

Grade 3 teachers have created this plan to help you stay organized and engaged in learning.

	Monday	Tuesday	Wednesday	Thursday	Friday
Reading	<ul style="list-style-type: none"> <input type="checkbox"/> Read 20 minutes <input type="checkbox"/> Choose an item from the Reading Menu 	<ul style="list-style-type: none"> <input type="checkbox"/> Read 20 minutes <input type="checkbox"/> Choose an item from the Reading Menu 	<ul style="list-style-type: none"> <input type="checkbox"/> Read 20 minutes <input type="checkbox"/> Choose an item from the Reading Menu 	<ul style="list-style-type: none"> <input type="checkbox"/> Read 20 minutes <input type="checkbox"/> Choose an item from the Reading Menu 	<ul style="list-style-type: none"> <input type="checkbox"/> Read 20 minutes <input type="checkbox"/> Choose an item from the Reading Menu
Writing	<ul style="list-style-type: none"> <input type="checkbox"/> Complete Fix-It Paragraph 4 	<ul style="list-style-type: none"> <input type="checkbox"/> Choose an item from the Writing Menu 	<ul style="list-style-type: none"> <input type="checkbox"/> Complete the "Adjectives Practice" activity in the packet 	<ul style="list-style-type: none"> <input type="checkbox"/> Choose an item from the Writing Menu <input type="checkbox"/> Name the Gadget then decide what all its buttons do 	<ul style="list-style-type: none"> <input type="checkbox"/> Choose an item from the Writing Menu
Word Study	<ul style="list-style-type: none"> <input type="checkbox"/> Choose from the Word Work Menu. Use the list included or choose some challenge words!!! Write words two times. 	<ul style="list-style-type: none"> <input type="checkbox"/> Choose from the Word Work Menu. Use the list included or choose some challenge words!!! Write missing letters. 	<ul style="list-style-type: none"> <input type="checkbox"/> Choose from the Word Work Menu. Use the list included or choose some challenge words!!! 	<ul style="list-style-type: none"> <input type="checkbox"/> Choose from the Word Work Menu. Use the list included or choose some challenge words!!! Circle correct spelling. 	<ul style="list-style-type: none"> <input type="checkbox"/> Complete the cursive activity in the packet
Math	<ul style="list-style-type: none"> <input type="checkbox"/> Complete the "Subtraction" sheet in the packet 	<ul style="list-style-type: none"> <input type="checkbox"/> Complete one half of the division practice sheet and choose from the Math Menu 	<ul style="list-style-type: none"> <input type="checkbox"/> Choose an item from the Math Menu 	<ul style="list-style-type: none"> <input type="checkbox"/> Complete the other half of the division practice sheet and then choose an item from the Math Menu 	<ul style="list-style-type: none"> <input type="checkbox"/> Choose an item from the Math Menu OR play "High in the Sky"
Science/Social Studies	<ul style="list-style-type: none"> <input type="checkbox"/> Complete "Continents and Oceans of the World" social studies activity in the packet 	<ul style="list-style-type: none"> <input type="checkbox"/> Choose from Science and Social Studies menu <input type="checkbox"/> Make you own Lizard Lair or visit the San Diego Zoo for a virtual field trip using Google Classroom. 	<ul style="list-style-type: none"> <input type="checkbox"/> Complete "Geothermal and Energy Word Search" social studies activity in packet 	<ul style="list-style-type: none"> <input type="checkbox"/> Choose from Science and Social Studies menu 	<ul style="list-style-type: none"> <input type="checkbox"/> Choose from Science and Social Studies menu
Diversified Arts	<ul style="list-style-type: none"> <input type="checkbox"/> Art: Paper City (continued from 5/18) 	<ul style="list-style-type: none"> <input type="checkbox"/> Music: Identifying Pitch & Matching 	<ul style="list-style-type: none"> <input type="checkbox"/> PE: Sanctuaries (continued from 5/18) 	<ul style="list-style-type: none"> <input type="checkbox"/> Library: Word of the Week & Place of the Moment 	<ul style="list-style-type: none"> <input type="checkbox"/> Second Step: You want a turn on the swing. How can you respectfully ask for a turn? If they say no, how can you respectfully solve the problem?