Reading Comprehension Week # 4: H/27-5/1 Tic Tac Toe

What was your favorite part of the story? Why?

Where does the story take place? Name 2 characters in the story and 1 fact about them.

NAME 1
FACT AND 1
OPINION
FROM THIS
STORY?

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S

Is this story fiction or nonfiction? How do you know?

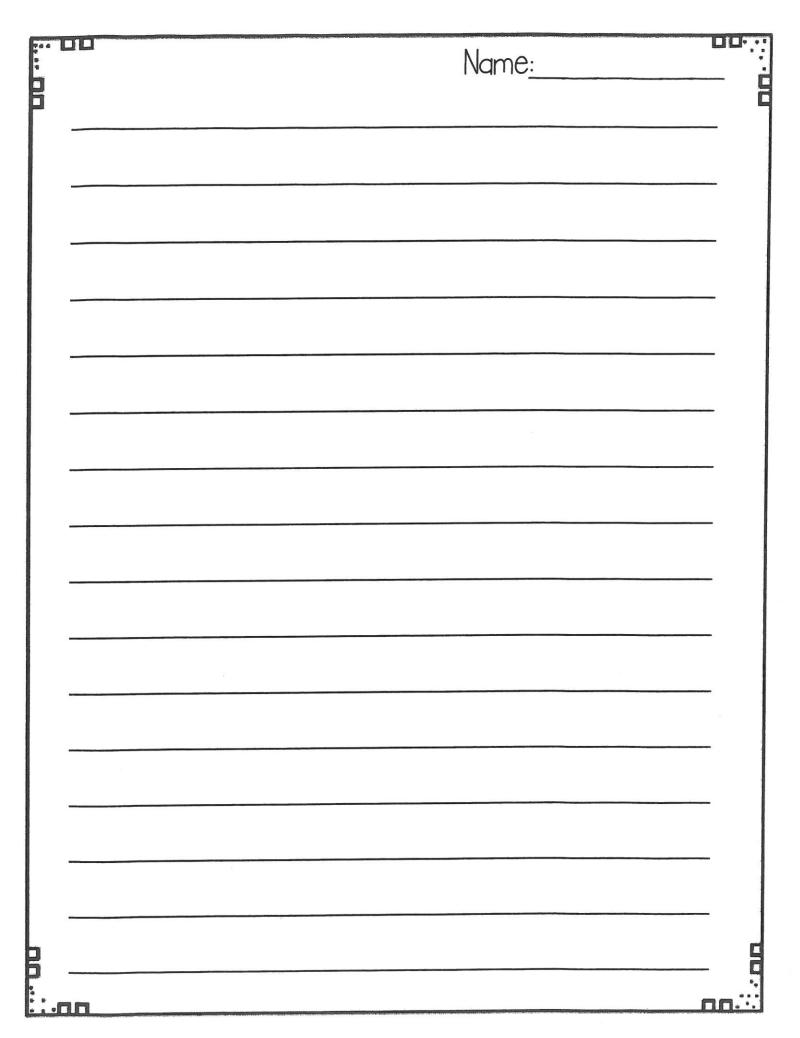
Would you want to be the main character? Why or why not? What is 1 question you have after reading?

WHAT
COULD BE
ANOTHER
TITLE FOR
THIS STORY?

Naw6:	Dat6:		
*			

w

Name	Date



Name	Date
Name	
g	

**** **** **** **** **** **** **** **** ****	

Name Readin9 TiC-TOC-TOC Highlight It! Sequence Letter to The Story the Author highlight, write a letter circle, or find to the author draw the telling them and write beginning, adjectives why you like middle, and the book that you find end of the in the story. story Practice Draw A Part 3x Each your reading at home by draw a read the story choosing 3 picture of to 3 different activities. your favorite people. You may part of the complete story more than 3. Map It Out Cover Art Setting Create a new cover for the complete a Draw a story. Write story map picture of the the title and of the setting. Write author characters a sentence to describe it

Letter to the author

Directions: Write a letter to the author of the book you just read. Tell them why you liked the book and what your favorite part was.

Dear

-Your Friend,

Name. SEQUENCE THE STORY Directions: Draw and label the sequence of the Story. NCX+, First, Last, Then, © J. Yannuzzi 2015

HOSDOSDO DOC adjectives



T. Vannuzzi 2015

FAVORITE PART

Directions: After reading your book, think about your favorite part. Draw and label it in the box below. Include a sentence on the bottom.



Settin9

Directions: Draw a picture of the setting of the story. Label you picture. Remember, the setting is where the story takes place.

MAP IT OUT!

Directions: choose a character from your book. Complete the character map below.

Draw a picture of the character.

What does the character do in the story?

Character's name:

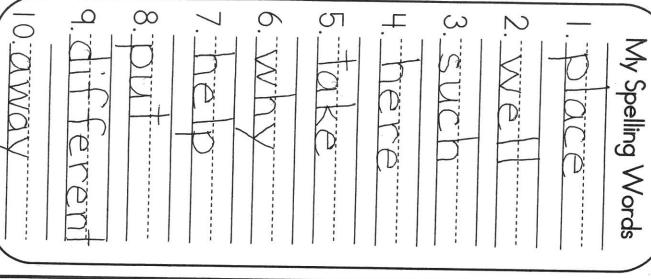
What does the character say in the story?

Are you like the character? Why or why not?

COVERART

Directions: create a new cover for your book. Include the author, illustrator, and title of the book.





Spelling Choice Board

Week of April 27, 2020

wish. next to the activities you complete. You may substitute these activities with your own if you tic-tac-toe line: horizontal, vertical, or diagonal three-in-a-row. Have a grown-up initial Choose at least 3 spelling activities to complete this week. The activities must make a

initial	Write a definition for each of your spelling words.	initial	Write the spelling words, leaving blank spaces for all consonants. — a e_ = carpet	Draw your first and last name as big as you can on a piece of paper. Use all of your spelling words to trace over your name.
initial	Write silly sentences that include all your spelling words. Underline your words.	initia	Write each of your words 3 times in your best handwriting.	Make a set of flashcards for studying your words.
initial	Write your words outside using sidewalk chalk.	initia	Make a 2-inch square and see if you can write all your words inside it.	Spelling Baseball! Draw 4 bases. Have someone be the "pitcher." They pick a word for you to spell. If the batter (you) spells it right, you move one base. You get a point when you pass home base.

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