

# **Brunswick School Department Home Learning Plans**

**Week 5  
Grade K**

April 13, 2020

Dear Families and Caregivers,

In this packet you will find work for you to use with your kindergarten student this week. The work is intended to be used Monday-Friday 4/13-4/17. Every student in kindergarten is receiving this consistent base learning plan. Individual teachers may have already provided you with additional resources and may continue to do so over this week. Feel free to add these to your daily plan.

We, as a collective team, want to clearly iterate that this packet of work is meant as practice for your student, not necessarily new skills. We are working as a team to find ways to best deliver new instruction. Thank you so much for your flexibility and patience in this time of change and uncertainty.

#### Schedule:

Reading: 20 minutes per day

Writing: 20 minutes per day

Word Study: 10 minutes per day

Math: 20 minutes per day

Science/Social Studies: 20 minutes per day

Diversified Arts: 20 minutes per day

Next week, April 20 through April 24, will be April Vacation so you will not receive another learning plan until April 27. If you have any questions or concerns, please reach out directly to your child's classroom teacher. Stay safe, healthy and enjoy this unexpected time with your families.


Best Regards,  
The Kindergarten Team

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Grade K**

*Your teachers have created this plan to help you stay organized and engaged in learning.*

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Reading</b>	Read a book that you choose. Draw a picture of your favorite part.	Read a book with an adult. Find words that you know and read them out loud.	Make a fort. Read books about adventures in your fort.	Read a book with an adult. Draw your own pictures to create new illustrations for the book.	Read a book with <i>expression</i> . Use voices that you think the characters would use.
<b>Writing</b>	Roll playdough into long snakes to form your first name. Can you form your last name too? If you do not have playdough you can use yarn, string (be creative - what other things could you use to form letters?)	Make a list of animals. It's okay if you don't spell the words correctly, just write the sounds you hear. Draw pictures to match.	Fix these sentences by writing them correctly on a sheet of paper:  is the van big can she go do you see me	Write a list of words that rhyme with <b>mug</b> . Then draw a picture of as many words as you can.	Draw and label a map of a room in your house. Write a sentence to tell about your favorite part of the room.
<b>Word Study</b>  Sight words: I, the, and, like, my, you, me, mom, dad, see, can, look, "name"	Pick 2 sight words. Play tic-tac-toe using sight words instead of X's and O's. Play again using a different pair of sight words.	Practice the sight words by using small Objects (rocks, sticks, ripped up paper, etc.) to build each letter.	Write sight words using a different color each time to make a rainbow with the words.	Be a detective and look for the sight words in the books you read. Use tally marks to keep track of how many you find.	Write the sight words on sticky notes or small pieces of paper. Have an adult call out a word and have the child swat that word with a fly swatter or wand.
<b>Math</b>	Write the problems on	Count to 10, 20, 30,	Use mini	Collect handfuls of	Draw a picture and

	<p>a piece of paper. Use cereal, toys, or other items to count and solve.</p> <p>5 - 2 =  2 - 1 =  4 - 1 =  1 - 0 =  3 - 3 =  5 - 4 =</p>	<p>50, or 100 using a whisper voice. Count using a monster voice. Count using a squeaky mouse voice or a robot voice. (Can you count by 2s, 5s, or 10s to each number?)</p>	<p>marshmallows, beads, legos, or small objects to form the numbers 1-10. Can you form numbers larger than 10? Try it!</p>	<p>small things (cereal, blocks, rocks, shells, game pieces). Sort objects by type, shape or color. Create AB and ABB patterns using the objects.</p>	<p>solve. Write an addition sentence that looks like  ____ + ____ =  <b>The dog has 2 little bones and 3 big bones.</b>  <b>How many bones does the dog have in all?</b></p>
<p><b>Science / Social Studies</b></p>	<p>Each day observe the weather. Draw a picture of what it looks like outside.</p>	<p>Draw how the weather feels. Is it warm on your skin? Does it feel like wet?</p>	<p>Draw what the weather sounds like. Do you hear the pitter patter on the roof or birds singing?</p>	<p>Draw what the weather smells like (if any). Do you smell flowers blooming or the dampness of the earth?</p>	<p>Draw what the weather tastes like today. Is it warm and you get to drink something cold like lemonade? Is it cold out and you drink something warm like hot chocolate?</p>
<p><b>Diversified Arts</b></p>	<p>Art  Do you have a straw and watercolors at home? Put a WET puddle of watercolor in the middle of your paper, and then blow the blob outwards using the straw. Once dry, add eyeballs, arms and leg using marker or construction paper!</p> 	<p>Music  Continue to use the line singing and statue freezing warm ups. Using a song at home, make up dance moves. The worksheet provided has some examples of dance moves. Using your moves and the moves on the worksheet create your dance! If you can, video record it and send it to <a href="mailto:dmurphy@brunswick.k12.me.us">dmurphy@brunswick.k12.me.us</a></p>	<p>P.E.  I hope you played the Monster Board Game last week and got lots of jumping practice. This week we are working on our locomotor movements, walk, run, jump, hop, skip and gallop. I have made a game to challenge you to do all of these and have fun with it! Check out my website at the Coffin School home page for more fun activities and videos!</p>	<p>Library  You are a librarian. Librarians sort and put like things together. Informational books about bears are put with other "real" books about bears. Find something to sort in your house such as longer books on one shelf and skinnier stories on another. Or sort your toys with stuffies in one spot and games in another, for example.</p>	<p>Second Step  Week 5  Five Senses Mindfulness  Really focus on what you see, hear, touch, taste and smell  Simon Says</p>