

Brunswick School Department Home Learning Plans

**Week 7
Grade K**

May 4, 2020

Dear Families and Caregivers,

In this packet you will find work for you to use with your kindergarten student this week. The work is intended to be used Monday-Friday 5/4-5/8. Every student in kindergarten is receiving this consistent base learning plan. Individual teachers may have already provided you with additional resources and may continue to do so over this week. Feel free to add these to your daily plan.

We, as a collective team, want to clearly iterate that this packet of work is meant as practice for your student, not necessarily new skills. We are working as a team to find ways to best deliver new instruction. Thank you so much for your flexibility and patience in this time of change and uncertainty.

Schedule:

Reading: 20 minutes per day

Writing: 20 minutes per day

Word Study: 10 minutes per day

Math: 20 minutes per day

Science/Social Studies: 20 minutes per day

Diversified Arts: 20 minutes per day

If you have any questions or concerns, please reach out directly to your child's classroom teacher. Stay safe, healthy and enjoy this unexpected time with your families.


Best Regards,
The Kindergarten Team

Brunswick School Department Home Learning Plans

**Week 7
Grade K**

Your teachers have created this plan to help you stay organized and engaged in learning.

	Monday	Tuesday	Wednesday	Thursday	Friday
Reading	Read a book where the character travels. Draw a picture about a place you'd like to visit. Write a sentence to go with your picture.	Read a picture book of your choice. Pick some pages and count how many sentences are on each page. Point to where the sentence starts and to where the sentence ends.	Read a book in a quiet voice. Make a list of things that are quiet. Challenge yourself to make a list of things that are loud.	Read or listen to a new-to-you book. Before reading, make a prediction about the story. When you are finished reading, decide whether your predictions were correct.	Gather some of your favorite books. Go to a quiet spot in your bedroom and read. When you're finished draw a picture of your favorite story.
Writing	Make a set of upper and lower case letter cards for each letter of the alphabet.	Pretend that you are going on vacation. Make a list of the things you will take with you. Draw a picture to label each word. It's okay if you don't spell the word correctly, just write the sounds you hear.	Have an adult draw lines on strips of paper: straight, curvy, zig-zag. Cut along the lines to cut the paper apart.	Write a "Thank You" note for someone in your family. Tell them what you appreciate about them the most. Draw a picture of you and them on the note.	Draw a map of your neighborhood and label it. Write your address and phone number on the paper.
Word Study: (the, and, like, my, you, me, see, can, look, go, was, is)	Write your sight words, then look at them and spell out loud. Then cover each word with your hand and try to spell without looking.	Use small objects (pom pom, coins, torn paper) to spell your sight words.	Pick 5 different colored markers or crayons, and 6 of your sight words. Use one color to write the sight words. Then with a different color, write over each sight word. Continue with the remaining colors.	Same as Wednesday, only for the other 6 sight words.	Make your sight words outside (i.e. chalk on the sidewalk, laying out pieces of yarn, or building the letters with sticks). Now tip-toe your way around the lines, saying each letter as you walk it.
Math	Have an adult draw the following shapes: circle, square, triangle, rectangle	Using a deck of cards (removing the face cards), or making a set out of paper and markers	Count how many steps from your front door to your bedroom. How many steps from the kitchen to	Grab a collection of 6-8 toys. Line them up, and put in order from biggest to smallest. Grab a	Draw a picture and solve. Write a subtraction sentence that looks like this:

	Let your child cut the shapes out and decorate them to represent a real world object (i.e. circle-earth, square- picture frame...)	for numbers 1-10, four times, play a version of "Go Fish" but to make 10. Player may say, "I have 4. Do you have a 6?"	the bathroom. Pick 3 more places to count steps. Make predictions on how many, which might be more or which might be less.	different set and try again. Don't forget to clean up when you are done!	$_ - _ = _$ Jan had 8 red balls. She sold 2 balls. How many does she have left?
Science / Social Studies	Make a rain gauge and measure how much rain we get in one week. Place any container or jar outside to collect rain. Use a ruler to measure how much water collected after a few days.	Draw a picture of what you need to wear on a rainy day. Label the clothes you would wear.	Use your imagination and make a kite out of any materials you have at home. (paper bag, newspaper, old shirt)	Draw a picture of what you need to wear on a sunny day. Label the clothes you would wear.	Put two ice cubes in two separate bowls. Put one in a shady spot and one in a sunny spot. Make a prediction of which will melt faster. Observe to see which melts faster.
Diversified Arts	<p>Art: <i>Today, you're an artist AND a scientist, and you've just discovered a new animal! Draw a picture of your animal. Things to think about:</i></p> <ul style="list-style-type: none"> ● <i>What is its habitat? (Where does it live?)</i> ● <i>What does it eat?</i> ● <i>How does it get around?</i> ● <i>Is it a mix-up of different animals?</i> <p><i>Leonardo da Vinci's drawing, below</i></p> 	<p>Music: Continue to use the line singing and statue freezing warm ups provided week 1. Use the worksheet for this week and go on a sound hunt. Listen for the sounds on the worksheet and list any other sounds you hear on your sound hunt!! For more resources visit brunswick.k12.me.us/dmurphy.</p>	<p>PE: This week you are going to balance in lots of different ways. Rescue our lost Astronaut by completing missions and get him back to his Space Shuttle!</p>	<p>Library: You are an illustrator. Draw a picture to go along with the rhyme below. You can add a picture of what you wish for too.</p> <p>Star light, star bright, First star I see tonight, I wish I may, I wish I might, Have the wish I wish tonight.</p>	<p>Second Step: Play a game or play with some toys with someone in your home. Practice the Fair Ways to Play: <i>Sharing, Trading, Taking Turns</i></p> 