

# Brunswick School Department Home Learning Plans

**Week 4  
PreK**

*Your teachers have created this plan to help you stay organized and engaged in learning. Some days include links to other pages.*

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Story Read Aloud</b> (Video will be sent daily)	<u>Play With Me</u> by Marie Hall Ets	<u>Raccoon on His Own</u> by Jim Arnosky	<u>Play With Me</u> by Marie Hall Ets	<u>Raccoon on His Own</u> by Jim Arnosky	<u>The Rainbow Fish</u> by Marcus Pfister
<b>Discussion Questions</b>	<p>1) Why did the animals come play with the little girl at the end of the story?</p> <p>2) Why did the girl want to play with the animals?</p>	<p>1) Why didn't raccoon's family climb in the boat with him?</p> <p>2) What might have happened if the raccoon fell or jumped out of the boat?</p>	<p>1) How do you think the little girl was feeling when the fawn licked her cheek? How do you know?</p> <p>2) You can see the reflection of the girl and animals in the pond. How is the reflection different from the one you see in a mirror?</p>	<p>1) How did the raccoon's family feel as he drifted down the stream? How do you know?</p> <p>2) What would the raccoon and his family have done if the boat hadn't bumped into another mud bank and would have kept floating downstream instead?</p>	<p>1) Why do you think the Rainbow Fish decided to share his scales?</p> <p>2) Have you ever had something you loved so much that it made it hard to share? What did you do?</p>

<b>Literacy &amp; Songs, Word Plays, Letters</b>	<p>Researching Swamps and Woodland Animals in Maine (see attachments!)</p> <p>Sing <b>“Open, Shut Them”</b> and do the motions with your hands! Video with lyrics: <a href="https://www.youtube.com/watch?v=9LbZSyx-7Xo">https://www.youtube.com/watch?v=9LbZSyx-7Xo</a></p>	<p>Recite the poem <b>“Windshield Wiper”</b> (see attachments for the words!)</p> <p>Sing <b>“Looby Loo”</b> Video with lyrics: <a href="https://www.youtube.com/watch?v=EHaoEKcuX0g">https://www.youtube.com/watch?v=EHaoEKcuX0g</a></p>	<p>Recite the poem <b>“My Big Balloon”</b> (see attachments for words!)</p> <p>Sing <b>“Clap Your Hands”</b> and follow along with the motions! Video with lyrics: <a href="https://www.youtube.com/watch?v=C3c8fzbsfOE">https://www.youtube.com/watch?v=C3c8fzbsfOE</a></p>	<p>Recite the poem <b>“Five Little Fishies”</b> (see attachments for the words!)</p> <p>Sing <b>“Head, Shoulders, Knees, and Toes”</b> Video with Lyrics: <a href="https://www.youtube.com/watch?v=RuqvGiZi0qg">https://www.youtube.com/watch?v=RuqvGiZi0qg</a></p>	<p><b>A visit from our puppet friends!</b> Stay tuned for a video!</p>
<b>Art</b>		<p>Draw or paint a woodland swamp! What colors might you use? What colors did you notice in our story? What animals will be in your swamp?</p>		<p>A habitat is where an animal or plant lives in nature. We’ve made animal habitats before in the Block Area. Where do you think your habitat is? Draw a picture!</p>	
<b>Math &amp; Science</b>	<p>Fill a sink, tub, or large bowl with water. Can you see a reflection in the water? What happens when you move the water gently with your hand? -&gt; Take a look at images of clear and blurry reflections (see attachments)</p>		<p>Read a story together called “Where Does Light Come From?” (see attachments) -&gt; Go for a “Sources of Light Hunt” in your house or outside? Where does light come from in your home/outside?</p>		
<b>Constructive &amp; Dramatic Play</b>	<p>Building with reflective and shiny materials! What can you find in your home?</p>	<p>Ideas of items to add: plastic wrap, metal bowls, tin foil, plastic containers, metal utensils</p>	<p>Woodland animal dramatic play! Which animal will you pretend to be? What will you do? Which animals will you play with?</p>	<p>Woodland play continued...How is your play like the story? How is it different? How do plants help you?</p>	