

**Third Grade
Materials
Week of May 4th**



3rd Grade Reader Response Menu



Read for at least 20 minutes and choose a response to complete.

Favorite Quote Choose a quote from what you read and use that quote to start a poem or song.	Favorite Part Write a letter to the author telling them your favorite part of what you read. Dear _____, My favorite part was....because...	Character Think about the main character. What are six words to describe your character? The main character is...because...
Adjectives Make a list of the describing words in your reading today.	Write a Letter Pick a character in a story to write a letter to. Give the character advice or ask him or her questions. Dear...	Summary Make a comic strip representing what you read today.
YouTube Imagine you are making a YouTube video. Prepare a fabulous three minute talk to tell other kids what you read.	Different Ending Write a different ending to the story or write what might happen next.	Cause and Effect Pick a part of the story that shows cause and effect. Describe what event caused another event.
Text to text Connection Does this story remind you of another book you have read? Why: This reminds me of...	Character Connection Imagine you could talk to one of the characters. What kinds of things would you say? What would you ask them?	Conversation Starters Use the following conversation starters to share what you just read with a family member or friend. As I was reading...I was wondering about... This reading helped me better understand... As I was reading, I felt... I was surprised that... One lesson I learned is...
Questioning What questions did you have before you read? What questions did you have while reading? What questions did you have after you read the text?	Emoji Recap Retell the story (beginning, middle, and end) using emojis. Ask a family member if they can guess what happened by decoding your story.	Sequence of Events What are the four main events of the story? How does the story begin and end? Make sure to use transition words: First, Next, Then, Last.



3rd Grade Writing Menu



Write a letter to someone special.	Create a book review about a book you are reading.	You live alone with your cat and have for quite some time. One day your cat can't take it anymore and starts talking. What does it say?	Write a short description to complete the following sentences: I'll never forget the taste of... I've never laughed as hard as the time... If I could be any animal in the world it would be...
Would rather play inside or outside? Create a list of the pros and cons of each. Then write a persuasive essay on why one is better than the other.	Write a journal entry about your day and what you did.	Write a thank you note to somebody.	Write your own version of a fairy tale.
Compare two books you have read. How are they alike? How are they different?	Keep a journal. Today is _____ (add the date). This is what I did: Today I feel _____ (add a word to describe how you feel, like happy, excited, bored, frustrated, or any other feeling). I feel this way because . . .	Write a poem. It does not have to rhyme.	Write a story of your choice.
If you could have any superpower, what would it be and why? Write a paragraph explaining your answer. Then draw a picture of what you'd look like as a superhero!	Interview someone at home and write a biography about them.	Write about your favorite field trip.	Choose your favorite line below, and use it as the start of a fabulous story you'll write: I knew I was in for an incredible time the day my robot started talking. My mom finally agreed to let me get a pet, but how on Earth could I decide which one? You've really never met anyone like Sam.
Write about your favorite holiday.	Write a toy review.	Write a recipe to make your favorite food.	Write a story in the dark with a flashlight.

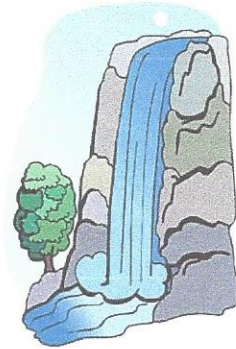
Name: _____

Common and Proper Nouns

Determine whether each noun is a common noun or a proper noun.

- If the noun is common, write common noun on the line.
- If the noun is proper, re-write the noun on the line using correct capitalization.

examples:	waterfall	<u>common noun</u>
	niagara falls	<u>Niagara Falls</u>



- | | |
|-----------------------|-----------------------|
| 1. march _____ | 2. month _____ |
| 3. day _____ | 4. tuesday _____ |
| 5. holiday _____ | 6. christmas _____ |
| 7. cereal _____ | 8. cheerios _____ |
| 9. dr. gomez _____ | 10. doctor _____ |
| 11. city _____ | 12. boston _____ |
| 13. street _____ | 14. main street _____ |
| 15. burger king _____ | 16. restaurant _____ |
| 17. slate creek _____ | 18. creek _____ |
| 19. dog _____ | 20. snoopy _____ |

★ **Challenge:** Write a complete sentence that has a proper noun and a common noun in it.

Name: _____

Proper Nouns for Place Name

The names of specific places are proper nouns and should begin with capital letters.

proper nouns

Oklahoma City

Mighty Taco

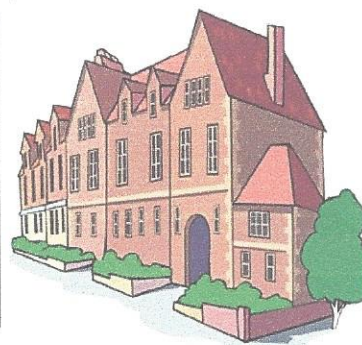
Rocky Mountains

common nouns

city

restaurant

mountains



Write a proper noun for each common noun.

example: country - United States

- | | | | |
|-----------|-------|-----------|-------|
| 1. state | _____ | 2. river | _____ |
| 3. street | _____ | 4. planet | _____ |
| 5. park | _____ | 6. store | _____ |
| 7. school | _____ | 8. planet | _____ |

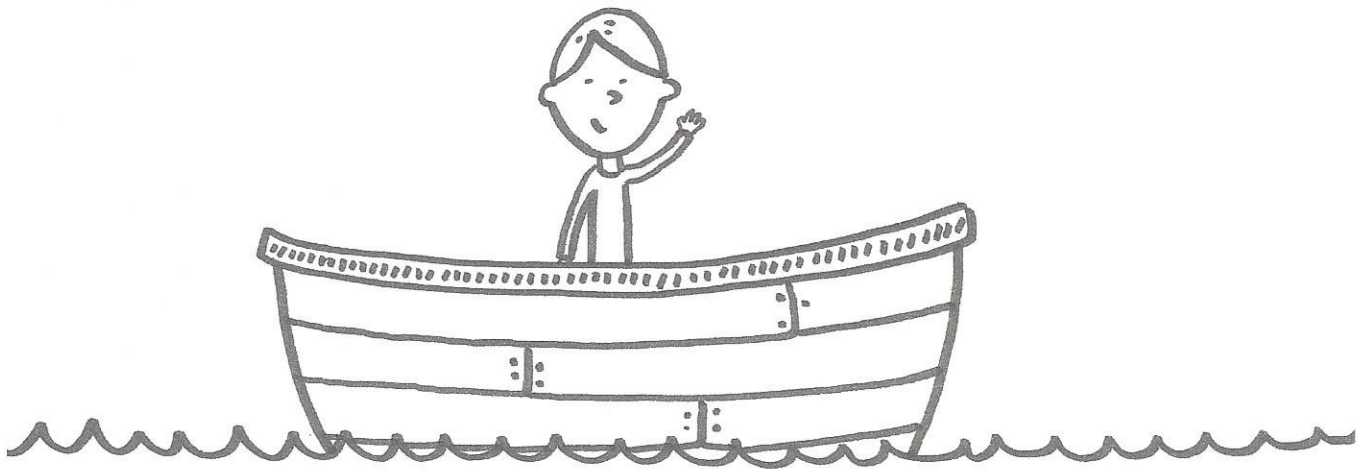
Rewrite each sentence. Correct the place name.

9. I live near the atlantic ocean.

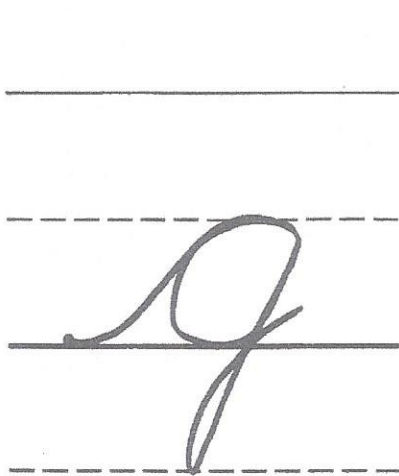
10. Have you ever visited boston?

11. I went camping in yellowstone national park.

12. My house is on cardinal court.



WHAT'S SWIMMING
BENEATH THIS BOAT?

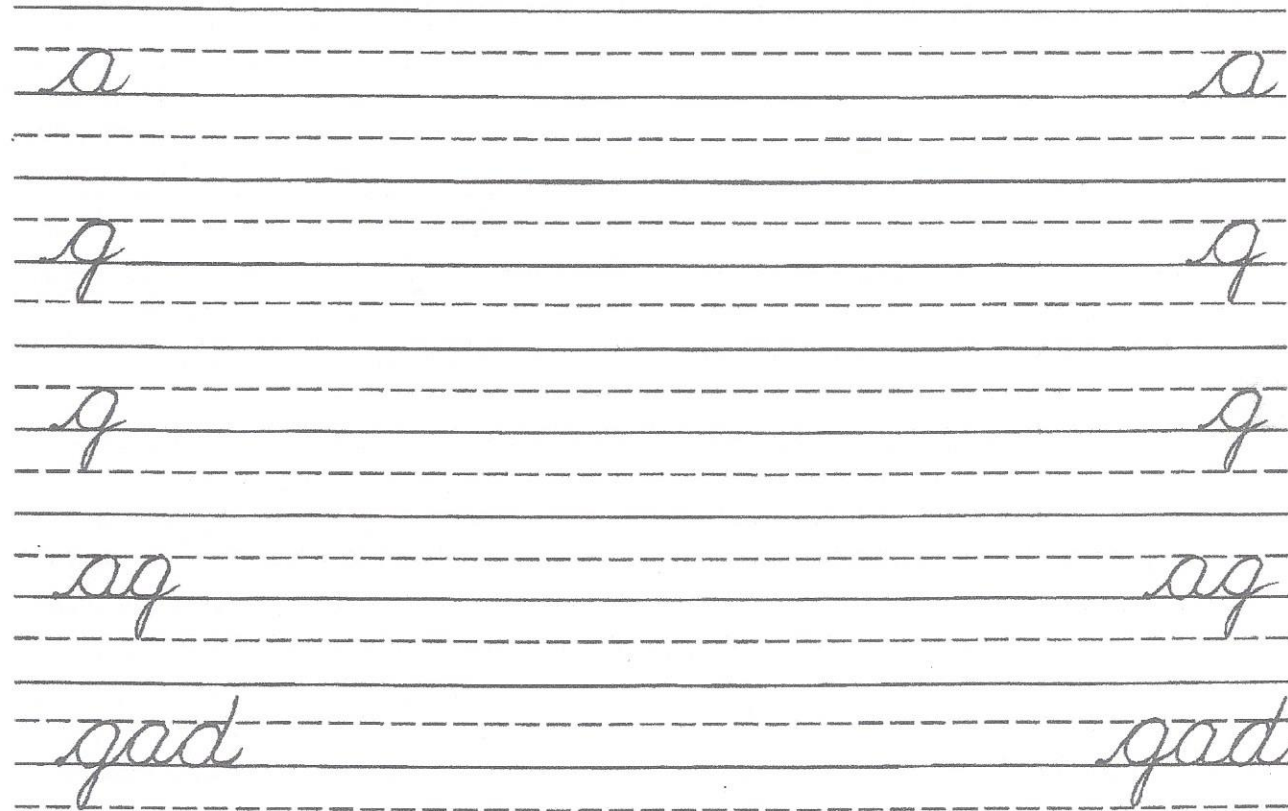


STEPS

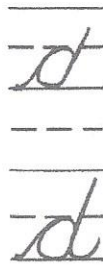
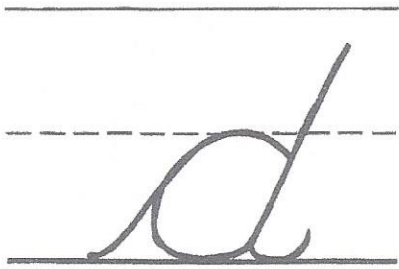
Repeat the *a* except for turn-and-release stroke.

After retracing the straight slant stroke, continue down to the middle divider below the writing line.

Loop left under main part of the letter and cross the downstroke **exactly** at the writing line. Continue for release stroke.



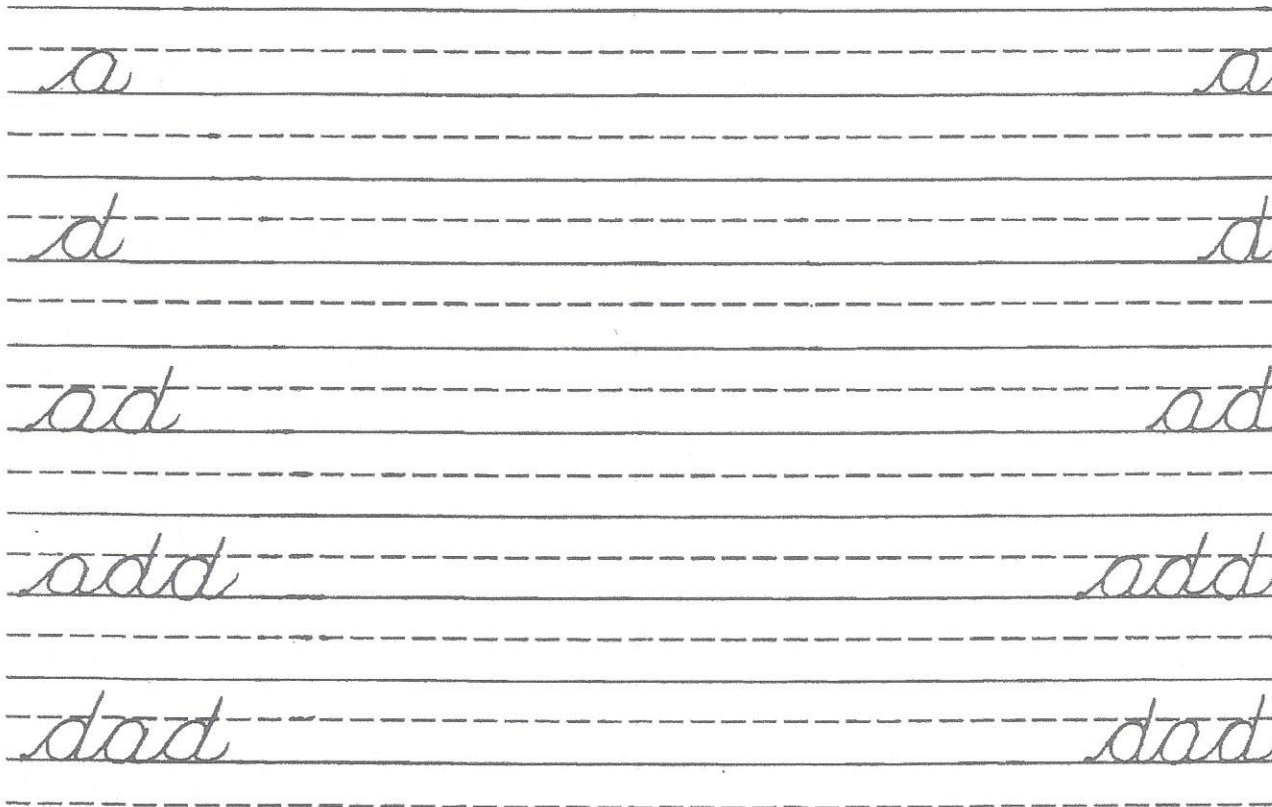
Close your eyes and try the new letter here.



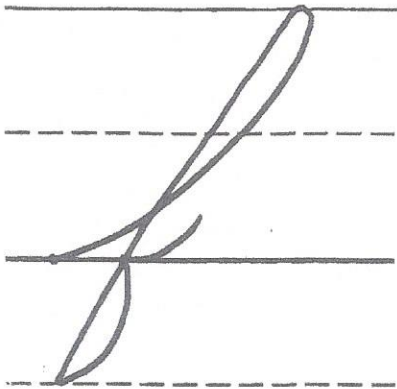
STEPS

Repeat the *a* but continue the straight slanted stroke into the upper half-space.

Retrace the slanted stroke to the writing line for turn-and-release stroke.



Close your eyes and try the new letter here.



TIP: This letter is a Paper Hog—it fills 1½ lines!



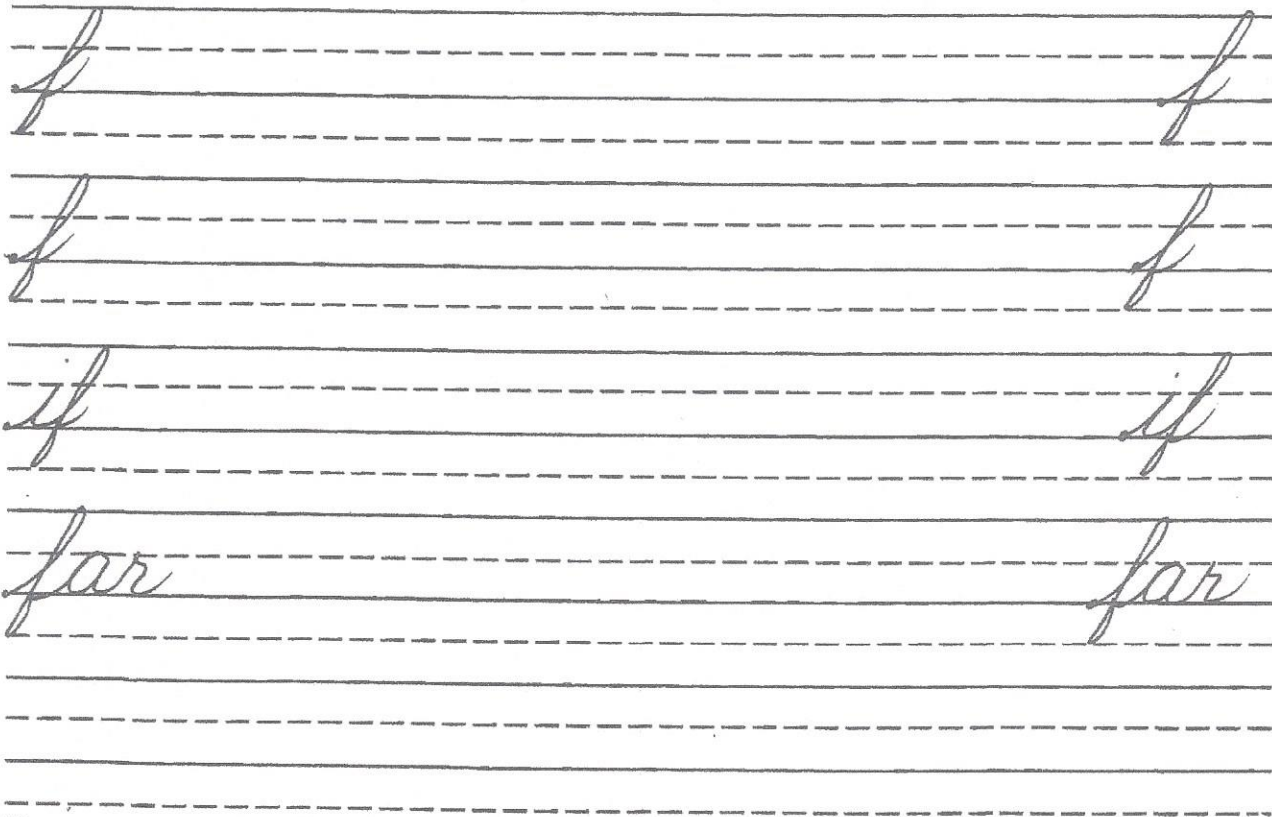
STEPS

Make a **very** slanted kite string from the writing line toward the top line.

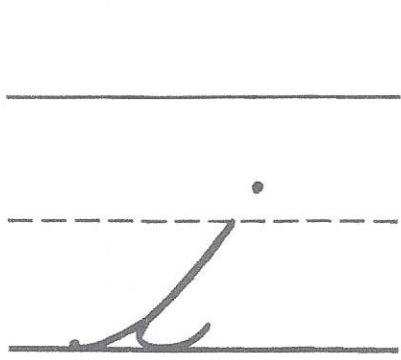
As you approach the top line, loop left from 1 to 12 o'clock.

Make an **extra long** slanted stroke to the middle divider below the writing line, crossing the kite string halfway between the middle divider and the writing line.

Loop right under the main part of the letter and touch bottom loop together **exactly** at the writing line. Continue for release stroke.



Close your eyes and try the new letter here.

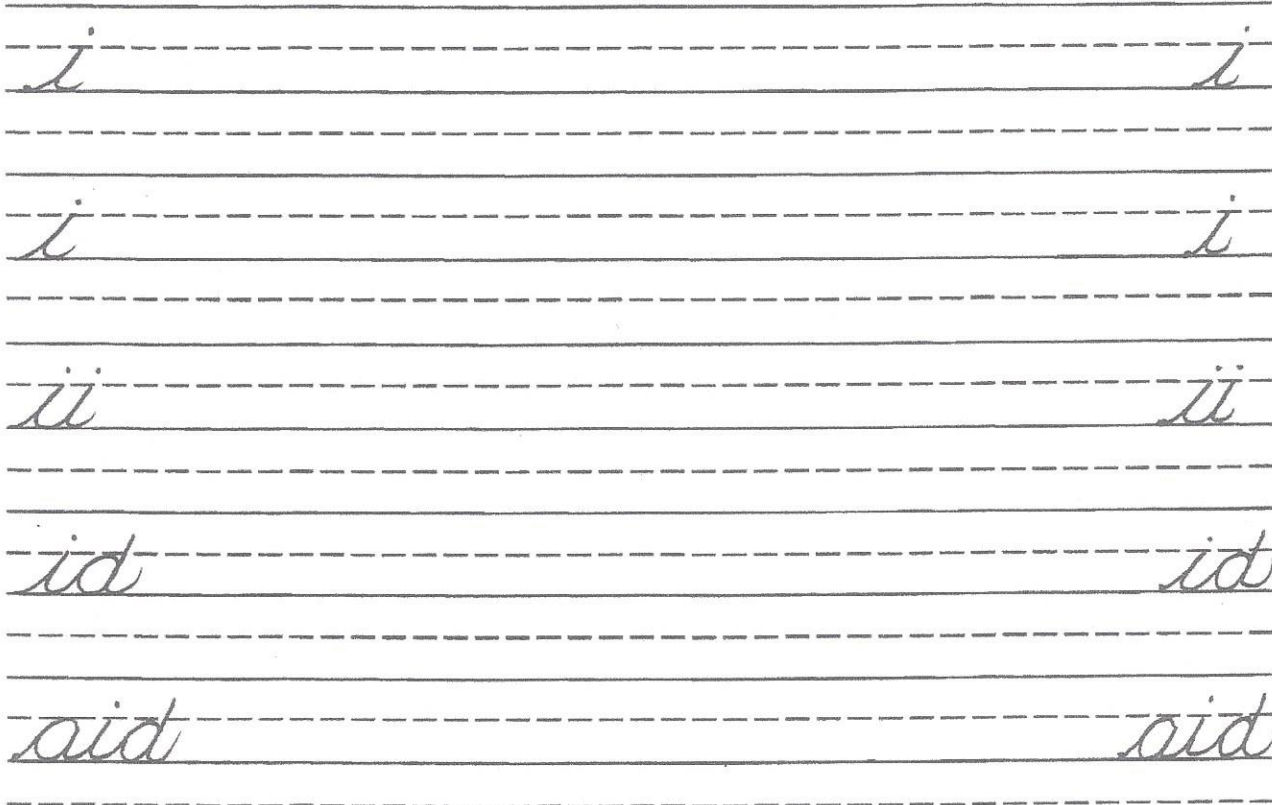


STEPS

Make a kite string from the writing line to the middle divider.

Retrace—"Slide down almost to the ground before going around"—almost to the writing line before turn-and-release stroke.

Dot slightly above the middle divider.



Close your eyes and try the new letter here.



3rd Grade Word Work Menu



Complete a different word work activity each day for the spelling words for this week

FLASH CARDS Make a set of flashcards and have a buddy quiz you on the spelling of each word.	MEMORY MATCH Write each spelling word on two small pieces of paper. Shuffle the words and play a game of Memory.	RHYME TIME Write each word and a word the rhymes with each word in a two-column list.	SYNONYMS Write each word and a synonym for each word in a two-column list.
RAINBOW WORDS Write your words with colored pencils or markers. Make sure each word or letter is written in a different color.	VIBRANT VOWELS Write each word using one color for the vowels (a, e, i, o, u) and another color for the consonants.	ABC ORDER Write all your words in alphabetical (ABC) order. Then write them in alphabetical order using the last letter in each word.	FRIENDLY LETTER Use all the words on your list to write a letter to a friend.
REPETITION Write each word 5 times. Say the word aloud as you write.	CARTOON CREATOR Create a cartoon strip using at least 10 words. Can you use descriptive language in your cartoon?	TYPE 'EM UP Type each of your words four times. Use a different font each time you type the word.	SENTENCES Write one sentence for each of the 5 words you find most challenging or most interesting.
CLASSIFICATION Classify your words into groups according to their parts of speech.	CONSONANTS Write each word once. Then highlight the consonants in each word.	SILLY STORY Write a silly story that includes all the words on your list. Can you include punctuated dialogue in your story?	SYLLABICATION Write each word once. Then circle each of the syllables.

**Grade 3
Spelling
Words****Write It Two Times!**

Write each of the spelling words two times.

1. along

2. bought

3. close

4. something

5. seem

6. laughed

7. lady

8. enough

9. graph

10. paragraph

11. photograph

12. history

13. village

14. future

15. hometown

16. settlers

**Grade 3
Spelling
Words****Circle the Correct Spelling**

Circle the correct spelling of each word.

- | | | | |
|-----|------------|------------|------------|
| 1. | siem | seem | sem |
| 2. | laffed | laghed | laughed |
| 3. | hometown | homtown | hometone |
| 4. | historey | history | histery |
| 5. | parigraph | paragraph | peragraph |
| 6. | bought | boutgh | boght |
| 7. | allong | aloung | along |
| 8. | fuiture | futture | future |
| 9. | clouse | close | closse |
| 10. | setlers | settlers | settlers |
| 11. | graph | graphe | graff |
| 12. | ladey | lady | laidy |
| 13. | enuogh | enough | enoufe |
| 14. | something | somethine | sumething |
| 15. | vilage | village | villege |
| 16. | photagraph | photigraph | photograph |

**Grade 3
Spelling
Words****Write the Missing Letters!**

Write the missing letter or letters in the blank to make the correct word.

1. set _____ lers

9. eno _____ h

2. clo _____ e

10. bou _____ t

3. homet _____ n

11. som _____ thing

4. photogra _____ h

12. gr _____ ph

5. hist _____ y

13. lau _____ ed

6. alo _____ g

14. la _____ y

7. fut _____ re

15. par _____ graph

8. se _____ m

16. vi _____ lage



3rd Grade Math Menu



Create a book to model the multiplication facts 0-10. How many different strategies can you show? (picture, number line, repeated addition, array)	Create a bar graph or picture graph to represent the data below. What can you say about your graph? FAVORITE COLORS Blue-9 Red-7 Green-4 Purple-0	Create your own board game. Design and create a game board if needed. Write the rules for how your game should be played. Test out your game with a family member.	Brainstorm a list of all the ways you use math in real life. Think about the topics we have learned about this year. How do we use them in the real world? (Place value, addition, subtraction, multiplication, division, time, graphing, lines/angles)	If you were the math teacher for one day what would you teach? Write a paragraph telling what you would teach, how you would teach it, and why you would teach it.
Using cards or dice*, create addition or multiplication problems and find the sum or product. (34,208 + 5,397) (352 x 7)	Using cards or dice, create the largest 4 digit number and smallest 3 digit number. Find the difference (-). Check with addition.	Using cards or dice, create 2 digit by 1 digit multiplication problems and solve using area models or standard algorithms.	Using cards or dice, create a division problem. Solve using the box method or standard algorithm.	Create word problems for each of operations (addition, subtraction, multiplication and division).
+Plan your perfect day. Make a timeline of what you would do throughout the day. Label each time with A.M. or P.M.	Go on a geometric scavenger hunt (shapes, parallel and perpendicular lines) and make a graph of your findings.	Create an obstacle course or exercise routine (run in place, sit ups, jumping jacks, push ups, planks). Chart your progress.	Write 2-3 word problems with addition, subtraction, multiplication, or division. Give your word problems to a family member to solve. Correct their work.	Create a monster out of shapes. Draw on paper or cut shapes out of paper. Make a list of the steps to create the monster. See if a partner can recreate your monster.
Pick a target number and see how many different equations you can make that result in the target number. Ex. Target is 4. 2x2, 10-6, 205, 1+3 or 20-4+3-15	Create a poster to explain how to solve ONE of the following: <ul style="list-style-type: none">• $3,464 + 5,083$• $4,002 - 1,984$• 476×3• $84 \div 4$	Make a recipe with your family. What if you needed to double it? What if you needed to cut the recipe in half? Write down the new recipe.	Research the prices of 10 items from the grocery store. Add up all of the prices. What is your total? What would your change be if you paid with a \$50 or \$100 bill?	Create an array for a multiplication problem using items in your house (ex. Legos, shoes). Write a word problem to match your array.

*No cards or dice - just write the digits 0-9 on a piece of paper and cut up to make your own cards.

Name: _____

Addition with 4-Digit Addends

Find the sums.

a.
$$\begin{array}{r} 7,447 \\ + 2,987 \\ \hline \end{array}$$

b.
$$\begin{array}{r} 3,986 \\ + 3,920 \\ \hline \end{array}$$



c.
$$\begin{array}{r} 6,978 \\ + \quad 87 \\ \hline \end{array}$$

d.
$$\begin{array}{r} 2,408 \\ + 5,739 \\ \hline \end{array}$$

e.
$$\begin{array}{r} 5,876 \\ + 2,387 \\ \hline \end{array}$$

f.
$$\begin{array}{r} 6,261 \\ + \quad 980 \\ \hline \end{array}$$

g.
$$\begin{array}{r} \quad 46 \\ + 9,485 \\ \hline \end{array}$$

h.
$$\begin{array}{r} 5,096 \\ + 9,145 \\ \hline \end{array}$$

i.
$$\begin{array}{r} \$1,898 \\ + \$737 \\ \hline \end{array}$$

j.
$$\begin{array}{r} \$1,698 \\ + \$567 \\ \hline \end{array}$$

- k. A scuba diver finds a treasure chest in the ocean. When she opens it up, she discovers that it is filled with 3,567 gold coins and 1,793 silver coins. How many coins does the chest contain in all?

- l. The treasure chest also contains pearls! There are 1,356 white pearls and 562 black pearls. How many pearls are there altogether?

Name: _____

Addition



Find the sums.

a.
$$\begin{array}{r} 72 \\ + 19 \\ \hline \end{array}$$

b.
$$\begin{array}{r} 46 \\ + 27 \\ \hline \end{array}$$

c.
$$\begin{array}{r} 14 \\ + 33 \\ \hline \end{array}$$

d.
$$\begin{array}{r} 83 \\ + 36 \\ \hline \end{array}$$

e.
$$\begin{array}{r} 50 \\ + 57 \\ \hline \end{array}$$

f.
$$\begin{array}{r} 67 \\ + 8 \\ \hline \end{array}$$

g.
$$\begin{array}{r} 56 \\ + 65 \\ \hline \end{array}$$

h.
$$\begin{array}{r} 44 \\ + 46 \\ \hline \end{array}$$

i.
$$\begin{array}{r} 5 \\ + 29 \\ \hline \end{array}$$

j.
$$\begin{array}{r} 38 \\ + 27 \\ \hline \end{array}$$

k.
$$\begin{array}{r} 99 \\ + 99 \\ \hline \end{array}$$

- l. Sam has 29 books.
Jan has 44 books.
How many books do they have altogether? _____

- m. Nate has 47 chapter books.
He buys 13 more.
How many chapter books does he have in all? _____

Name: _____ Date: _____ Score: _____/60

$6 \times 9 =$ $6 \times 2 =$ $6 \times 3 =$ $6 \times 8 =$ $6 \times 7 =$ $6 \times 1 =$

$6 \times 4 =$ $6 \times 8 =$ $6 \times 7 =$ $6 \times 6 =$ $6 \times 9 =$ $6 \times 7 =$

$6 \times 2 =$ $6 \times 10 =$ $6 \times 10 =$ $6 \times 2 =$ $6 \times 5 =$ $6 \times 7 =$

$6 \times 5 =$ $6 \times 7 =$ $6 \times 9 =$ $6 \times 3 =$ $6 \times 4 =$ $6 \times 6 =$

$6 \times 1 =$ $6 \times 10 =$ $6 \times 8 =$ $6 \times 7 =$ $6 \times 4 =$ $6 \times 8 =$

$6 \times 7 =$ $\times 10 =$ $6 \times 7 =$ $6 \times 4 =$ $6 \times 1 =$ $6 \times 10 =$

$6 \times 3 =$ $6 \times 1 =$ $6 \times 7 =$ $6 \times 8 =$ $6 \times 6 =$ $6 \times 7 =$

$6 \times 6 =$ $6 \times 8 =$ $6 \times 6 =$ $6 \times 3 =$ $6 \times 9 =$ $6 \times 5 =$

$6 \times 6 =$ $6 \times 2 =$ $6 \times 1 =$ $6 \times 3 =$ $6 \times 5 =$ $6 \times 8 =$

$6 \times 9 =$ $6 \times 7 =$ $6 \times 4 =$ $6 \times 8 =$ $6 \times 9 =$ $6 \times 2 =$



3rd Grade Science & Social Studies Menu







Go outside and choose <i>at least two</i> natural items outside to compare and contrast. Make a Venn diagram of your findings. Each section should include a minimum of 3 facts with examples.	Pretend you are an animal and write from the animal's perspective. Think about how the animal may think, move, feel, eat or ways they survive.	Create a children's book explaining energy. How can you explain nonrenewable energy and renewable energy?	Pretend you are the teacher. Create a 10 question quiz or test (no true or false) on a science or social studies topic, for example, planets. Your assessment may include: multiple choice, short answer, fill in the blanks, etc.
Design a home, community or neighborhood by drawing a map. Please include landmarks and a key.	Design a comic strip with at least 5 sections that illustrate the relationship between a prey and predator.	Choose one state in the U.S and research it. Find out at least 3 things you didn't already know. Draw and/or write about them.	Draw a diagram on a cycle, for example water cycle, frog life cycle, etc. Then, write at least one paragraph explaining what happens in this cycle.
Create a game about a science or social studies topic you've learned about. Your game should include questions on your topic and vocabulary terms.	Write an acrostic poem using a U.S. state. Use each letter to share information about that particular state, i.e. landmarks, location on map, capital, big cities, climate, natural resources, etc.	Go on a walk around your yard. Do you have any plants starting to grow? As the temperatures get warmer record any changes.	Think about the way our community has changed since so many people have been at home. Other than the police and fire department, which jobs are most important to our community? Which roles are helping people? Write or draw and explain in 4-6 sentences.
Create a brochure advertising a state or region in the United States. Why should someone visit here? Think about landmarks, climate, and culture.	Draw or list the <i>most</i> important people that help Brunswick to be safe and healthy. Write 2-3 sentences explaining why each person is important.	Compare the climate/seasons in Maine with the climate/seasons in a state from the Midwest. Create a Venn diagram to record the similarities and differences.	Create a ten event timeline. This timeline may be important events in your life or historical events. Please write at least 2 sentences about each event.

Name: _____

Inner Planets Sort

Mercury	Venus	Earth	Mars

Inner Planets Sort



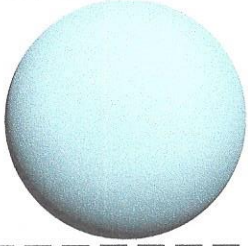

1 st Planet from the Sun	This planet has water found only in its polar ice caps.	Home to the Largest Mountain in Our Solar System	
Hottest Planet		2 nd Planet from the Sun	This dry, rocky planet is covered in toxic clouds.
This planet's atmosphere has oxygen.	3 rd Planet from the Sun		Fastest Revolution
	Our Home Planet	Mariner 10 was the first to visit this planet in 1974.	4 th Planet from the Sun

Name: _____

Outer Planets Sort

Jupiter	Saturn	Uranus	Neptune

Outer Planets Sort




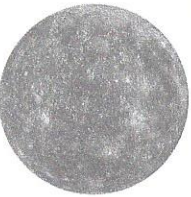
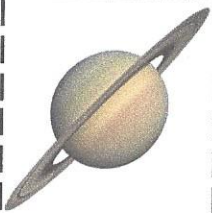



Smallest Gas Planet	5 th Planet from the Sun	Largest Planet	This planet's axis is tilted on its side.
6 th Planet from the Sun			This planet rotates backwards compared to Earth.
	7 th Planet from Sun		Most Beautiful Rings
Windiest Planet	8 th Planet from the Sun	This stormy planet is home to the Great Red Spot.	When Galileo found this planet in 1610, he thought he was seeing 3 planets.

Name: _____

Planets Sort

Mercury	Venus	Earth	Mars	Jupiter	Saturn	Uranus	Neptune





Planets Sort

	7 th Planet from the Sun	Hottest Planet	Our Home Planet	8 th Planet from the Sun	When Galileo found this planet, he thought he was seeing 3 planets.	Fastest Revolution	Home to the Largest Mountain in Our Solar System
Smallest Gas Planet		Most Beautiful Rings	The larger of the 2 blue ice giants	This dry, rocky planet is covered in toxic clouds.	1 st Planet from the Sun		Mariner 10 was the 1 st to visit this planet in 1974.
6 th Planet from the Sun	Largest Planet		This planet's axis is tilted on its side.		2 nd Planet from the Sun		This planet has water found only in its polar ice caps.
Windiest Planet	5 th Planet from the Sun	4 th Planet from the Sun		3 rd Planet from the Sun		This stormy planet is home to the Great Red Spot.	This planet's atmosphere has oxygen.

Answer Keys

Name: _____





Inner Planets Sort

Mercury	Venus	Earth	Mars
			
1 st Planet from the Sun	2 nd Planet from the Sun	3 rd Planet from the Sun	4 th Planet from the Sun
Fastest Revolution	Hottest Planet	Our Home Planet	Home to the Largest Mountain in Our Solar System
Mariner 10 was the first to visit this planet in 1974.	This dry, rocky planet is covered in toxic clouds.	This planet's atmosphere has oxygen.	This planet has water found only in its polar ice caps.

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Name: _____









Outer Planets Sort

Jupiter	Saturn	Uranus	Neptune
			
5 th Planet from the Sun	6 th Planet from the Sun	7 th Planet from the Sun	8 th Planet from the Sun
This stormy planet is home to the Great Red Spot.	Most Beautiful Rings	This planet rotates backwards compared to Earth.	Smallest Gas Planet
Largest Planet	When Galileo found this planet in 1610, he thought he was seeing 3 planets.	This planet's axis is tilted on its side.	Windiest Planet

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Name: _____

Planets Sort

Mercury	Venus	Earth	Mars	Jupiter	Saturn	Uranus	Neptune
							
1 st Planet from the Sun	2 nd Planet from the Sun	3 rd Planet from the Sun	4 th Planet from the Sun	5 th Planet from the Sun	6 th Planet from the Sun	7 th Planet from the Sun	8 th Planet from the Sun
Fastest Revolution	This dry, rocky planet is covered in toxic clouds.	This planet's atmosphere has oxygen.	This planet has water found only in its polar ice caps.	This stormy planet is home to the Great Red Spot.	Most Beautiful Rings	This planet's axis is tilted on its side.	Smallest Gas Planet
Mariner 10 was the 1 st to visit this planet in 1974.	Hottest Planet	Our Home Planet	Home to the Largest Mountain in Our Solar System	Largest Planet	When Galileo found this planet, he thought he was seeing 3 planets.	The larger of the 2 blue ice giants	Windiest Planet

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Post in Google Classroom:

<https://kids.scholastic.com/kids/books/dav-pilkey-at-home/>

Accompanying Activity:

