

Brunswick School Department Home Learning Plans

**Week 10
PreK**

Your teachers have created this plan to help you stay organized and engaged in learning. Some days include links to other pages.

	Monday	Tuesday	Wednesday	Thursday	Friday
Story Read Aloud (Video will be sent daily)	<u>Make Way for Ducklings</u> by Robert McCloskey (Part 1)	<u>Make Way for Ducklings</u> by Robert McCloskey (Part 2)	<u>Agriculture for ME</u> by the "Read ME Agriculture" Volunteer Reading Project	<u>Chickens Aren't the Only Ones</u> by Ruth Heller	<u>The Day the Crayons Quit</u> by Drew Daywalt
Discussion Questions	1) How can you tell that Mrs. Mallard was a very good mother to her ducklings?	1) Why do you think that Michael, the policeman, helped the ducks to cross the street?" 2) Why was Mrs. Mallard feeling proud in this story?	1) What products from Maine do you use at your house? 2) Do you know anyone that works on a farm - on land or in the ocean? Talk with your family about their job!	1) Were you surprised to learn about any animals that laid eggs? Which animals did you already know laid eggs?	1) How do you think Duncan felt reading the letters from the crayons? Why? 2) Why did Duncan's teacher give him an A+ for creativity?
Literacy & Songs, Word Plays, Letters	Recite the poem " Five Eggs and Five Eggs " (see attachments for words!) Sing " Five Little Ducks " Video with lyrics: https://www.youtube.com/watch?v=pZw9veQ76fo	Recite the poem " My Big Balloon " (see attachments for words!) Sing " Bingo " with a twist with Ms. Valente! (stay tuned for a video)	Recite the poem " Good Morning Mrs. Hen! " (see attachments for words!) Sing " Mary Had A Little Lamb " Video with lyrics: https://www.youtube.com/watch?v=ywlxQuXyBCw	Recite the poem " The Little Turtle! " (see attachments for words!) Sing "I'm a Little Tea Pot" and do the motions! Video with lyrics: https://www.youtube.com/watch?v=B6en-05yF0o	A visit from our puppet friends! Stay tuned for a video!

<p>Art</p>	<p>A community garden is one that is created by a group of people that live near each other, and share the responsibilities, as well as the food that grows! (see attachment) Can you draw a community garden with a family member?</p>	<p>Draw a map of the duck family's travels, from our story <u>Make Way for Ducklings</u>!</p>	<p>What kinds of foods do you like to eat that come from farms? Draw pictures of them, and where you think they might come from!</p>	<p>Create cars, like the cars in the busy traffic of <u>Make Way for Ducklings</u>. You could draw them, paint them, or construct them out of recycled materials!</p>	
<p>Math & Science</p>		<p>Create a ramp using cardboard, the top of a bin, or another flat item. Rest it on something to raise just one side and experiment with rolling things down it. Toilet paper rolls, balls, toys, etc.</p>		<p>Make a ramp again, but this time sort the materials you use. Pick some that are heavy and some that are light. Which roll down the ramp faster? Slower?</p>	
<p>Constructive & Dramatic Play</p>	<p>Use a recipe (see resource) to pretend to make vegetable soup! Try this outside, if you can! What supplies can you find?</p>		<p>Build/create different settings (with blocks or recycled materials) from <u>Make Way for Ducklings</u>. Boston Public Garden, the island, the road, etc.</p>		