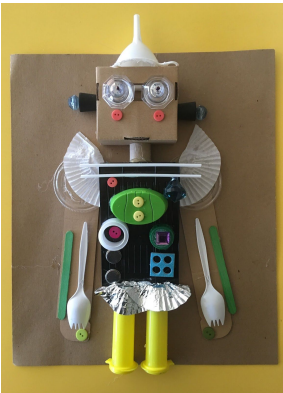


# Brunswick School Department Home Learning Plans

## Week 6 Multi-age

*Your teachers have created this plan to help you stay organized and engaged in learning. Feel free to complete the activities in a different order than the listed day-do what works for you and your family!*

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Reading</b> <b>Vocabulary</b>	<input type="checkbox"/> Read to myself, read to someone, re-read and look for new words/vocabulary <input type="checkbox"/> Keep a list of your words and meanings.	<input type="checkbox"/> Read to myself, read to someone, re-read and look for new words/vocabulary <input type="checkbox"/> Keep a list of your words and meanings.	<input type="checkbox"/> Read to myself, read to someone, re-read and look for new words/vocabulary <input type="checkbox"/> Keep a list of your words and meanings.	<input type="checkbox"/> Read to myself, read to someone, re-read and look for new words/vocabulary <input type="checkbox"/> Keep a list of your words and meanings.	<input type="checkbox"/> Read to myself, read to someone, re-read and look for new words/vocabulary <input type="checkbox"/> Keep a list of your words and meanings.
<b>Writing</b> <b>Letter Writing</b> <b>Use Letter Template</b>	<input type="checkbox"/> Write an email to your teacher and tell them one funny thing that happened at your house.	<input type="checkbox"/> Write a letter to your favorite book character (Harry Potter, Judy Moody, Mercy Watson). Ask them a question.	<input type="checkbox"/> Write a letter to your class mascot (Cheddah, Big Pig, Baxter, Rasheed). Ask them how they are doing.	<input type="checkbox"/> Write a letter or email to a family member who doesn't live in your house.	<input type="checkbox"/> Make a card for someone in your family. (Birthday, Thank You, Miss You)
<b>Spelling/ Word Study</b> <b>Environmental Print</b>	<input type="checkbox"/> Go outside (on a walk, in the car...) and notice all the words around you.	<input type="checkbox"/> Look around your home and notice the words you see.	<input type="checkbox"/> Look in the refrigerator and find the longest word you can!	<input type="checkbox"/> Look in your bathroom and find some words. What is the longest? What is the shortest?	<input type="checkbox"/> Design a T-shirt that has some funny words on it!
<b>Math</b> <b>Place Value</b> <b>Use your 100's Chart</b>	<input type="checkbox"/> Make your own 100's chart using the directions provided in this week's packet. <input type="checkbox"/> OR print one from this week's packet if you prefer.	<input type="checkbox"/> Color all the squares with 0's in the one's place YELLOW. <input type="checkbox"/> Pick a number and tell what is one more/one less and ten more/ten less than that number.	<input type="checkbox"/> Color all the squares with 5's in the one's place GREEN. <input type="checkbox"/> Pick a number and tell what is one more/one less and ten more/ten less than that number.	<input type="checkbox"/> Color all the numbers with a 7 in them PURPLE. <input type="checkbox"/> Pick a number and tell what is one more/one less and ten more/ten less than that number.	<input type="checkbox"/> Place small objects (pennies, Cheerios, Legos) in a pattern on your chart. (Example; start with 2 and skip count by twos. Try 3's!)

<b>Social Studies</b>  <b>Healthy Habits</b>	<b>Fire Safety Check</b> <input type="checkbox"/> Test your smoke detectors <input type="checkbox"/> Review your meeting place <input type="checkbox"/> Practice "Stop, Drop, and Roll"	<b>Healthy Food</b> <input type="checkbox"/> Make a healthy snack for yourself or to share with your family. (Examples: fruit, veggies, yogurt dip, popcorn)	<b>Bicycle Safety Check</b> <input type="checkbox"/> Wear your helmet <input type="checkbox"/> Ride in single file <input type="checkbox"/> Walk your bike in a crosswalk <input type="checkbox"/> Learn hand signals	<b>5210</b> <input type="checkbox"/> Get one hour of sweaty exercise <input type="checkbox"/> Limit screen time! <input type="checkbox"/> Drink lots of water	<b>Sleep</b> <input type="checkbox"/> Design a sleep routine that makes you feel relaxed. <input type="checkbox"/> Practice some calming Yoga breaths before bedtime.
<b>Diversified Arts</b>	<b>ART:</b> <input type="checkbox"/> Dig into your recycling bin - what can you make from those cans and weird cardboard shapes? An instrument? A fortress? A home for a stuffed animal? 	<b>Music:</b> <b>Week 6</b> Using the paper included in the packet, explore how vibrations are used to make sounds. If you have a questions, pictures or video, feel free to email me at <a href="mailto:dmurphy@brunswick.k12.me.us">dmurphy@brunswick.k12.me.us</a>	<b>PE Week 6</b>  This week we are going to take our locomotor movements and be silly with them! Move as a random animal in different speeds and pathways. Can you move like a frog, going super slow, in a zigzag? Do my Silly Workout and see how many ways you can be creative moving yourself! I'd love to see a video or a picture of you playing send it along to <a href="mailto:tpeck-moad@brunswick.k12.me.us">tpeck-moad@brunswick.k12.me.us</a> . You can visit my website at the Coffin Home page for more fun activities!	<b>Library Week 6</b>  Be creative. If you built a library, what would it look like? What would it have for children to check out and share? Who would use it? Draw your library using paper, pencil, and crayons, or you could use blocks or Legos to build it. Or use your imagination and tell someone about your library.	<input type="checkbox"/> <b>Second Step:</b> Week 6  Muscle Relaxation - have someone read the script to you while you follow along <i>Practice muscle relaxation at different times throughout the day, decide which ones are your favorites and work best for you. Find out which ones your family likes best. Are you the same or different?</i>  Simon Says Version 3