

*Welcome to Great Diamond Island News!*  
Brunswick Junior High School Website: <http://www.brunswick.k12.me.us/bjh/>

Date: 05/04/2020

Greetings from GDI,

Here is the curriculum preview for the week of May 4-8.

**GDI Homeroom Google Meetings - these are important check-ins for students with teachers.**

Deran/Cotto > Tuesday @ 10:30

Weafer > Tuesday @ 10:30

Dionne > Wednesday @ 10:00

Boomhour/Costa < Wednesday @ 10:00

Cushing > Wednesday @ 12:30 PM

Matson > Friday @ 12:30

**Friday (May 8) at Noon - all GDI students are invited to attend a google meet with their advisor. We are going to try to have a team wide virtual scavenger hunt.**

**Class Meets** - we'd like students to attend these and connect with the teacher, peers and often we will do a lesson.

**Help sessions and office hours** are optional and students can drop in for a few minutes or the whole time. It's when they can ask a quick question or we can help with an assignment.

Sincerely,

The GDI Team of Teachers

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## Curriculum Updates and Important Info:

Please continue to check Google Classroom daily for updates. The “To Do” list in Google Classroom is a helpful tool to see all assignments due in addition to what is listed below.

### Math

Teacher Name:	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
<b>Sharpe p1</b>	6.2 Ordering fractions decimals and percents lesson and assignment	6.2 assignment Help session 11-11:30	6.2 Fun day	Catch Up day WMR Help session 1:30-2:00 WMR due Friday	Percent review assignment Help session 11-11:30
<b>Cushing p 3/4</b>	6.2 - Comparing Fractions, Decimals, and Percents VIDEO LESSON #1  Weekly Math Review - Assigned	6.2 Practice #1  Office Hours: 9 AM - 12 PM	6.2 - Ordering Fractions, Decimals, and Percents VIDEO LESSON #2	6.2 Practice #2  Office Hours: 9 AM - 12 PM	Husky Time Catch-Up Day  Assignments Due: - 6.2 Practice #1 - 6.2 Practice #2 - Weekly Math Review - Weekly Check-In form
<b>Cushing P1</b>	Writing Equations in Slope-Intercept Form  Weekly Math Review -	Chapter 13 - Graphing and Writing Linear Equations Test	Review of Chapter 13	Review of Chapter 13 (continued)	Review of Chapter 13 (continued)  Weekly Math Review - Inequalities DUE

	Inequalities Assigned  Google Meets @ 11:15 AM				Google Hangout Check-In @ 11:15 AM
<b>Cushing p5</b>	6.2 - Comparing Fractions, Decimals, and Percents VIDEO LESSON #1  Weekly Math Review - Assigned	6.2 Practice #1  Office Hours: 9 AM - 12 PM	6.2 - Ordering Fractions, Decimals, and Percents VIDEO LESSON #2	6.2 Practice #2  Office Hours: 9 AM - 12 PM	Husky Time Catch-Up Day  Assignments Due: <ul style="list-style-type: none"> <li>- 6.2 Practice #1</li> <li>- 6.2 Practice #2</li> <li>- Weekly Math Review</li> <li>- Weekly Check-In form</li> </ul>
<b>Weddle P1</b>	Factoring polynomials with a leading coefficient of 1; check Google Classroom for details	More factoring with a leading coefficient = 1; check GC for details. 10am Class Q&A and practice session	Factoring with a leading coefficient not = 1; check GC for details.	More factoring with a leading coefficient not = 1; check GC for details. 10am Class meeting with a review game for Friday's quiz.	Quiz on polynomial factoring; check GC for details.
<b>Cloutier</b>	New math packets were sent out Wednesday. Please keep an eye out for them.				
<b>DeRan (Cotto)</b>	Please check Google Classroom for weekly assignments. Google Meets on Tuesday @ 9:30am.				

## Language Arts

Teacher Name:	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
<b>Hench</b>	<p>Starting a new Informational text unit.</p> <p>Read “Why are Those Chips so Delicious?”, and answer Vocabulary questions.</p> <p>See Google Classroom for links and details.</p>	<p>Same article as Monday; complete the constructed response.</p>	<p>Catch up day</p>	<p>Read “The Bear Attacks That Changed America” and start Choice Board</p> <p>See Google Classroom for links and details.</p>	<p>Finish Choice Board</p>
<b>Matson</b>	<p>Informational Text Unit:</p> <p>Tech check: See if you can access the article. (I will be helping students do this).</p> <p>Turn in the Happiness Unit Essay, if needed.</p> <p>&gt;See Google Classroom for more details.</p>	<p>Read “Why Are these Chips Soooo Delicious,” and complete activity on Central Idea and Detail. (Due Wed.)</p> <p>&gt;See Google Classroom for more details.</p>	<p>Complete Tuesday’s activity and “Turn in.”</p> <p>Google Meets:            Per 1: 10:30am            Per 3: 10:45am            Per 4: 12:00pm            Per 5: 12:15pm</p> <p>&gt;See Google Classroom for more details.</p>	<p>Read “The Bear Attacks that Changed America,” and complete activity on Text Structures. (Due Fri.)</p> <p>&gt;See Google Classroom for more details.</p>	<p>Complete Thursday’s activity and “Turn in.”</p> <p>Advisory Meet @12:30PM</p> <p>&gt;See Google Classroom for more details.</p>

<b>DeRan (Cotto)</b>	Please check Google Classroom for weekly assignments. Google Meets on Tuesday @ 10am.
<b>Cloutier</b>	Please continue to work on your packets and send me pictures of completed work.

### Science

Teacher Name:	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
<b>Dionne</b>	Alleles and Inheritance	Probability and traits Meets Schedule: P1 and P3 11:30 P4,P5, All-in-one 2:00	Husky Time/ Catch up Optional drop-in office hour 12:00 - 1:00	Punnett Squares	DNA

### Social Studies

Teacher Name:	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
<b>Weafer</b>	Framing the Constitution Intro	Framing the Constitution Info collection	Google Meets and Teaching Video Meets Schedule: P1 and P3 @ 11:00 P4 and P5 @ 11:30	Framing the Constitution Response	Finish up Friday

### Project X

Teacher Name:	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
<b>McNamara</b>	Write Atomic Bomb:	Continue writing	Check in with Mr. Mc on	Edit and revise atomic	Should have paragraphs

	argument paragraphs with supporting evidence	Atomic Bomb arguments	Atomic Bomb argument progress	bomb paragraphs	written explaining two of your arguments and at least one counterclaim.
	Begin math review of the week	Video math lesson: 8th grade review 6.1-6.3 7th grade - classifying triangles	Do math assignment from yesterday's video	Math: 8th grade - Quiz! 7th grade - video lesson drawing triangles	Do math problems from yesterday's lesson, or make corrections to your quiz.
	Respond to question/prompt of the week	Folder Work #1	Wednesday writing	1:00 pm Class Google Meet	Folder work #2
			Weekly journal/blog post	Respond to classmates in question of the week	

### Foreign Language

Teacher Name:	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
<b>French (Lord)</b>	<i>Use Quizlet and Boom Cards to prepare for Adjective assessment.</i>		<i>Adjective Agreement Review due today.</i>	<i>Adjective Assessment via Google Meet at 1:30.</i>	
<b>Lera (Spanish)</b>	OFFICE HOURS Google Meet TUESDAY @ 1:00pm ¡Feliz 5 de mayo! Find a video and activity on GClassroom to learn about this often misunderstood holiday.				

### Art Class

<b>Bucknam</b>	All assignments are posted on Monday, and due on Friday. Virtual office hour on Thursday
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<b>and McCarthy</b>	<b>from 1:00-2:00.</b> Foil Figure Sculpture - Part 1 (make foil figures) Week 7 Choice Activity
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### Health

Teacher Name:	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
<b>Bingham</b>	Choosemyplate.gov webquest due Friday				

<b>Rountree</b>	First aid- How to stop a bleeding accident Due Tue First aid- Nose bleed. Due. Thurs.	Google meeting Tue 2:20,
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### PE Class

<b>Boomhour and Costa</b>	<b>Google Classroom code-2nt6vbz</b> Assignment posted Monday - Due on Thursday
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### Band and Chorus Miss Anderson and Mrs. Tarleton

<b>Band-Anderson</b>	Due Friday- Music First: Sight Read #2 (Check Google classroom for a tutorial video on using sight reading factory if you need help) We'll also begin working on a "performance project". Check our classroom for more details. Be sure to answer the important poll question on Monday regarding repertoire for next year!
<b>Chorus-Tarleton</b>	<b>You should be doing your warm-ups 3 times a week (at least) and logging them into your Google Doc log. Due date is May 15! If you have not completed Flow phonation in MusicFirst, please check it out!</b>

Parents, visit our website for daily posts, links to community resources/information, and activity ideas to keep your mind and body well while you're home. <http://www.brunswick.k12.me.us/aro/>

Students, we now have Google Classroom running- <https://classroom.google.com/c/NTQyNTk2MzM5NTIa> use the access code jh2kxqo. We have activities for you to check out in your free time.

Please reach out to Mrs. Nein by email [cnein@brunswick.k12.me.us](mailto:cnein@brunswick.k12.me.us) if you need support or would like to talk.

***We appreciate your support and look forward to continuing success as we work together to educate our students!***