

*Welcome to Jewell Island News!*  
*Brunswick Junior High School Website: <http://www.brunswick.k12.me.us/bjh/>*

Date: 5/4/2020

Parents, guardians, and students:

Welcome back to school! We hope you were able to get outside and enjoy the sunshine.

Please remember to check PowerSchool to see if you have any missing work. Also, please read any comments teachers may have posted on assignments. Thanks!

**All advisor classes meet weekly. We encourage all students to attend these meetings. It's a great way to stay connected. Please check Google Classroom or emails for meeting codes.**

- Acheson -> Wed + Fri 10 am
- Bingham -> Fri 10 am
- Gillis -> Fri 11 am
- Hench -> Fri 10 am
- McNamara -> Fri 11:30 am
- Reynolds -> Wed 10 am
- Rountree -> Tues 9 am
- Shaw -> Mon 11 am + Fri 10 am

Sincerely,

*Team Jewell*

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**Curriculum Updates and Important Info:**

**Please continue to check Google Classroom daily for updates.** The "To Do" list in Google Classroom is a helpful tool to see all assignments due in addition to what is listed below.

**Math**

Teacher Name:	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
<b>Mrs. Reynolds</b>	<p><b>P 1.</b> Continue with 6.1 - 6.4 review assignment due 5/8 Percent Poem due 5/15 Spiral Review due on 5/8</p> <p><b>P 4 &amp; 5</b> 6.2 Ordering Fractions, Decimals, &amp; Percents Assignment Percent Poem Due 5/15 Spiral Rev. due on 5/8</p> <p><b>P 2 Class Meeting with direct instruction at 12:00</b></p>	<p><b><i>Optional Help Session from 10-11 for all classes</i></b></p> <p><b>P1 Continue with Review Work</b></p> <p><b>P 4 &amp; 5 Continue with ordering fractions, decimals, &amp; percents</b></p> <p><b>P2.</b> Practice work from yesterday's lesson</p>	<p><b>P1</b> Continue with Review Work</p> <p><b>P 4 &amp; 5 New Assignment posted on Google Classroom for ordering fractions, decimals and percents</b></p> <p><b>P2.</b> Video on percents with practice work</p>	<p><b><i>Optional Help Session from 10-11 for all classes</i></b></p> <p><b>P1</b> Continue with Review Work</p> <p><b>P 4 &amp; 5</b></p> <p><b>P2.</b> Practice work from yesterday's video</p>	<p>Catch up day to make sure all assignments are turned in. (spiral review &amp; assignments from the week)</p>
<b>Mrs. Sharpe</b>	6.2 Ordering fractions decimals and percents lesson and assignment	6.2 assignment Help session 11-11:30	6.2 Fun day	Catch Up day WMR Help session 1:30-2:00 WMR due Friday	Percent review assignment Help session 11-11:30

<b>Mrs. Weddle</b>	Factoring polynomials with a leading coefficient of 1; check Google Classroom for details	More factoring with a leading coefficient = 1; check GC for details. 10am Class Q&A and practice session	Factoring with a leading coefficient not = 1; check GC for details.	More factoring with a leading coefficient not = 1; check GC for details. 10am Class meeting with a review game for Friday's quiz.	Quiz on polynomial factoring; check GC for details.
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<b>Ms. Cushing</b>	<p>Writing Equations in Slope-Intercept Form</p> <p>Weekly Math Review - Inequalities Assigned</p> <p>Google Meets @ 11:15 AM</p>	<p>Chapter 13 - Graphing and Writing Linear Equations Test</p>	<p>Review of Chapter 13</p>	<p>Review of Chapter 13 (continued)</p>	<p>Review of Chapter 13 (continued)</p> <p>Weekly Math Review - Inequalities DUE</p> <p>Google Hangout Check-In @ 11:15 AM</p>
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### Language Arts

Teacher Name:	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
<b>Mrs. Acheson</b>	<p>Classroom Meetings today to introduce Informational Unit. Tech check: See if you can access article. Turn in happiness essay, if needed.</p> <p>&gt;See Google Classroom for more details.</p>	<p>Read “Why Are these Chips Soooo Delicious,” and complete activity on Central Idea and Detail. (Due Wed.)</p> <p>&gt;See Google Classroom for more details.</p>	<p>Complete Tuesday’s activity and “Turn in.”</p> <p>&gt;See Google Classroom for more details.</p>	<p>Read “The Bear Attacks that Changed America,” and complete activity on Text Structures. (Due Fri.)</p> <p>&gt;See Google Classroom for more details.</p>	<p>Complete Thursday’s activity and “Turn in.”</p> <p>&gt;See Google Classroom for more details.</p>
<b>Hench</b>	<p>Starting new Informational text unit. Read “Why are Those Chips so Delicious?”, and answer Vocabulary questions. See Google</p>	<p>Same article as Monday; complete the constructed response.</p>	<p>Catch up day</p>	<p>Read “The Bear Attacks That Changed America” and start Choice Board</p> <p>See Google Classroom for links and details.</p>	<p>Finish Choice Board</p>

	Classroom for links and details.				
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### Science

Teacher Name:	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
<b>Miss Gillis</b>	Complete Friday's assignment (Wave video and email the answer to the question on google classroom)	Sound waves	Sound wave Continued	Sound wave video  Google meets Period 1-9:30 am Period 2-10:00 am Period 4-10:30 am Period 5-11:00 am	Lightwaves

### Social Studies

Teacher Name:	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
<b>Mrs. Shaw</b>	Constitutional Convention and the Preamble of the US Constitution - videos and Google Doc worksheet	US Constitution and the 3 Branches of Government	US Constitution and the 3 Branches of Government (cont.)  <a href="https://meet.google.com/yzs-ehrm-uwu">Google Meet at 11 am meet.google.com/yzs-ehrm-uwu</a> (all periods)	US Constitution and the Bill of Rights (1st 10 Amendments)	US Constitution and other significant Amendments

Teacher Name:	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
<b>McNamara</b>	Write Atomic Bomb:	Continue writing	Check in with Mr. Mc on	Edit and revise atomic	Should have paragraphs

	argument paragraphs with supporting evidence	Atomic Bomb arguments	Atomic Bomb argument progress	bomb paragraphs	written explaining two of your arguments and at least one counterclaim.
	Begin math review of the week	Video math lesson: 8th grade review 6.1-6.3 7th grade - classifying triangles	Do math assignment from yesterday's video	Math: 8th grade - Quiz! 7th grade - video lesson drawing triangles	Do math problems from yesterday's lesson, or make corrections to your quiz.
	Respond to question/prompt of the week	Folder Work #1	Wednesday writing	1:00 pm Class Google Meet	Folder work #2
			Weekly journal/blog post	Respond to classmates in question of the week	

### World Language

Teacher Name:	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
<b>Mrs. Lord</b>	<i>Use Quizlet and Boom Cards to prepare for Adjective assessment.</i>		<i>Adjective Agreement Review due today.</i>	<i>Adjective Assessment via Google Meet at 1:30.</i>	
<b>Mrs. Lera</b>	<b>OFFICE HOURS Google Meet TUESDAY @ 1:00pm</b> ¡Feliz 5 de mayo! Find a video and activity on GClassroom to learn about this often misunderstood holiday.				

### Art Class

<b>McCarthy &amp;</b>	<b>All assignments are posted on Monday, and due on Friday. Virtual office hour on Thursday from 1:00-2:00.</b>
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<b>Bucknam</b>	Foil Figure Sculpture - Part 1 (make foil figures) Week 7 Choice Activity
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### Health

Teacher Name:	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
<b>Mrs. Bingham</b>	Choose my plate. gov webquest due Friday				
<b>Ms. Rountree</b>	First aid- How to stop a bleeding accident Due Tue.	Google meet- 2:20	First Aid- Nose bleed- what should you do? Due Thurs.		

### PE Class

<b>Costa &amp; Boomhour</b>	Google Classroom code-2nt6vbz Assignment posted Monday - Due on Thursday
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### Band and Chorus Miss Anderson and Mrs. Tarleton

<b>Band- Anderson</b>	Due Friday- Music First: Sight Read #2 (Check Google classroom for a tutorial video on using sight reading factory if you need help) We'll also begin working on a "performance project". Check our classroom for more details. Be sure to answer the important poll question on Monday regarding repertoire for next year!
<b>Chorus- Tarleton</b>	<b>You should be doing your warm-ups 3 times a week (at least) and logging them into your Google Doc log. Due date is May 15! If you have not completed Flow phonation in MusicFirst, please check it out!</b>

**BJHS Counseling Department**

<b>Mrs. Roy</b>	Students, check out our Google Classroom-use the access code <b>jh2kxqo</b> . We have activities and resources for you to use when you need them. Please reach out to Mrs. Roy by <a href="#">email</a> if you need support or would like to talk.  Parents, visit our <a href="#">website</a> for weekly posts, links to community resources/information, and activity ideas.
<b>Mrs. D'Amour</b>	

*We appreciate your support and look forward to continuing success as we work together to educate our students!*