## Brunswick School Department Home Learning Plans



Your teachers have created this plan to help you stay organized and engaged in learning. Feel free to complete the activities in a different order than the listed day-do what works for you and your family!.

|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Reading Comprehensio $n$ (Fiction) | Read to myself, read to someone, re-read for comprehension. Retell the story. | Read to myself, read to someone, re-read for comprehension. <br> Use 3 words to describe the main character. | Read to myself, read to someone, re-read for comprehension. <br> Identify the setting(s) in the story. | Read to myself, read to someone, re-read for comprehension. Identify the problem in the story. | Read to myself, read to someone, re-read for comprehension. Draw your favorite part. |
| Opinion Writing | Where is the best place to get ice cream in Brunswick? Give 3 reasons for your opinion ("I think", because, also) | Choose any book. Write a review that would convince someone in your family to read it. Why did you like it? Give reasons. | Pick a favorite place outside. Give reasons why this place is special by drawing a picture and labeling it. | We all miss some parts of learning at school but what is the best part of learning at home? Give reasons. | If you could choose any pet, what would it be? Draw and label OR write your reasons. |
| Spelling/ Word Study | Choose 5 words to add to your personal spelling list. Write them in alphabetical order | Write your 5 spelling words using 2 different colors. One color for vowels and one color for consonants. | Write your words in large print. Cut the letters apart.Mix up all the letters. Try to put all the words back together. | Write one of your words. What other words can you write using the same letters? <br> Try another spelling word. | Ask someone in your family to give you a spelling test on this week's words. Give yourself an A+. |
| Math Fluency | Play game 1 from the Summer Card Games for Fluency menu- "1 more, 1 less/ 10 more, 10 less" | Play game 2- "Call <br> It Out" Flip cards and call out correct answer-addition and subtraction | ```Play game 3- "Double Card Compare" (War)``` | $\begin{aligned} & \text { Play game 4-" } \\ & \text { Odds and Evens" } \end{aligned}$ | ```Ten" Play game 5- "Take``` |


| Social Studies/ Science Life Skills! | Do you know how to make your bed? This is something we all need to know how to do! | Have you learned how to tie your shoes? Now is a great time to learn or practice! | Help your family prepare a meal this week. For example; measuring, serving, or helping an adult with food prep like washing fruits and vegetables. | Sometime this week help your family with laundry. For example; collect, sort, fold, put away. | Here are some chores you might do today; <br> Sweep, vacuum, sort recycling, rake, clean up your yard. <br> Life Skills help you grow and learn! |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Diversified Arts | Do you remember the warm and cool colors? Create a sun/moon abstract art. Incude textures and patterns in your design. | Listen to or think about a song that calms you or makes you feel peaceful. Choose a way to show how it makes you feel: Create a dance for it, sing along, draw while you listen to it, write or tell someone a story inspired by it, or combine a couple of these ways. When you are finished answer these questions in writing or thinking about them. What does it feel like to be calm? Why does this song make you feel calm? What way did you choose to show how it makes you feel? Why did you choose that way? Use the worksheet provided for drawings. If you can, take a picture of your work or video record your dance and email it to <br> dmurphy@brunswick.k12.me. us | Il hope you had a great time playing the Monster Board Game last week. We are going to add in to our jumpring practice, all of the locomotor skills we've Learned. Walk, run, jump, hop, skip, gallop, leap and slide are the ones we have learned. The game attached will be lots of practice and you can design an obstacle course. Visit my website at the Coffin School home page for more activities and even videos of me! Keep up the good 5210 choices you make! Mrs. Peck-Moad | You are a librarian. <br> Librarians sort and put like things together. <br> Informational books about bears are put with other "real" books about bears. Find something to sort in your house such as longer books on one shelf and skinnier stories on another. Or sort your toys with stuffies in one spot and games in another, for example. | - Second Step: <br> Week 5 <br> Five Senses Mindfulness Really focus on what you see, hear, touch, taste and smell <br> Simon Says |

