## Welcome to Chebeague Island News

Week of 5/4/2020-5/8/2020
Brunswick Junior High School Website: http://www.brunswick.k12.me.us/bjh/
Date: 5/4/20

## Athletic News:

The Brunswick-MTA Volleyball program has just begun a "Quaranteam Challenge". If your current 8th grade girl is interested in trying out for volleyball as a freshman, this would be a good opportunity for her to interact with teammates and coaches, as well as get out and be physically active. Email Coach Phillips at phillipsk@link75.org if you'd like more information.

## Curriculum Updates \& Important Info:

Please continue to check Google Classroom daily for updates. The work outlined here is the projected outcomes for the week. The "To Do" list in Google Classroom is a helpful tool to see all assignments due in addition to what is listed below.

## Math:

|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| :--- | :--- | :--- | :--- | :--- | :--- |
| York - <br> Period 2 | Triangle Inequality <br> Theorem <br> IXL Level L M.5 <br> And Quizizz | Geometry Quiz \#3 <br> And Quad Sums <br> Quizizz | Sum of Polygons <br> IXL Level I W.13 | Sum of Polygons <br> IXL Level J O.12 | Sum of Polygons <br> Quizizz and <br> IXL Level J J.1 <br> F/D/P Conv. |


| Russo -Pre-Algebra | Classifying Polygons QUIZ in GC | Identifying Triangles <br> IXL: I-W-4 (80) | Triangle Angle Sum IXL: J-O-7 (80) | Quadrilaterals Angle Sum IXL: J-0-9 (80) | Interior Angle Sum in Polygons IXL: J-O-12 (80) |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Russo Geometry | Parts of a Circle <br> IXL: : L-U-1 or HW\#1 | Central Angles \& Arc Measure IXL: L-U-2 or HW\#2 <br> LIVE Lesson @ 11am |  | Arc Length IXL: L-U-3 or HW\#3 LIVE Lesson @ 11am | Quiz on Circle Basics in GC |
| Weddle Algebra 1 | Factoring polynomials with a leading coefficient of 1; check Google Classroom for details | More factoring with a leading coefficient = 1; check GC for details. <br> 11am Class Q\&A and practice session | Factoring with a leading coefficient not = 1; check GC for details. | More factoring with a leading coefficient not = 1 ; check GC for details. 11am Class meeting with a review game for Friday's quiz. | Quiz on polynomial factoring; check GC for details. |
| Cav | Intro to data and graphing |  | collecting data |  | types of graphs |

Language_Arts

|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Lowe/Couture | Meet with LA periods <br> $1+2$ for feedback on <br> the essay they chose <br> (short story or <br> Holocaust essay). <br> They will be given <br> two days to revise <br> and submit. | Meet with LA <br> periods 5 + 6 for <br> feedback on the <br> essay they chose <br> (short story or <br> Holocaust essay). <br> They will be given | Students will work on <br> revising their essays for <br> final submission. | Periods $1+2$ final <br> essay due for <br> submission. | Periods $5+6$ final <br> essay due for <br> submission. |


|  |  | two days to revise <br> and submit. |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Smith | Maine Poetry Unit <br> begins today. <br> Read poems from <br> sites listed on Google <br> Classroom. | Continue reading <br> poetry and PICK <br> THREE poems. See <br> specific directions <br> on Google <br> Classroom. | See poetry directions on <br> Google Classroom. | See poetry directions <br> on Google Classroom. | See poetry directions <br> on Google Classroom. |
| Cav | Ending punctuation |  | Capital Letters | Commas |  |

Science:

|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Ring | *Questions for "Will <br> we know alien life <br> when we see it?" <br> due Wednesday <br> $* 12: 00-R i n g ~ A d v i s o r ~$ |  | *Search methods for <br> exoplanets <br> Astrobiology Review: <br> Alien Earths due Friday <br> $11: 00$ Live Lesson | $10: 00$ Ring Office <br> Hour | Friday STEM <br> Challenge |

Social Studies

|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Blake | Read: <br> CNN10 Summary: <br> Tuesday, 05/05/2020(This <br> is a current event.) <br> Please read the article <br> and then open the <br> question document and <br> highlight the best <br> answer. |  <br> summarize a news <br> story of your choice. | Read the introduction to the <br> "Civil Rights and 20th Century <br> Research Unit". Start looking <br> at the different choices you <br> have and choose the one that <br> you are most interested in. |  <br> summarize a news story <br> of your choice. | By the end of the day <br> highlight your topic choice <br> on the DOC that I shared <br> with you earlier in the <br> week and list some <br> trustworthy URLs that you <br> can use to find <br> information on your topic <br> for the "Civil Rights and <br> 20th Century Research <br> Unit". |

## World Lanquages

|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| :--- | :--- | :--- | :--- | :--- | :--- |
| French | We will start our |  | Etre pratique \#2 due el 8 | Google Meet at 1:00 |  |


|  | work with the <br> irregular verbs today. <br> Etre pratique due le 5 <br> mai. | mai. | for IR verb assessment <br> (makeup and retakes) |
| :--- | :--- | :--- | :--- | :--- |
| Spanish <br> Check G. Classroom | iFeliz 5 de mayo! <br> Find a video and activity on GClassroom to learn about this often misunderstood holiday. <br> OFFICE HOURS Google Meet Thursday @ 1:00pm for Period 3 and @ 2:00pm for period 8 <br> P8: Yo contigo, tú conmigo due Friday. |  |  |

## Art Class:

|  <br> Bucknam | All assignments are posted on Monday, and due on Friday. Virtual office hour on Thursday from 1:00-2:00. <br> Architecture Project - Part 1 (practice building 3D forms) <br> Week 7 Choice Activity |
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Health

|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Bingham | Journal/Reflection Paragraph on their Drug Slideshow due Friday. |  |  |  |  |


| Rountree | Analyzing <br> influences- <br> Looking at <br> music/poetry <br> Due Tues. | Google <br> meeting- 2:00 | Analyzing <br> influences- <br> evaluating <br> positive/negative <br> messages in our <br> music/poetry Due | Analyzing <br> influences- <br> reflection on our <br> choices.Due. Fri. |  |
| :--- | :--- | :--- | :--- | :--- | :--- |

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## Check Google classroom-code wfqzqo7 Assignment posted Monday-Due on Thursday

## Assignment is posted on Monday and Due on Thursday

Project X

| Teacher Name: | Monday | Tuesday | Wednesday | Thursday | Friday |
| :---: | :---: | :---: | :---: | :---: | :---: |
| McNamara | Write Atomic Bomb: argument paragraphs with supporting evidence | Continue writing Atomic Bomb arguments | Check in with Mr. Mc on Atomic Bomb argument progress | Edit and revise atomic bomb paragraphs | Should have paragraphs written explaining two of your arguments and at least one counterclaim. |
|  | Begin math review of the week | Video math lesson: <br> 8th grade review <br> 6.1-6.3 <br> 7th grade - classifying triangles | Do math assignment from yesterday's video | Math: <br> 8th grade - Quiz! <br> 7th grade - video lesson drawing triangles | Do math problems from yesterday's lesson, or make corrections to your quiz. |
|  | Respond to question/prompt of the week | Folder Work \#1 | Wednesday writing | 1:00 pm Class Google Meet | Folder work \#2 |
|  |  |  | Weekly journal/blog post | Respond to classmates in question of the week |  |

## Band and Chorus

| Band- <br> Anderson | Due Friday- Music First: Sight Read \#2 (Check Google classroom for a tutorial video on using sight <br> reading factory if you need help) <br> We'll also begin working on a "performance project". Check our classroom for more details. |
| :--- | :--- |
| Chorus- <br> Tarleton | You should be doing your warm-ups 3 times a week (at least) and logging them <br> into your Google Doc log. Due date is May 15! If you have not completed flow <br> phonation in Musicfirst, please check it out! |

## BJHS Counseling Department

| Mrs. Roy | If you are interested in applying for the Region 10 General Trades Program for 9th grade, please <br> head to the BJHS Counseling Department's Google Classroom to fill out the application. Use the <br> access code jh2kxqo. |
| :--- | :--- |
| Mrs. D'Amour |  |

## Math Team:

I have set up a Math Team Google Classroom for students who are interested in problem solving for extra entertainment. Your child does not need to have participated in Math Team before to join; it is open to all interested students. If they are interested, please have them join with this code: 5nybso6

All students have email through BJH. All they need to do to access their email is to click on the waffle on the top right and choose GMail. Students should check this email for communication from teachers a few times per week.

We appreciate your support and look forward to continuing success as we work together to educate our students!

Suzi Ring, Science Department Head,
Susan Weddle, Math
Math Department Head
Michelle Russo, Math,
Chebeague Team Leader
Beth York, Math
Heather Pratt-Lowe, Language Arts
Tracie Smith, Language Arts
Susan Blake, Social Studies
Heidi Anderson, Band
Shelley Prophett, Special Education
Conan McNamara, Project X
Alanna Roy, Guidance Counselor
Rebecca Costa, Physical Education
Dan Boomhour, Physical Education
Susanna Sharpe, Athletic DIrector
Cory Bucknam, Art
Kari McCarthy, Art
Mary Lord, French
Tatiana Lera, Spanish
Shari Tarleton, Chorus
Clairlynn Rountree, Health
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