

# Brunswick School Department Home Learning Plans

**Week 6  
PreK**

*Your teachers have created this plan to help you stay organized and engaged in learning. Some days include links to other pages.*

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Story Read Aloud</b> (Video will be sent daily)	<u>The Puddle Pail</u> by Elisa Kleven	<u>The House in the Night</u> by Susan Marie Swanson	<u>The Puddle Pail</u> by Elisa Kleven	<u>The House in the Night</u> by Susan Marie Swanson	<u>The Book with No Pictures</u> by B.J. Novak
<b>Discussion Questions</b>	<p>1) Why does Ernst want to collect puddles?</p> <p>2) How did Sol feel when Ernst said he was going to collect puddles? How did you know?</p>	<p>1) Is the boy really flying with the bird? How do you know?</p> <p>2) Why do you think the illustrator decided to use only the colors black, white, and yellow to create the pictures in the story?</p>	<p>1) Why did Sol say to Ernst that he would "go down to the beach by myself and collect real things"?</p> <p>2) Why did Sol think puddles weren't "real" things?</p> <p>3) What did Ernst think about Sol's ideas about what he could collect? How do you know?</p>	<p>1) The character in our story reads before bed. What do you do before bed?</p> <p>2) Have you ever read a book that made you feel like you were in a different place? Tell your family about it!</p>	<p>1) Why do you think this book doesn't have any pictures?</p> <p>2) In this book, the reader had to read all the words, even if they were silly! Sometimes when you read, you don't have to read the words. What do you do to learn about the story?</p>

<b>Literacy &amp; Songs, Word Plays, Letters</b>	Recite the poem <b>"Raindrops"</b> (see attachments for words!)  <b><u>Clap Your Hands</u></b> Read Aloud and Big Letter/Little Letter Matching Game (stay tuned for video)	Recite the poem <b>"Boom! Bang!"</b> (see attachments for the words!)  Sing <b>"Open, Shut Them"</b> and do the motions with your hands! Video with lyrics: <a href="https://www.youtube.com/watch?v=9LbZSyx-7Xo">https://www.youtube.com/watch?v=9LbZSyx-7Xo</a>	<b>"Guess What Word I'm Saying"</b> Game! with Ms. Valente (stay tuned for video)  Sing <b>"The Itsy Bitsy Spider"</b> and follow along with the motions! Video with lyrics: <a href="https://www.youtube.com/watch?v=w_ICi8U49mY">https://www.youtube.com/watch?v=w_ICi8U49mY</a>	Recite the poem <b>"The Little Turtle"</b> (see attachments for the words!)  <b>Word List!</b> Make a list of words that start with the /t/ sound, like "turtle". Count how many words are on your list!	<b>A visit from our puppet friends!</b> Stay tuned for a video!
<b>Art</b>	Making shadow puppets! Use paper to create puppets (see attachment for inspiration or make your own!) Hold them close to a wall and shine a light in front of them!	Shadow Tracing! Shine a light on objects as you hold them above a paper. Trace the shadow you see! You can also do this activity in a sunny spot.		Create art using lots of lines to show details and texture, like in the illustrations from <u>The House in the Night!</u>	
<b>Math &amp; Science</b>		Look for and sort items in your home that are transparent, translucent, and opaque! See attachment for descriptions.	Measuring Shadows! Use string or small items like paper clips, buttons, crayons, or other manipulatives to measure the shadows you find. You could say statements like "This shadow is 10 paper clips long!"		
<b>Constructive &amp; Dramatic Play</b>	Shadow Dancing! Take turns shining a light on each other as you dance in front of a sheet or blank wall! See attachment for inspiration!	Tell a story with your shadow puppets. Make one up or retell a story we've read together!	Build with blocks or recycled materials close to a wall. Shine a light on your structure to see the shadow it creates.	Experiment with building closer and further away from the wall or moving your light source! How does the shadow you make change?	

