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# **Third Grade Materials**

## **Week of April 27th**

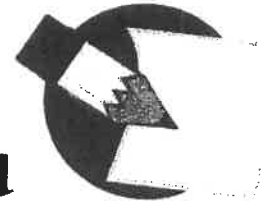
# **Reader Response Menu**

Read for at least 20 minutes and choose a response to complete.

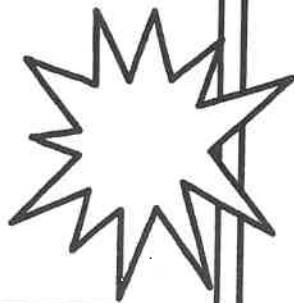
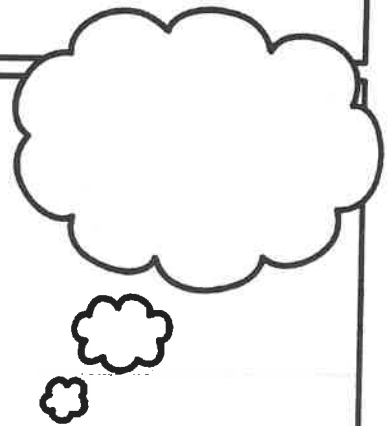
<p style="text-align: center;"><b>Text to Self Connection</b></p> <p>Does the story remind you of something that has happened in your life? This reminds me of...</p>	<p style="text-align: center;"><b>Favorite Part</b></p> <p>What was your favorite part of the story? Why:  My favorite part was....because...</p>	<p style="text-align: center;"><b>Character</b></p> <p>Think about the main character. What are six words to describe your character? The main character is...because...</p>
<p style="text-align: center;"><b>Problem and Solution</b></p> <p>What is the problem in the story and how was it solved? The main problem in the story is...</p>	<p style="text-align: center;"><b>Write a Letter</b></p> <p>Pick a character in a story to write a letter to. Give the character advice or ask him or her questions.  Dear...</p>	<p style="text-align: center;"><b>Summary</b></p> <p>Write a summary of the book following this pattern: Somebody, Wanted, But, So, Then</p>
<p style="text-align: center;"><b>Compare and Contrast</b></p> <p>Compare a character to yourself. How are you similar? How are you different?</p>	<p style="text-align: center;"><b>Different Ending</b></p> <p>Write a different ending to the story or write what might happen next.</p>	<p style="text-align: center;"><b>Cause and Effect</b></p> <p>Pick a part of the story that shows cause and effect. Describe what event caused another event.</p>
<p style="text-align: center;"><b>Text to text Connection</b></p> <p>Does this story remind you of another book you have read? Why: This reminds me of...</p>	<p style="text-align: center;"><b>Main Idea and Details</b></p> <p>What is the main idea of the text? What are 3 supporting details? The main idea of the text is...3 ideas that support the main idea are...</p>	<p style="text-align: center;"><b>Lesson Learned</b></p> <p>What lesson does the main character learn at the end of the story? Why is this lesson important?  The lesson is...</p>
<p style="text-align: center;"><b>Questioning</b></p> <p>What questions did you have before you read? What questions did you have while reading? What questions did you have after you read the text?</p>	<p style="text-align: center;"><b>Text Features</b></p> <p>Name a text feature that you used when reading to learn. (for example: glossary, diagram, table of contents, chart, etc.) What did you learn? I used.. I learned...</p>	<p style="text-align: center;"><b>Sequence of Events</b></p> <p>What are the four main events of the story? How does the story begin and end? Make sure to use transition words: <b>First, Next, Then, Last.</b></p>

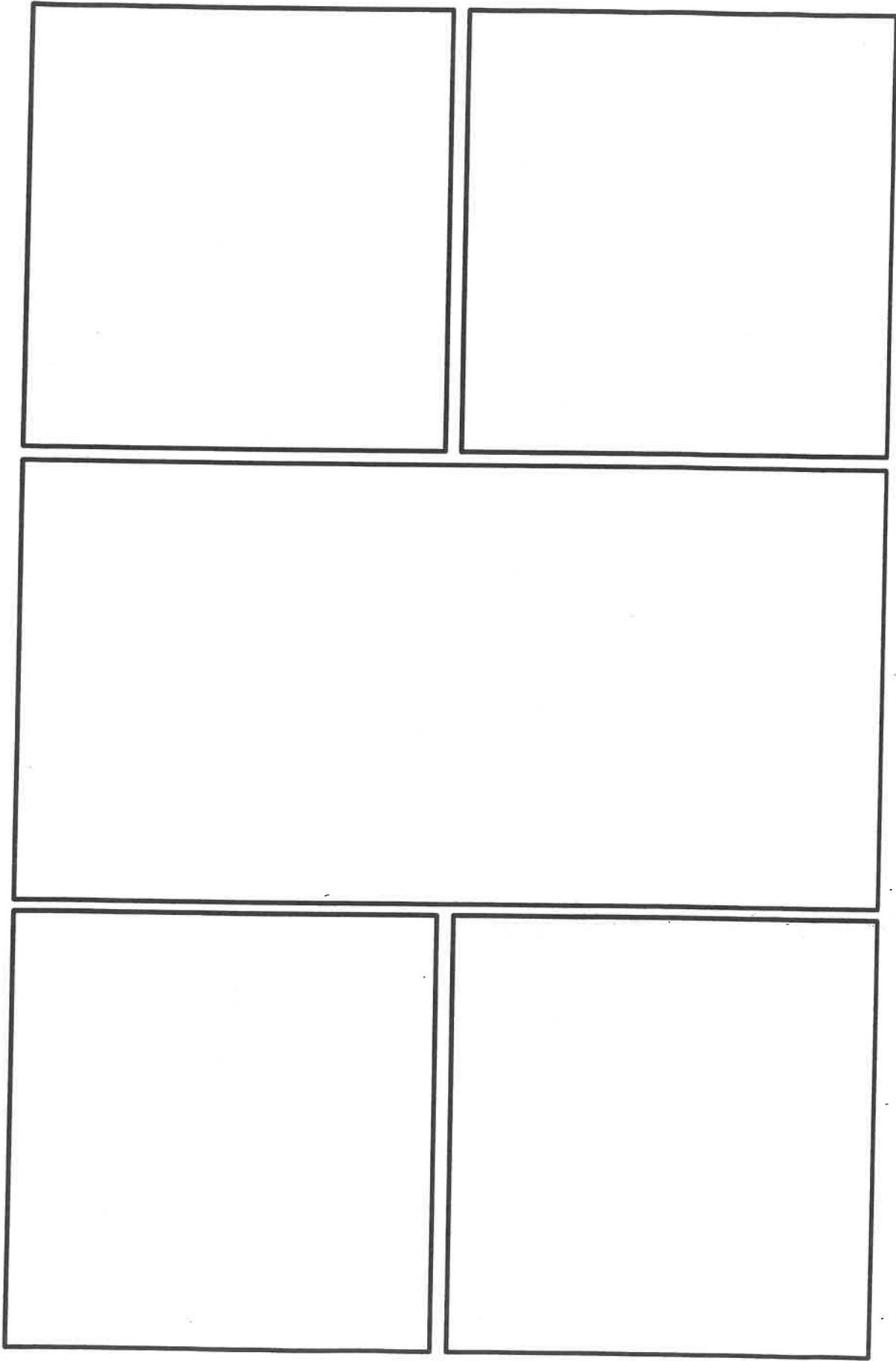


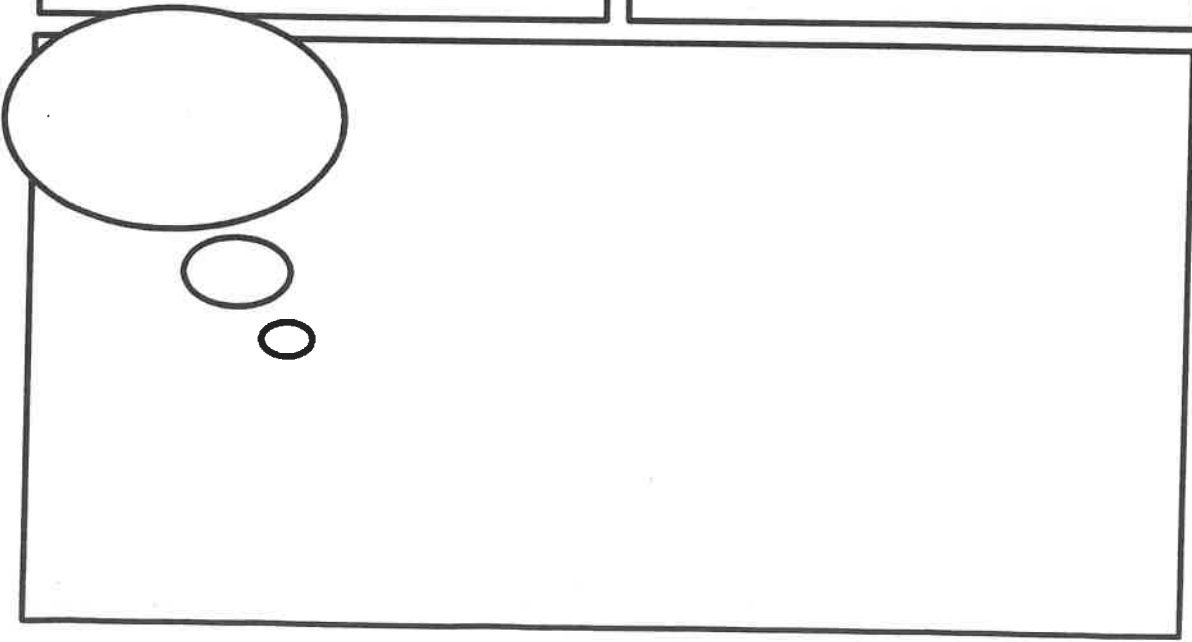
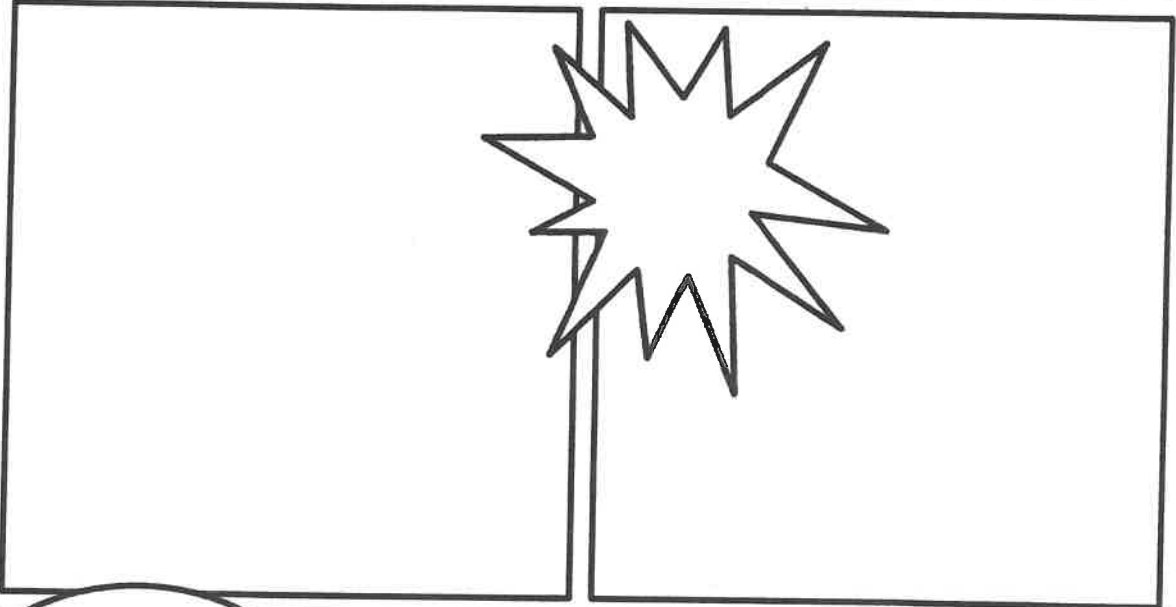
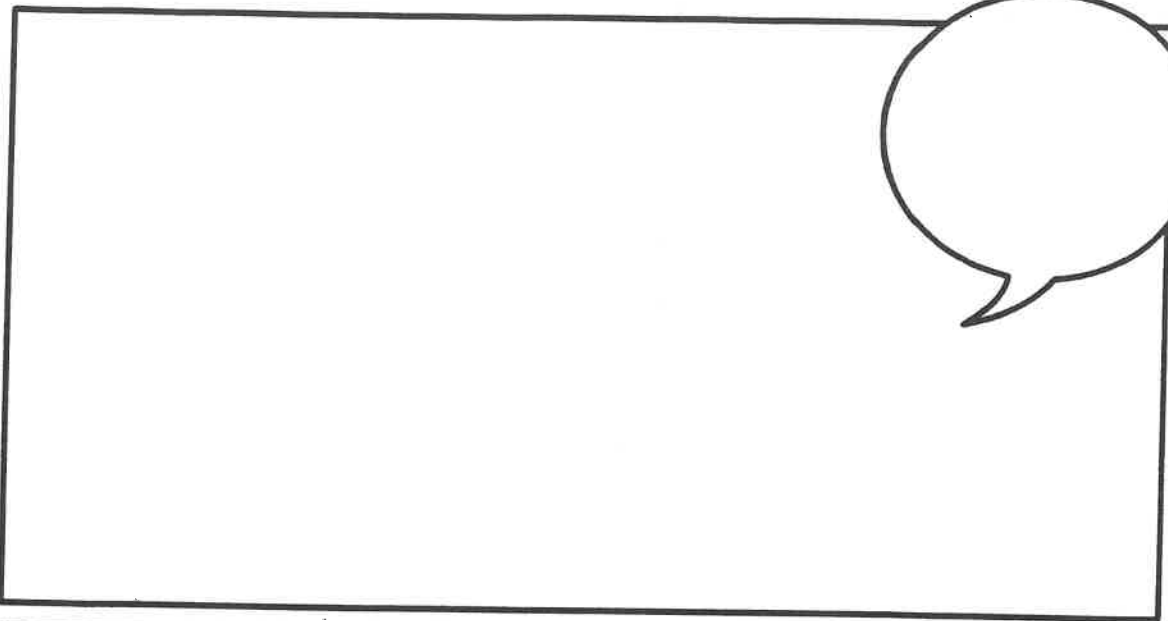
# Writing Menu



Write a letter to someone special.	Create a book review about a book you are reading.	Write a report about your favorite animal.	Write a book to teach someone how to do something.
Write an autobiography (a story all about you.)	Write a journal entry about your day and what you did.	Write a thank you note to somebody.	Write your own version of a fairy tale.
Compare two books you have read. How are they alike? How are they different?	Write about a time you did something really fun.	Write a poem. It does not have to rhyme.	Write a story of your choice.
Write a summary of a book you have recently read.	Interview someone at home and write a biography about them.	Write about your favorite field trip.	Write and draw a comic strip.
Write about your favorite holiday.	Write a toy review.	Write a recipe to make your favorite food.	Write a story in the dark with a flashlight.







# It's All in the Details

Add a **descriptive adjective** to each highlighted noun to make the sentence more interesting! Rewrite each sentence with your new adjectives. Be sure to change **a** to **an** if the adjective begins with a vowel.

The **artist** made a **painting** .

The talented artist made an inspiring painting.

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The **girl** baked a **cake** .

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The **man** drove a **car** .

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The **boy** walked through the **park** .

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The **woman** rode a **bicycle** .

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The **clown** made a **face** .

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The **girl** read a **book** .

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The **boys** went to see a **movie** .

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# CHOICE WORD WORK HOMEWORK MENU

Complete a different word work homework activity each night, Monday through ~~Saturday~~ <sup>Friday</sup>.

<p><b><u>FLASH CARDS</u></b> Make a set of flashcards and have a buddy quiz you on the spelling of each word.</p>	<p><b><u>MEMORY MATCH</u></b> Write each word on two small pieces of paper. Shuffle the words and play a game of memory.</p>	<p><b><u>RHYME TIME</u></b> Write each word and a word that rhymes with each word in a two-column list.</p>	<p><b><u>SYNONYMS</u></b> Write each word and a synonym for each word in a two-column list.</p>
<p><b><u>RAINBOW WORDS</u></b> Write your words with colored pencils or markers. Make each word or each letter a different color.</p>	<p><b><u>VIBRANT VOWELS</u></b> Write each word using one color for the vowels (a, e, i, o, u) and another color for the consonants.</p>	<p><b><u>ABC ORDER</u></b> Write all your words in alphabetical (ABC) order. Then write them in alphabetical order using the last letter of each word.</p>	<p><b><u>FRIENDLY LETTER</u></b> Use all the words on your list to write a letter to a friend.</p>
<p><b><u>REPITITION</u></b> Write each word 5 times. Say the word aloud as you write.</p>	<p><b><u>CARTOON CREATOR</u></b> Create a cartoon strip using at least 10 of your words. Can you use descriptive language in your cartoon?</p>	<p><b><u>TYPE 'EM UP</u></b> Type your words four times using a different font each time.</p>	<p><b><u>SENTENCES</u></b> Write one sentence for each of the 5 words you find most challenging or most interesting.</p>
<p><b><u>CLASSIFICATION</u></b> Classify your words in groups according to the part of speech.</p>	<p><b><u>CONSONANTS</u></b> Write each word once. Then highlight the consonants in each word.</p>	<p><b><u>SILLY STORY</u></b> Write a silly story that includes all the words on your list. Can you include punctuated dialogue in your story?</p>	<p><b><u>SYLLABICATION</u></b> Write each word once. Then circle each of the syllables.</p>

Choose your own challenge words to add to the list!



**Grade 3**  
**Spelling**  
**Words**



# Write It Two Times!

Write each of the spelling words two times.

1. save

\_\_\_\_\_

2. school

\_\_\_\_\_

3. father

\_\_\_\_\_

4. keep

\_\_\_\_\_

5. safe

\_\_\_\_\_

6. grade

\_\_\_\_\_

7. reached

\_\_\_\_\_

8. raise

\_\_\_\_\_

9. theme

\_\_\_\_\_

10. scream

\_\_\_\_\_

11. easy

\_\_\_\_\_

12. highway

\_\_\_\_\_

13. navigate

\_\_\_\_\_

14. ocean

\_\_\_\_\_

15. travel

\_\_\_\_\_

16. direction

\_\_\_\_\_

Monday

Tuesday

Wednesday

Thursday

Friday

Saturday

Sunday

Spring

Summer

Fall

Winter

January

February

March

April

May

June

July

August

September

October

November

December

## Bridge Connectors

or

oat

os

cow

who

bye

box

now

ur

boss

for

orbit

toss

boot

brim

horse

boat

hog

# Math Menu

Keep a journal of your activities and math findings.

<p>Practice your 3's.</p> <p>3    6    _____</p> <p>_____</p> <p>_____</p> <p>What patterns do you see?</p>	<p>Practice your 4's using the double double strategy. <math>4 \times 6 = 6+6+6+6</math> or double 6 then double again. Write out all the products and sing the tune of Old MacDonald.</p>	<p>Practice your 6's. If you do not know <math>6 \times 6</math>, think of 5 groups of 6 and add 1 more group of 6. Write down your results.</p>	<p>Sing the multiples of 7 to the tune of Happy Birthday. 7, 14, 21,... 28, and 35, 42.... And 49, 56, and 63. Practice without looking at the numbers. :-)</p>	<p>Practice your 8's. Try the double, double, double strategy.</p> <p><math>3+3+3+3+3+3+3+3 =</math>  <math>6+6+6+6 = 12 + 12 = \dots</math>            Or double 3 to 6, double 6 to 12, double 12 to ...</p>
<p>Using cards or dice*, create addition problems and find the sum.</p> <p><math>34,208 + 5,397</math></p>	<p>Using cards or dice, create the largest 4 digit number and smallest 3 digit number. Find the difference (-). Check with addition.</p>	<p>Using cards or dice, create 2 digit by 1 digit multiplication problems and solve using area models or standard algorithms.</p>	<p>Using cards or dice, create a division problem. Solve using the box method or standard algorithm.</p>	<p>Create word problems for each of operations (addition, subtraction, multiplication and division).</p>
<p>Make a schedule of your day with times and events. Write about your favorite part of the day.</p>	<p>Go on a geometric scavenger hunt (shapes, parallel and perpendicular lines) and make a graph of your findings.</p>	<p>Create an obstacle course or exercise routine (run in place, sit ups, jumping jacks, push ups, planks). Chart your progress.</p>	<p>Measure the length of your foot inches then measure the length of your room using your foot. Could you figure out the actual length of your room using your foot measurement?</p>	<p>Using measuring cups, determine how many <math>\frac{1}{2}</math> cups make a whole cup. How many <math>\frac{1}{4}</math> cups make a whole cup. Write down your findings.</p>
<p>Pick a target number and see how many different equations you can make that result in the target number. Ex. Target is 4. <math>2 \times 2</math>, <math>10 - 6</math>, <math>20 \div 5</math>, <math>1 + 3</math> or <math>20 - 4 + 3 - 15</math></p>	<p>Time how long it takes to accomplish something. Example: Cleaning your room, making your bed. Write down the start and end times and calculate the elapsed time.</p>	<p>Make a recipe with your family. What if you needed to double it? Write down the new recipe.</p>	<p>Using old magazines or newspapers, make a collage of numbers (dates, prices, numbers in word form, numbers on graphs, estimates).</p>	<p>Measure a book, table top or room in your home and find the perimeter and area. Indicate the measurement you used... and try different ones (inches, feet, centimeters)</p>

\*No cards or dice - just write the digits 0-9 on a piece of paper and cut up to make your own cards.



# Multiplication (Vertical)

Name: *[scribble]*

5

Solve each problem.

4,506

3,424

1,238

2,715

5,516

2,742

6,408

3,008

1,722

537

1) 
$$\begin{array}{r} 619 \\ \times 2 \\ \hline \end{array}$$

2) 
$$\begin{array}{r} 914 \\ \times 3 \\ \hline \end{array}$$

3) 
$$\begin{array}{r} 179 \\ \times 3 \\ \hline \end{array}$$

4) 
$$\begin{array}{r} 376 \\ \times 8 \\ \hline \end{array}$$

5) 
$$\begin{array}{r} 751 \\ \times 6 \\ \hline \end{array}$$

6) 
$$\begin{array}{r} 287 \\ \times 6 \\ \hline \end{array}$$

7) 
$$\begin{array}{r} 801 \\ \times 8 \\ \hline \end{array}$$

8) 
$$\begin{array}{r} 788 \\ \times 7 \\ \hline \end{array}$$

9) 
$$\begin{array}{r} 543 \\ \times 5 \\ \hline \end{array}$$

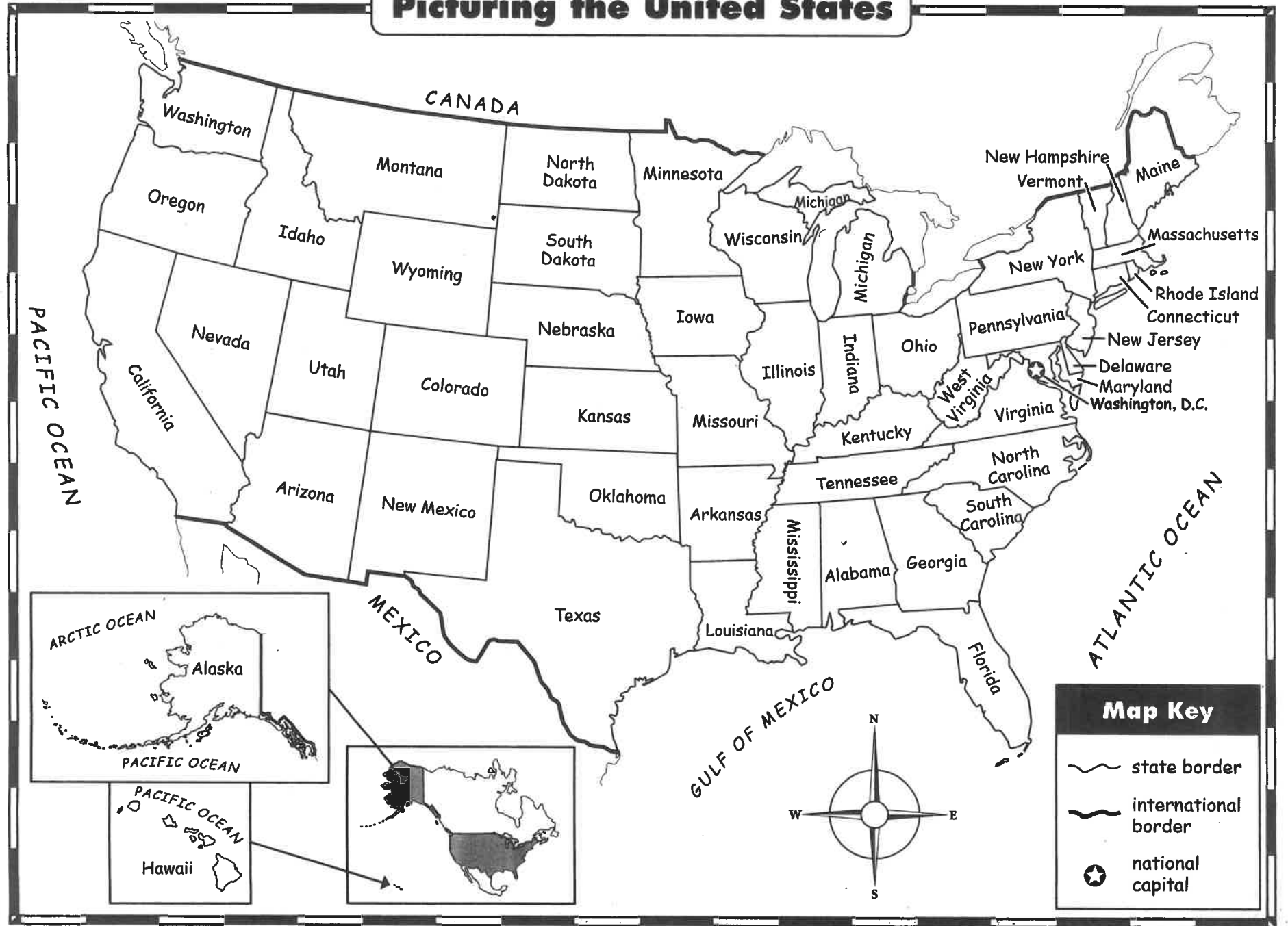
10) 
$$\begin{array}{r} 856 \\ \times 4 \\ \hline \end{array}$$

### 3rd Grade Science & Social Studies Menu

<p>Go on a nature or neighborhood scavenger hunt. Draw or write about the things you find.</p>	<p>Sit outside or take a walk. Make a list or chart about things that are living and nonliving outside. Think about how living and nonliving things depend on each other.</p>	<p>Search around your house for different forms of energy (light, heat, sound, etc.) Draw or write about the things you find.</p>	<p>Draw a diagram of a pond. What living and nonliving things are needed in the pond to make sure each living thing has what it needs to grow and survive?</p>
<p>Make a map of your backyard, house, or community. Include important landmarks that help people identify where they are.</p>	<p>Look up! Draw or write what you see (moon, sun, cloud, stars.)</p>	<p>Plan a dream vacation. Set a budget and plan for how you would use your budget to travel, eat, do fun activities, etc.</p>	<p>Make a travel brochure for a state you know a lot about. Include state facts, landmarks, food, natural resources, climate, etc.</p>
<p>Think of two living things that live in or near a pond. Draw a picture, make a list, or make a Venn diagram to explain how the living things are similar and different. Think about what they look like, what they eat, and what they need in order to survive.</p>	<p>Observe the moon and night time sky. Keep a record of your observations each night. Draw the different phases of the moon. Do you notice a pattern?</p>	<p>Go on a walk around your yard. Do you have any large puddles or vernal pools due to melting snow and ice? As the temperatures get warmer keep a record of changes you notice to the water. Are there any creatures living in this habitat?</p>	<p>Draw or write about a place in your community. Tell about what happens there. (Police station, bank, town hall, etc.)</p>
<p>Tell someone in your house about someone important in your life or in the community. What is the person's job? How does their job have an impact on you or the community?</p>	<p>Play charades. Use animals, community members, or get creative!</p>	<p>Create a food chain for an animal to show how energy is transferred from one living thing to another. (Example: sun→ grass→ deer→human)</p>	<p>Take a walk around your house. Look for ways you and your family can conserve energy. (Example: how can you conserve heat and electricity?)</p>

Name \_\_\_\_\_

# Picturing the United States







# Picturing the United States

1. Does the eastern or western half of the U.S. have larger states?

\_\_\_\_\_

2. Where are most of the smallest states found?

\_\_\_\_\_

1. Name two states that border the Pacific Ocean.

\_\_\_\_\_

2. Which ocean borders the states that are located in the east?

\_\_\_\_\_

1. How many states border the Gulf of Mexico?

\_\_\_\_\_

2. Which two states are not attached to the rest of the country?

\_\_\_\_\_

# Picturing the United States



1. Which country and which oceans border Alaska?

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2. Are the Hawaiian Islands north, south, east, or west of Alaska?

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1. Is Canada north or south of the United States?

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2. Is Mexico north or south of the United States?

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## Challenge

Close your eyes and picture the map of the United States. On a piece of blank paper, draw a map of the outline shape of the United States. Look at the real map to see how you did.