

# Brunswick School Department Home Learning Plans

Week 11  
Grade K

June 1, 2020

Greetings Kindergarten Families!

Included is a packet for instructional support to utilize with your Kindergarten student. Every student in Kindergarten receives this consistent based learning plan. The work is intended to be implemented *daily* as suggested in the time allotments listed below. We understand and respect that you have constructed a daily routine that works for your household. Thank you for your efforts and time to make distant learning successful. Individual teachers will continue to provide you with additional resources each week. Feel free to add these supplemental resources to your weekly plan as fits your family's schedule.

This week (6/1-6/5) our team has included new material for your student. Our mini **Self Unit** on *Self, Family, Home, and Community* will reflect new concepts for your student to learn. We are asking you to have fun with this age appropriate topic and use your environment to allow students to explore more about themselves and their world. Questions we will be answering over the next few weeks are: **What is special about me? How is my family alike and different? How does my family celebrate or remember important occasions? Who lives and works in my neighborhood? Why are rules important? How can I be responsible in my home, neighborhood, city, world?**

Thank you so much for your flexibility and continued patience during this time of change and uncertainty. Remember to take frequent movement breaks and move about outdoors safely. Please contact your student's teacher if you have additional questions, comments, or needs.

## Suggested Daily Learning Schedule:

**Reading: 20 min.**

**Writing: 20 min.**

**Word Study: 10 min.**

**Math: 20 min.**

**Science/Social Studies: 20 min.**

**Diversified Arts: 20 min.**

If you have any questions or concerns, please reach out directly to your child's classroom teacher. Stay safe, healthy and enjoy this unexpected time with your families.

Regards,

The Kindergarten Team

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*Your teachers have created this plan to help you stay organized and engaged in learning.*

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Reading</b>	Read a book about a character that helps. Discuss ways that you can help around your house. Make a list of 3 ways you can help.	Read a book of your choice. After reading go back through the book and look for sight words (I, the, like, etc.) that you know. Count how many sight words you know.	Read a book with animals in it. Make a list of as many animals you can think of. It's okay if you don't spell the word correctly, just write the sounds you hear. Pick 3 animals to draw a picture of.	Read a story and discuss the ending. Did you like the way the story ended? Why or why not? Think of a new ending for the story and share with an adult.	Gather some of your favorite books. Build a fort and read books inside your fort. When you are done draw a picture of you reading inside the fort.
<b>Writing</b>	Make alphabet cards for upper and lowercase letters. Using the upper and lowercase cards for letters A through M. Mix them up and put face down to play Memory, trying to match the upper to the lowercase letter. Play again with letters N through Z.	Let's go grocery shopping! Make a list of the items you want to buy. Draw a picture to go with each item. It's okay if you don't spell the words correctly, just write the sounds you hear!	Fix these sentences by writing them correctly on a piece of paper.  <b>what is in the case</b>  <b>dave rode his big bike</b>  <b>is the rope inthe tote</b>	Write two sentences about your favorite sport. What is your favorite sport and why do you like it?  Use sentences like: -My favorite sport is -I like it because	Draw a car. Be sure your picture has lots of details. Label the parts of the car.
<b>Math</b>		Make 10 groups of 10 items (small toys, pennies, pebbles, etc.) Count to 100 using the items. Start by	Stand on one foot and count backwards from 10. Repeat on the other foot. Make number cards 0-10. Put them in	Make number cards 11-20. Shuffle the cards. Select one and make a tower with pennies or blocks or	Draw a picture and solve. Write a subtraction sentence that looks like ___ - ___ = ___

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counting the first group. Beginning with the second say "11, 12, ...". The third groups "21, 22,..." all the way to 100!

order backwards. Challenge yourself- can you count back from 20?

legos, based on what number you picked.

**Deb has 7 orange balloons. 3 balloons popped. How many balloons are left?**

## Science / Social Studies

Ask each person in your family to write their name and their favorite thing to eat. Make a picture to match your family's favorite foods. Label each member and their favorite food.

With your family, go on a neighborhood walk. Look for homes, parks, roads, sidewalks, stores, buildings, plants, etc. that are in your neighborhood. Draw a map of your neighborhood. Label each special part.

What are ways that you can keep a healthy body? Make a list of things you can do to keep your body healthy. Put this list in a special place and check off each time you make a healthy choice on your list.

Make a timeline of your life. When were you born? Ask your family to help you think and write (or draw) 3 more important events that happened after you were born.

Using your family's names, make a poster of all the names in your family. Don't forget pets!

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### Diversified Arts

PE - Check out the virtual classrooms that I have put into our learning folder online. One is a variety of activities we do in the gym and one is to learn all about being a safe walker and biker! Have fun! Mrs. Peck- Moad

Take a digital field trip to the Brunswick school libraries. At the [Coffin School Library website](#) click on a story time with Mrs. Soule or a read-aloud by a Bowdoin student or staff member and enjoy a story that you may have missed earlier. Then stop by the [Harriet B. Stowe School library](#)<sup>[MS1]</sup> website and check out the many terrific options there.