


Brunswick School Department Home Learning Plans

Week 7 Multi-age

Your teachers have created this plan to help you stay organized and engaged in learning. Feel free to complete the activities in a different order than the listed day-do what works for you and your family!

	Monday	Tuesday	Wednesday	Thursday	Friday
Reading Re-read for Meaning	<ul style="list-style-type: none"> <input type="checkbox"/> Read to myself, read to someone, listen to reading. <input type="checkbox"/> Find a favorite fiction picture book to use all week. 	<ul style="list-style-type: none"> <input type="checkbox"/> Read to myself, read to someone, listen to reading. <input type="checkbox"/> Re-read your book. What was the author's purpose (laugh, think, feel)? 	<ul style="list-style-type: none"> <input type="checkbox"/> Read to myself, read to someone, listen to reading. <input type="checkbox"/> Re-read your book. Look at the pictures. Can you retell the story using just pictures? 	<ul style="list-style-type: none"> <input type="checkbox"/> Read to myself, read to someone, listen to reading. <input type="checkbox"/> Re-read your book. Study the pictures. What do the pictures tell you that the words don't? 	<ul style="list-style-type: none"> <input type="checkbox"/> Read to myself, read to someone, listen to reading. <input type="checkbox"/> Re-read your book. How do the characters in the book feel? How do you know?
Writing Spring Nature Journal Week 1	<ul style="list-style-type: none"> <input type="checkbox"/> Spend two weeks observing, writing, and drawing <i>Spring changes</i>. <input type="checkbox"/> Draw like a scientist. Teach with your labels. Write two sentences. 	<ul style="list-style-type: none"> <input type="checkbox"/> Draw like a scientist. Teach with your labels. Write two sentences. <input type="checkbox"/> Make a prediction; what will happen in one week? 	<ul style="list-style-type: none"> <input type="checkbox"/> Draw like a scientist. Teach with your labels. Write two sentences. <input type="checkbox"/> Observe a small spot on the ground. Can you find one living and one nonliving thing in this space? 	<ul style="list-style-type: none"> <input type="checkbox"/> Draw like a scientist. Teach with your labels. Write two sentences. <input type="checkbox"/> Find a tree. Observe at your eye level. What do you see? 	<ul style="list-style-type: none"> <input type="checkbox"/> Draw like a scientist. Teach with your labels. Write two sentences. <input type="checkbox"/> Plan to share your favorite observation with your teacher (email, Seesaw, Class Dojo).
Math Counting with 100	<ul style="list-style-type: none"> <input type="checkbox"/> Find 100 small objects in your home to use this week. (This could be Cheerios, paperclips, legos, coins, etc.) 	<ul style="list-style-type: none"> <input type="checkbox"/> Make equal groups of 10. What do you notice? <input type="checkbox"/> Make equal groups of 5. What do you notice? <input type="checkbox"/> Make groups of 30. How many are left over? 	<ul style="list-style-type: none"> <input type="checkbox"/> Play the game "Grab Em" Take a handful of your objects and place them on the table. Now group the objects into Tens and Ones. What number did you make? Grab a new handful and make another number. 	<ul style="list-style-type: none"> <input type="checkbox"/> Divide your objects into two groups of 50. Now divide the groups again to make four equal groups. How many are in each group now? Can you make 3 equal groups out of your objects? 	<ul style="list-style-type: none"> <input type="checkbox"/> How many ways can you divide your objects into equal groups? Record your answers and share with your teacher.

<p>Social Studies</p> <p>Self care strategies</p>	<p><input type="checkbox"/> Gratitude List Make a list of five things you are grateful for; share it with your family or friends. Try a family gratitude list.</p>	<p><input type="checkbox"/> Soothing Silence Breath Close your voice and eyes. Listen to your breath. Feel your body relax. Choose a word to keep in your mind like Peace, Love, or Stillness.</p>	<p><input type="checkbox"/> Whisper Read Whisper read an “old friend” book that you love. Check...how did that make you feel?</p>	<p><input type="checkbox"/> Gentle Music, Gentle Drawing Listen to soft music. Draw a design as you listen. Does your design have curvy waves or geometric shapes? Let the music into your heart. What are your calming colors?</p>	<p><input type="checkbox"/> Be Kind Draw a picture of yourself being kind to someone. Are you helping? Are you giving a compliment? Are you listening with your ears and heart?</p>
<p>Diversified Arts</p>	<p>ART: Today, you're an artist AND a scientist, and you've just discovered a new animal! Draw a picture of your animal. Things to think about: What is its habitat? (Where does it live?) What does it eat? How does it get around? Is it a mix-up of different animals? Leonardo da Vinci's drawing, below</p> 	<p>Music Week Continue to use the line singing and statue freezing warm ups provided week 1. Complete the instrument worksheet for this week. For more resources visit dmurphy@brunswick.k12.me.us</p>	<p>PE Week This week you are going to practice your balance! Balance when still and balance when moving! Rescue our lost Astronaut by completing a series of balance missions to get him back to his Space Shuttle! Send me some pictures of you playing! tpeck-moad@brunswick.k12.me.us. You can visit my website at the Coffin Home page for more fun activities!</p>	<p>Library You are an illustrator. Draw a picture to go along with the poem below by Emily George. What did you use to see when you went from Coffin School to your home? You can also use your imagination as an illustrator and put things you would like to see, real or unreal.</p> <p>If you walked home From school with me, You'd see the things I used to see.</p>	<p>Second Step: Play a game or play with some toys with someone in your home. Practice the Fair Ways to Play: Sharing, Trading, Taking Turns</p> 