

Brunswick School Department Home Learning Plans

**Week 6
Grade K**

April 27, 2020

Dear Families and Caregivers,

In this packet you will find work for you to use with your kindergarten student this week. The work is intended to be used Monday-Friday 4/27-5/1. Every student in kindergarten is receiving this consistent base learning plan. Individual teachers may have already provided you with additional resources and may continue to do so over this week. Feel free to add these to your daily plan.

We, as a collective team, want to clearly iterate that this packet of work is meant as practice for your student, not necessarily new skills. We are working as a team to find ways to best deliver new instruction. Thank you so much for your flexibility and patience in this time of change and uncertainty.

Schedule:

Reading: 20 minutes per day

Writing: 20 minutes per day

Word Study: 10 minutes per day

Math: 20 minutes per day

Science/Social Studies: 20 minutes per day

Diversified Arts: 20 minutes per day

If you have any questions or concerns, please reach out directly to your child's classroom teacher. Stay safe, healthy and enjoy this unexpected time with your families.

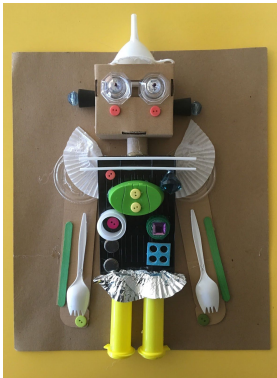
Best Regards,
The Kindergarten Team

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Your teachers have created this plan to help you stay organized and engaged in learning. Some days include links to other pages.

	Monday	Tuesday	Wednesday	Thursday	Friday
Reading	Read a book with an adult. Retell the story in your own words.	Read two books by the same author or on the same topic. Discuss how the books were the same. Discuss how they were different.	Lay a blanket on the grass in your backyard (or in your living room). Read books about nature.	Take a picture walk and look at the pictures before reading. Discuss what you think will happen based on the pictures.	Read a non-fiction book. Tell an adult about three things you learned. Draw a picture and write one fact from the book.
Writing	Use a magazine/newspaper (or junk mail!). Cut out the letters in your first and last name. Challenge yourself to make only the first letter capital and the rest lowercase.	Make a list of vegetables that are green. It's okay if you don't spell the words correctly, just write the sounds you hear. Draw pictures to match.	Fix these sentences by writing them correctly on a sheet of paper: did you see it can we go do you like this	Write two sentences about your favorite food. What is your favorite food and why do you like it? Use sentences like: My favorite food is I like it because	Draw a picture of your face. Label your eyes, nose, mouth, and ears.
Word Study Sight words: the, and, like, my, you, me, see, can, look, go, was, is	Write the sight words on a piece of paper. Cut the letters apart. Put the words back together.	Write sentences using each sight word. How many sight words can you use in one sentence?	Write the sight words on a piece of paper. Ask someone to hide them around your home. Find the words and read them.	Practice the sight words by using ripped paper, play dough or small objects to build each letter.	Be a detective and look for sight words in the books you read. Keep track of how many you find.
Math	Write the problems on a piece of paper. Use	Grab a handful of coins and sort the pennies,	Use chalk on the driveway or a stick in	Put some small items in a bowl (coins, paper	Draw a picture and solve. Write an addition

	<p>pennies, toys, or other items to count and solve.</p> $10 - 7 = \quad 4 - 4 =$ $8 - 3 = \quad 7 - 1 =$ $6 - 2 = \quad 9 - 6 =$	<p>nickels, dimes, and quarters. Count how many in each set. Which has more, less or are any the same?</p>	<p>the dirt to write numbers to 20. Can you write numbers higher than 20? Try it.</p>	<p>clips, crayons, etc.) Sort the items. Count each set to see how many. Which group has the least?</p>	<p>sentence that looks like $___ + ___ = ___$</p> <p>We have 5 green books and 4 red books. How many books do we have in all?</p>
<p>Science / Social Studies</p> <p><u>Celebrate Earth Day Every Day!</u></p>	<p>Write your name using materials from nature. Try to make your first and last name using different materials found on the ground.</p>	<p>With an adult, go on a walk outside around your house and pick up trash. Help keep the Earth clean!</p>	<p>Help your family sort recyclable materials. Sort the items according to type, size, or material.</p>	<p>Practice conserving water when brushing your teeth. Try to remember to turn the faucet off when you do not need it.</p>	<p>Create beautiful art using recycled materials. You could make an instrument, a robot, use your imagination!</p>
<p>Diversified Arts</p>	<p>Art: Dig into your recycling bin - what can you make from those cans and weird cardboard shapes? An instrument? A fortress? A home for a stuffed animal?</p> 	<p>Music: Week 6 Using the paper included in the packet, create a water xylophone and spend time exploring the different sounds that can be made. If you have a questions, pictures or video, feel free to email me at dmurphy@brunswick.k12.me.us</p>	<p>PE: Week 6 Have your family and friends join you in my Silly Workout. You will try yourself into different animals moving in creative ways. Keep playing the games from earlier lessons and get that 1 hour of exercise every day! I'd love to see a picture of video of you playing one of our games, you can email me at tpeck-moad@brunswick.k12.me.us</p>	<p>Library: Be creative. If you built a library, what would it look like? What would it have for children to check out and share? Who would use it? Draw your library using paper, pencil, and crayons, or you could use blocks or Legos to build it. Or use your imagination and tell someone about your library.</p>	<p>Second Step: Week 6</p> <p>Muscle Relaxation - have someone read the script to you while you follow along <i>Practice muscle relaxation at different times throughout the day, decide which ones are your favorites and work best for you. Find out which ones your family likes best. Are you the same or different?</i></p> <p>Simon Says Version 3</p>