

Brunswick School Department Home Learning Plans

**Week 10
Multi-age**

May 25 - 29

This document can be the foundation for learning at home. Layer on electronic resources if that is helpful. All necessary papers are attached.

	Monday Holiday (Bonus Activities!)	Tuesday	Wednesday	Thursday	Friday
Reading Connections	<input type="checkbox"/> Read for 20 minutes. <input type="checkbox"/> Good readers make connections while they are reading. <input type="checkbox"/> What are some of the connections you make when you are reading?	<input type="checkbox"/> Read for 20 minutes. <input type="checkbox"/> Find a book with a character who reminds you of yourself. How are you alike?	<input type="checkbox"/> Read for 20 minutes. <input type="checkbox"/> Find two books about the same thing (frogs, pigs, space travel, summer vacation...). How are they the same and different?	<input type="checkbox"/> Read for 20 minutes. <input type="checkbox"/> Does the book you are reading remind you of anything in your own life? (Think about the setting, the characters, and the events in the story.)	<input type="checkbox"/> Read for 20 minutes. <input type="checkbox"/> Can you find a book with a character that reminds you of a friend or family member? How are they the same?
Writing Handwriting Practice	Good handwriting makes your work easier to read. <input type="checkbox"/> Every day this week find a sentence to copy in your best handwriting. <input type="checkbox"/> Use the attached sheet for ideas.	Handwriting Tip #1 <input type="checkbox"/> Always start your letters at the top!	Handwriting Tip #2 <input type="checkbox"/> Letters should sit on the line -- no floating!	Handwriting Tip #3 <input type="checkbox"/> Letters should be in proportion to each other -- some are small, some are tall, and some are descending (they hang down).	Handwriting Tip #4 <input type="checkbox"/> Remember that lots of letters start with the letter c ("c position" or "magic c" letters). c, a, o, d, g, q

<p>Math Place Value</p>	<p>Make a Number <input type="checkbox"/> Roll a die 2 times. Build 2 different numbers. (4,6 could be 46 or 64). Show which number is greater. ($46 < 64$). Remember -- the "mouth" faces the greater number.). 2nd grade, roll 3 times and order the 3 numbers.</p>	<p>How Many Can You Make? <input type="checkbox"/> Use the attached game sheet. Repeat often for more practice! (The last two are more challenging!)</p>	<p>100 Chart Cover <input type="checkbox"/> You'll need: a 100s chart (attached), game directions (attached), and 2 sets of number cards made by separating the heart and diamond cards numbered 1-9 from the rest of the deck. Use the queens for the zeros!</p>	<p>What Numbers Are Missing? A and D <input type="checkbox"/> See the attached worksheets. One is a warm up and one is a challenge!</p>	<p>Digit Challenge Each Player has a deck of cards. Divide each deck into 3 piles face down. Say "Go". Each player flips a card face up from each of their piles. Make the biggest number possible. Highest number takes the cards, Repeat. Play again, but lowest digit wins.</p>
<p>Science Shadows</p>	<p>The Sun appears to Move across the sky each day. <input type="checkbox"/> Go outside three times each day this week (morning, noon, dinnertime). Stand in the same place each time and draw where you see the sun. <input type="checkbox"/> On Friday record what you notice.</p>	<p>A Shadow of Me <input type="checkbox"/> Stand in the sun on pavement or a large piece of paper. <input type="checkbox"/> Have a partner draw around your shadow. Draw around theirs. <input type="checkbox"/> Come back several hours later and stand in the same place. <input type="checkbox"/> How does your shadow look?</p>	<p>A Shadow of.... <input type="checkbox"/> Build a small object or sculpture. (Use legos, clay, recyclables, etc...) <input type="checkbox"/> Stand your object on a piece of paper in the sun. Trace around the shadow on the paper. Leave your creation in that spot. <input type="checkbox"/> Return several times and see how the shadow has changed. <input type="checkbox"/> Get a new piece of paper. Can you change the shape of the shadow by moving the object? Can you make the shadow disappear?</p>	<p>Shadows are formed when an object blocks light. <input type="checkbox"/> Gather a variety of objects -- block, comb, wisk, fork, pencil, clear drinking glass, clear water bottle, etc. Be creative. <input type="checkbox"/> Take your objects out into the sun. Do they all make shadows? Do all of the shadows look the same?</p>	<p>Shadows can help tell stories. <input type="checkbox"/> You can learn to hold your hands, or arms, or body so that the shadow looks like something else. Try some yourself with directions HERE or use the attached sheet. <input type="checkbox"/> Puppets can be made to be held in front of a light so that the shadow becomes the show. Free Printable 3 Pigs puppets HERE (cute family site but lots of ads) or see attached sheet for ideas.</p>
<p>Diversified Arts</p>	<p>ART: Artist trading cards are super fun tiny cards made from any kind of colored or drawing paper glued on card stock, watercolor paper, or recycled material like the sides of cereal boxes. Rubber stamps, colored pencils, markers, pastels, stickers, collage materials, watercolors, fabric,</p>	<p>Music: Continue to use the line singing and statue freezing warm ups provided week 1. Use the worksheet for this week to tell about your favorite instrument. Ask someone else in your home about their favorite instrument. For more resources visit</p>	<p>PE Week 10 - Hi Coffin Friends! This week let's have fun building your own obstacle course. You can be inside or outside and use anything in your house! Can you go under a table, over a stuffy, around a chair? I've put some hints</p>	<p>Library You are curious. Now is the time to find out about things that are right in front of you. What can you see from your own window or backyard? What insects are flying or crawling? What are</p>	<p><input type="checkbox"/> Second Step: Week 10 Explore pages 16-30</p>

newspaper and crayons are all great supplies to start with. Experiment with different combinations of materials! After you've made some ATCs, have some fun by trading cards with your family or stuffed animals!

Ideas for cards: animal drawings, a personal logo, cartoon drawings, a tiny story, a picture of a favorite place or tradition, drawings of the artist, etc.

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on the next page and have a great time! Send me some pictures if you can at tpeck-moad@brunswick.k12.me.us . You can visit my website at the Coffin Home page for more fun activities!

the clouds doing now and for the next two minutes? Are there buds or leaves on the trees? What is coming up from the ground? Dandelions? What are the birds up to? Who is passing your house? What trucks, bikes, or cars do you see? Write or draw a list of things you see.

