

# Brunswick School Department Home Learning Plans

**Week 4  
Multi-age**

*Your teachers have created this plan to help you stay organized and engaged in learning. Some days include links to other pages.*

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Reading (Fluency)</b>	<input type="checkbox"/> Read to myself, read to someone, re-read for fluency. <input type="checkbox"/> See Reading Menu.	<input type="checkbox"/> Read to myself, read to someone, re-read for fluency. <input type="checkbox"/> See Reading Menu.	<input type="checkbox"/> Read to myself, read to someone, re-read for fluency. <input type="checkbox"/> See Reading Menu.	<input type="checkbox"/> Read to myself, read to someone, re-read for fluency. <input type="checkbox"/> See Reading Menu.	<input type="checkbox"/> Read to myself, read to someone, re-read for fluency. <input type="checkbox"/> See Reading Menu.
<b>Writing (Opinion)</b>	<input type="checkbox"/> Keep writing news (3-5 sentences). <input type="checkbox"/> What would make a great pet? Why? Can you convince a family member?	<input type="checkbox"/> Keep writing news (3-5 sentences). <input type="checkbox"/> What is your favorite season? Share three reasons in your writing.	<input type="checkbox"/> Keep writing news (3-5 sentences). <input type="checkbox"/> Would you rather be a frog or a butterfly? Why? Provide reasons.	<input type="checkbox"/> Keep writing news (3-5 sentences). <input type="checkbox"/> What is better - learning at home or learning at school? Why?	<input type="checkbox"/> Keep writing news (3-5 sentences). <input type="checkbox"/> What fictional character would you most like to meet? Tell why?
<b>Spelling</b>	<input type="checkbox"/> Make a personal list of 5 words you want to learn to spell this week. (From list provided, from your reading, etc.)	<input type="checkbox"/> Write each word in 3 different colors. Close your eyes and picture each word in your mind.	<input type="checkbox"/> Write each of your spelling words in a sentence or put them all in a story.	<input type="checkbox"/> Make your own spelling list flashcards and practice throughout the day.	<input type="checkbox"/> Have someone in your family give you a spelling test on this weeks' words. Give yourself an A+!

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## Math (Fluency)

- ☐ Make a list of all the ways to make 10 (using 2 parts). Challenge -- use 3 parts to make 10 or make 20!
- ☐ Play a math fluency game from the list.

- ☐ Draw a 10 frame to show 10 with 2 parts (2 colors, 2 shapes, etc.). Can you do it a different way?
- ☐ Play a math fluency game from the list.

- ☐ Choose 5 facts that are hard for you to remember (6+3, or 8+8 or 3X5, etc.). Make flashcards and practice.
- ☐ Play a math fluency game from the list.

- ☐ Use a deck of cards with the face cards removed. Draw two cards. Write and solve a + problem. (Challenge: make it subtraction or multiplication.) Solve 5 problems.
- ☐ Play a math game..

- ☐ Draw your own number line. Using the cards from yesterday solve + problem. (Start at the greater number!) Challenge: make one of your numbers a 10 (card with 7 = 70.)
- ☐ Play a math game!

## Social Studies (Families)

- ☐ Draw a picture of what you looked like in the past, what you look like now, and what you might look like in the future

- ☐ Write a "thank you" card for a community worker in your town.

- ☐ Draw a picture of all of the people in your family and label all of the members. Include family members who don't live in your house!

- ☐ Look around your house for items that might have been in a home long ago (wooden spoons, etc.) Make a list.

- ☐ Make a list of the ways you help your family each day.

## Diversified Arts

ART: Go outside. Make a fairyhouse

MUSIC:

- ☐ PE: I hope you all had a chance to

- ☐ Library: You are a puppeteer. Turn

- ☐ Second Step:

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*playground* with found materials from nature.

Continue to use the line singing and statue freezing warm ups provided week 1. Use the worksheet for this week to create instruments to practice rhythms and play to music found around your home. For more resources visit [www.brunswick.k12.me.us/dmurphy](http://www.brunswick.k12.me.us/dmurphy).

practice your jumping skills last week. This week I've given you a fun board game to play with friends and family and jump, jump, jump!

your hand into a puppet. Your thumb goes down while your four fingers together go up and down. Or make a puppet by drawing a face on a wooden spoon or onto an empty paper towel tube. Ask your puppet about its day. Listen to your puppet and then tell it about your day. Can you tell it a joke to make it laugh? Or tell it about dinosaurs or some other subject.



Week 4 in Packet

Bubble Breathing  
Doodle a Day  
My Turn, Your Turn

If you have bubbles, shampoo, dish soap or anything that will make bubbles - try making some, think of a number 1-5 and use your self control to only pop that many bubbles