

You Are the Artist and the Musician: Imagining Your Own Band



People have been making musical instruments and decorating them for centuries.

Groups of people get together and enjoy creating music and songs.

This part of the lesson looks at different ways you could create your own songs

You will decide what combination of words and tunes is best for you.

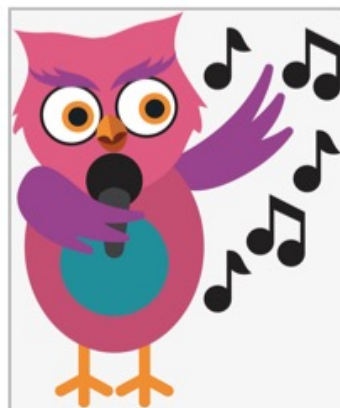
You don't have to be a great singer. You just need to have some fun trying.

You can also create pictures that show what the song is describing.

1. Instruments

2. Your Band

3. Your Songs



Create a Song - Share a Feeling

When you create a song, you are telling a story about a feeling.

There are many different feelings you can use. You will be using words and tunes to paint a picture.

What feeling will your song be about?

There are many different feelings you can use.

- Happy
- Funny
- Serious
- Mellow
- Sort of Sad



Three Paths to Creating a Song After You Decided on a Feeling (try all of them for fun)

Path 1

Words First

Find the words first and then find the tune.



Path 2

Tune First

Find a tune first and then find the words.



Path 3

Draw First

First draw a picture of the story your song will tell.



Path 1 - Words First Idea

A Simple Example of Mixing a Story with a Refrain
(it makes everything easier to remember)

A story (stanza)

And on his farm he had some chicks
Ee i ee i o
With a cluck-cluck here
And a cluck-cluck there
Here a cluck, there a cluck
Everywhere a cluck-cluck



Refrain or Chorus

Old MacDonald had a farm
Ee i ee i o
Old MacDonald had a farm
Ee i ee i o



A story (stanza)

And on his farm he had some pigs
Ee i ee i o
With an oink-oink here
And an oink-oink there
Here an oink, there an oink
Everywhere an oink-oink



Refrain or Chorus

Old MacDonald had a farm
Ee i ee i o
Old MacDonald had a farm
Ee i ee i o



Sing Along



<https://youtu.be/nFX98pqzb3o>

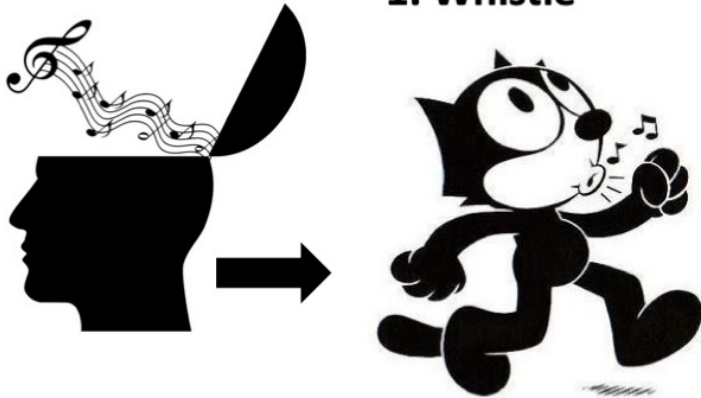
Ukulele at Home?



https://youtu.be/TbW3_50myvg

Path 2 - Tune First Idea: Getting the tunes out of your head

1. Whistle

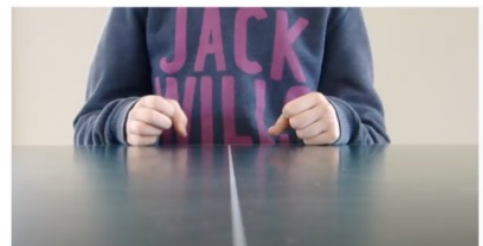


2. Hum



3. Hand tap beats

<https://youtu.be/verws2sLo7g>



4. Real Instruments if you have them at home

5. Computer Instruments

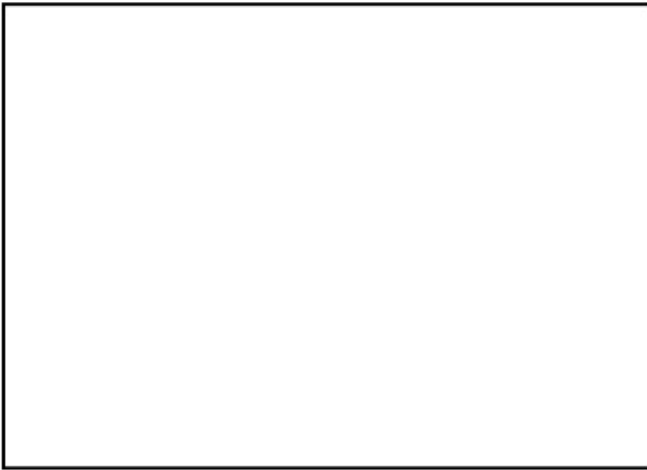
www.quavermusic.com

The screenshot shows the homepage of the Quaver Music website. At the top left is the Quaver Music logo. To its right is a navigation menu with links for RESOURCES, FEATURES, PEDAGOGY, TECHNOLOGY, and IMPACT. Further right is a "FREE PREVIEW" button and a search bar. Below the navigation is a purple banner with the text "World-Class Resources for Music Teachers". The main content area features a large image of a teacher sitting on the floor with a group of diverse children in a classroom. To the left of this image is the text "Wide Choice of Quaver Resources" and a sub-headline "Our PreK-8 curriculum resources are proven to engage students and adapt to teacher's needs." Below this is a red button labeled "Explore Resources". At the bottom of the page is a horizontal row of five smaller images with labels: "RESOURCES", "SPECIAL FEATURES", "PEDAGOGY", "TECHNOLOGY", and "OVERALL IMPACT".

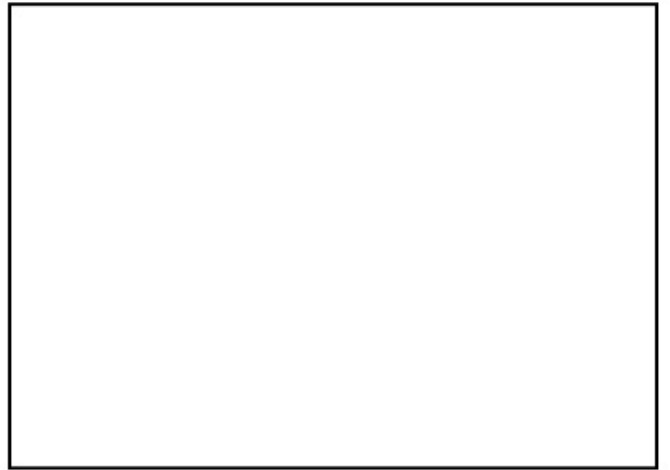
Path 3 Draw First – Pictures Can Help Create Song Story Details

If might be useful to draw a quick picture for each of the chapters (stanzas) of your song and the repeating refrain/chorus.

Stanza 1




Stanza 2



Stanza 3



Stanza 4



Refrain/chorus

