## Welcome to Great Diamond Island News! <br> Brunswick Junior High School Website: http://www.brunswick.k12.me.us/bjh/

Date: 05/11/2020
Greetings from GDI,
Please be sure to register for next year's electives! Registration information is linked on this part of the BJHS website.
It's not too late to order a yearbook. You can order yearbooks online by clicking on this link.

GDI Homeroom Google Meetings - these are important check-ins for students with teachers.
Deran/Cotto > Tuesday @ 10:30
Weafer > Tuesday @10:30
Dionne > Wednesday @ 10:00
Boomhour/Costa < Wednesday @ 10:00
Cushing > Wednesday @ 12:30 PM
Matson > Friday @ 12:30
Class Meets - we'd like students to attend these and connect with the teacher, peers and often we will do a lesson.
Help sessions and office hours are optional and students can drop in for a few minutes or the whole time. It's when they can ask a quick question or we can help with an assignment.

Sincerely,
The GDI Team of Teachers

## Curriculum Updates and Important Info:

Please continue to check Google Classroom daily for updates. The "To Do" list in Google Classroom is a helpful tool to see all assignments due in addition to what is listed below.

## Math

| Teacher Name: | Monday | Tuesday | Wednesday | Thursday | Friday |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Sharpe p1 | Begin 6.3 today interactive slide show \% of a number task cards | Using proportions to solve problems Lesson at 11 or 11:30 AM please attend one meeting | Game day to reinforce skills | Catch up day WMR due Friday WMR help session at 11:00 | More proportion work to solve \% problems Help session at 11:30 <br> WMR (year end \# 3 due today) |
| Cushing p 3/4 | Video Lesson \#1 - <br> Percent <br> Proportion (6.3) <br> Weekly Review assigned <br> Google Meets: <br> Period 3 and 4 @ 12 PM | 6.3 Practice \#1 <br> Optional Office <br> Hours: 9 AM - 12 PM | Video Lesson \#2 - <br> Percent Proportion | 6.3 Practice \#2 <br> Optional Office <br> Hours: 9 AM - 12 PM | Husky Time Catch-Up Day <br> Assignments Due: <br> - 6.3 Practice \#1 <br> - 6.3 Practice \#2 <br> - Weekly Review <br> - Check-In Form (if you didn't check-in with me during Office Hours) |
| Cushing P1 | Parallel Lines and Transversals (12.1) <br> Weekly Math <br> Review assigned - <br> Dimensional <br> Analysis <br> Google Meets @ 11:15 | Angles of <br> Triangles (12.2) | Review of Parallel Lines, Transversals, and Angles of Triangles (12.1 and 12.2) | Quiz on 12.1 and $12.2$ | Angles of Polygons <br> Weekly Math Review assigned - Dimensional Analysis <br> Google Hangout Check-In @ 11:15 |


| Cushing p5 | Video Lesson \#1 - <br> Percent <br> Proportion (6.3) <br> Weekly Math <br> Review - assigned <br> Google Meets @ 12:30 | 6.3 Practice \#1 <br> Optional Office Hours: 9 AM - 12 PM | Video Lesson \#2- <br> Percent Proportion | 6.3 Practice \#2 <br> Optional Office <br> Hours: 9 AM - 12 PM | Husky Time Catch-Up Day <br> Assignments Due: <br> - 6.3 Practice \#1 <br> - 6.3 Practice \#2 <br> - Weekly Math Review <br> - Check-In Form (if you didn't check-in with me during Office Hours) |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Weddle P1 | More polynomial factoring; Check Google Classroom for Details. | Final polynomial review; check GC for details. Class session at 10am to play a review game for the test. | Polynomials Test; check GC for details. | Properties of Quadratic Equations; check GC for details. Live lesson at 10am on the parts of a parabola. | Properties of Quadratic Equations; check GC for details. |
| Cloutier | Please continue to work on your new math packets \& send me pictures of completed work. |  |  |  |  |
| DeRan (Cotto) | Please check Google Classroom for weekly assignments. Google Meets on Tuesday @ 9:30am. |  |  |  |  |

## Language Arts

| Teacher <br> Name: | Monday | Tuesday | Wednesday | Thursday | Friday |
| :--- | :---: | :---: | :---: | :---: | :---: |
| DeRan <br> (Cotto) | Please check Google Classroom for weekly assignments. Google Meets on Tuesday @ 10am. |  |  |  |  |
| Cloutier | Please continue to work on your spelling and writing prompts. Send me pictures as you complete the work. |  |  |  |  |


| Hench | Book pick-up (8-2) <br> Choose one of the readings, watch a short video, answer discussion questions, and do Vocabulary practice. <br> >See Google Classroom for links and details. | Book pick-up (8-2) <br> Finish the Assignment posted on Monday | Reread your selected article. <br> To do: <br> 1. Central Ideas and details: 2 questions <br> 2. Identifying text features: 4 questions <br> >See Google Classroom for links and details. | Reread your selected article. <br> To do: <br> Objective summaries <br> >See Google Classroom for links and details. | Make-up day. <br> Complete any of this week's assignments. |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Matson | Book Pick-Up: <br> 8am-2pm) <br> Food For Thought <br> Informational Text <br> Reading and <br> Writing "restaurant menu". <br> Students will choose an informational article to read from the list and will choose an "appetizer, entree, and dessert" assignment that is due at the end of the day on Friday. <br> *See Google Classroom for more details* | Book Pick-Up: <br> 8am-2pm) <br> Students will continue their Food For Thought work. <br> *Office Hours: <br> 9:00am-12:00pm (stop in and ask any questions you might have) <br> *See Google Classroom for more details* | Students will continue their Food For Thought work. <br> *LA Google Meets: <br> Period 1: 10:30am <br> Period 3: 10:45am <br> Period 4: 12:00pm <br> Period 5: 12:15pm <br> *See Google Classroom for more details* | Students will continue their Food For Thought work. <br> *Office Hours: <br> 9:00am - 12:00pm (stop in and ask any questions you might have) <br> *See Google Classroom for more details* | Students will continue their Food For Thought work. <br> Students will "turn in" their Food For Thought completed document at the end of the day. <br> *Advisory Meet: 12:30PM <br> *See Google Classroom for more details* |

## Science

| Teacher Name: | Monday | Tuesday | Wednesday | Thursday | Friday |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Dionne | Punnett Square <br> Practice | Modern <br> genetics - <br> genes and DNA | Catch up day | Asexual <br> reproduction <br> Zoom live lesson <br> meetings <br> Period 1 and 3, | Asexual <br> reproduction |
|  | Optional <br> drop-in office <br> hours 12:00 <br> Opop-in office <br> drop <br> hour 12:00- <br> $11: 15$ |  | 12:00 <br> Period 4, 5 and <br> all-in-one, 12:15 |  |  |

## Social Studies

| Teacher Name: | Monday | Tuesday | Wednesday | Thursday | Friday |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Weafer | Bill of Rights <br> (First 10 <br> Amendments) | Bill of Rights <br> continued. | Social Studies <br> Google Meets <br> P1 and P3 11:00 <br> P4 and P5 11:30 | Other significant <br> Amendments | Finish-up day. |
|  |  |  |  |  |  |

## Project X

| Teacher Name: | Monday | Tuesday | Wednesday | Thursday | Friday |
| :--- | :--- | :--- | :--- | :--- | :--- |
| McNamara | Atomic Bomb Argument: <br> write counterclaim | Atomic Bomb Argument: <br> write counterclaim | Check in with Mr. Mc on <br> Atomic Bomb argument <br> progress | Atomic Bomb Argument: <br> write intro \& conclusion | Atomic Bomb <br>  <br> conclusion |
|  | Begin math review of the <br> week | Reading/video math <br> lesson (6.4 for 8th, 7.3 <br> for 7th) | Do math assignment from <br> yesterday's video | Reading/video math lesson <br> (6.5 for 8th, 7.3 for 7th) | Folder Work \#2 |
|  | Respond to | Folder Work \#1 | Wednesday writing - Weekly | Math - watch Mr. Mc's | Do math problems from |


|  | question/prompt of the <br> week |  | journal/blog post | video; practice problems | yesterday's lesson |
| :--- | :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |  |

Foreign Language

| Teacher Name: | Monday | Tuesday | Wednesday | Thursday | Friday |
| :--- | :--- | :--- | :--- | :--- | :--- |
| French <br> (Lord) | Study your <br> adjecitves!! | Adjective <br> Assessment: <br> Take Two <br> Google Meet <br> @ 1:30 | New Unit: <br> La Famille <br> Watch slide show <br> and complete <br> vocabulary sheet. | La Famille <br> vocabulary due <br> today or Friday. |  |
| Lera <br> (Spanish) | LIKES and DISLIKES <br> What do you like? What do you hate? <br> Complete 5 nuggets of iQué Asco! on Sr. Wooly as an introduction to <br> expressing likes in Spanish. Due by Thursday. <br> OFFICE HOURS: Tuesday @ 1:00 |  |  |  |  |

## Art Class

| Bucknam <br> and <br> McCarthy | All assignments are posted on Monday, and due on Friday. Virtual office hour on Thursday <br> from 1:00-2:00. <br> Foil Figure Sculpture - Part 2 (figures interacting with everyday objects) <br> Week 8 Choice Activity |
| :--- | :--- |

Health

| Teacher Name: | Monday | Tuesday | Wednesday | Thursday | Friday |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Bingham | Meal Planning following the Choosemyplate guidelines due Friday. |  |  |  |  |


| Rountree | Creating a first aid slideshow- partner permitted. Document on google classroom has all the <br> directions. Due Thurs. Health google meeting Tue. 2:20 |
| :--- | :---: |

## PE Class

| Boomhour <br> and Costa | Google Classroom code-2nt6vbz <br> Assignment posted Monday - Due on Thursday |
| :--- | :--- |

Band and Chorus Miss Anderson and Mrs. Tarleton

| Band- <br> Anderson | Open Band Google Classroom for assignments and enrichment opportunities! (You'll miss things if <br> you only look at your calendar or "to do" list!) <br> This week: Sight Read \#3 (due Friday), we'll begin our Solo/Ensemble Performance Project. <br> MEET: Thursday at 1:30 (you won't need your instrument for this meeting) |
| :--- | :--- |
| Chorus- <br> Tarleton | Your rehearsal log is due May 15. Please email or leave a message in Google <br> classroom if you have questions. You should be learning to sing "The Water is <br> Uide." There is no submission for this. |

## BJHS Counseling Department

Parents, visit our website for daily posts, links to community resources/information, and activity ideas to keep your mind and body well while you're home. http://www.brunswick.k12.me.us/aroy/

Students, we now have Google Classroom running- https://classroom.google.com/c/NTQyNTk2MzM5NTla use the access code jh2kxqo. We have activities for you to check out in your free time.

Please reach out to Mrs. Nein by email cnein@brunswick.k12.me.us if you need support or would like to talk.

We appreciate your support and look forward to continuing success as we work together to educate our students!

