a How To piece on how to make it. Think about all the ingredients needed to make it, the steps, and what to do when you're done!	<input type="checkbox"/> Think about your favorite author or movie character. Write 5 questions that you would like to ask him/her. Extension: Is it someone you can actually send your questions to?	<input type="checkbox"/> Take a piece of paper. Fold your paper in half twice so that it makes 4 equal sections. In the center of each section write My Favorite_____. Now choose 4 favorite things to write about. Draw an illustration for each favorite item.
Math -Spend at least 30 min./day on math	<input type="checkbox"/> Make cards with these #;s: 27, 39, 33 <input type="checkbox"/> Make two blank cards <input type="checkbox"/> Arrange the cards to make a pattern. Which two numbers could go on the blank cards? Can you find more than one solution? <input type="checkbox"/> Repeat with these #'s: 23, 27, 19 <input type="checkbox"/> Extension: Create your own patterns with missing numbers. Have a family member try to solve them!	<input type="checkbox"/> Fill in the number chart writing the odd numbers in one color and the even numbers in a different color. <input type="checkbox"/> Close your eyes and point to a number. Find the number that is: <ul style="list-style-type: none"> • 1 more • 1 less • 10 more • 10 less <input type="checkbox"/> Repeat many times! <input type="checkbox"/> Extension: Write out the number sentences to match. (ex. My number is 15. $15+1=16$, $15-1=14$, $15+10=25$, $15-10=5$)	<input type="checkbox"/> Use your number chart from yesterday to solve and/or check your work with the following problems: <p>What is 3 more than 22? What is 5 more than 31? What is 6 less than 40? What is 4 less than 38? What is 10 more than 40? What is 10 less than 60?</p> <input type="checkbox"/> Extension: Make up your own problems using "more" and "less". Use your chart to solve and/or check your work.	<input type="checkbox"/> Let's estimate! Find something small that you have a lot of (Legos, pennies, paper clips, etc.). <input type="checkbox"/> Scoop up a handful or two and drop them in a pile. <input type="checkbox"/> Think carefully. Estimate about how many are in the pile. <input type="checkbox"/> Now count to see how close you were. <input type="checkbox"/> Repeat with other objects and/or different sized handfuls. <input type="checkbox"/> Extension: Estimate how many steps it takes to get from one place to another place in your house, yard, or neighborhood then check it!	<input type="checkbox"/> Let's go on a number hunt! Walk around your house and write down any numbers you see. <input type="checkbox"/> Put the numbers in order from greatest to least. <input type="checkbox"/> Answer these questions: <p>What is your greatest number? What is your least number? How many odd numbers did you find? How many even numbers did you find? How many numbers did you find in all? What is your favorite number that you found? Why?</p>

<p>Social Studies 20 min.+ /day</p>	<p>❑ Think of a tradition you and your family celebrate every year. It might be something you do every year on a holiday, or during a certain season. Draw a picture of yourself celebrating that tradition. Think about what makes it special! <i>Extension: Send a message to a friend, family member, or teacher to tell them what makes your tradition special.</i></p>	<p>❑ Talk to someone in your family or call a family member on the phone. Ask them about a tradition that they celebrated when they were your age. Why did their family celebrate it? <i>Extension: Think about the tradition your family celebrates now, and the tradition you just learned about. What is the same about the two traditions? What is different?</i></p>	<p>❑ Life was different long ago! One way it was different is that families didn't have electricity. With a family member, walk around your house and take pictures or draw the different items that use electricity. For example, you might see lights, computers, games, and more! Hint: Many things that use electricity plug into walls! How many things can you find? <i>Extension: Which item that uses electricity in your house is the most important? Why do you think that? Draw the item and write why it's important.</i></p>	<p>❑ Another way life was different long ago is that families didn't have technology devices. Walk around your house and take pictures or draw the different pieces of technology in your house. For example, you might see phones, computers, tablets, video games, and more! How many pieces of technology can you find? <i>Extension: If you had to teach someone about one piece of technology in your house, which one would you choose? Write important facts about the technology device and teach a family member about it.</i></p>	<p>❑ Now you know which items in your house use electricity or are technology devices. Pretend you lived long ago, and pick a time during the day when you won't use electricity or technology for two hours. After, talk to your family about it. Was there anything you liked about not using electricity or technology? Was there anything that was difficult? How do you think your life would have been different if you lived long ago? Tell your family about it. <i>Extension: Try to go a whole day without using electricity or technology! Take a picture of what you did instead, and share it with your teacher.</i></p>
<p>Phonics + Word Study -Spend at least 15 min./day</p>	<p>❑ Look for long vowel words in your books. Try to find 5 of each (a,e,i,o,u). Make a list of what you find. ❑ Sort your words by each long vowel sound. ❑ Extension: Put your words in alphabetical order.</p>	<p>❑ Using your long vowel words from yesterday, write 5-6 words (<i>more if you want</i>) that rhyme with that long vowel word. You can use REAL and NONSENSE words. ❑ <i>Extension: Sort your words into REAL and NONSENSE categories.</i></p>	<p>❑ Using the letters below, see how many long vowel words you can make: ❑ t,a,i,n,s,e,m,r,p,o,b,c,u,f,h ❑ Sort your words by: ❑ Vowels (a,e,i,o,u) ❑ Beginning sound ❑ Ending sound ❑ Real vs. Nonsense ❑ Extension: Put your words in alphabetical order</p>	<p>❑ Using your long vowel words from yesterday, choose 4-5 (<i>more if you want</i>) words and write a sentence that includes those words. Be sure your sentence has at least 7 words in it. ❑ <i>Extension: Cover your long vowel words and practice spelling them out loud.</i></p>	<p>❑ Scavenger Hunt ❑ Go on a word hunt around your house. ❑ Find at least 5 things around your house that have each of the long vowels (a,e,i,o,u). ❑ Sort these words into a long vowel list. ❑ Examples of things you might find to put on your list: grape, bike, phone...</p>

Diversified Arts

Art: Find several small objects around the house - coins, paperclips, toys, remote control, food, etc. Using paper and pencil, create a drawing that includes the object in a fun or unexpected way.



Music: Continue to use the line singing and statue freezing warm ups provided week 1. Answer the instrument names worksheet for this week. For more resources visit dmurphy@brunswick.k12.me.
[us](#)

☐ **PE:** This week I have a Fitness BINGO game to share with you! Get that one hour of sweaty exercise all while having fun with your family!

☐ **Library:** You are an author. An autobiography is a true story about your own life. Draw a picture of yourself. Write something about what you are doing this week during this school-at-home spring.

☐ **Second Step:**
Aspirations
Draw what you're doing **Right Now** to prepare for what you want to do **Someday**

