

Dear Multi-Age Families --

We have talked with most of you this week and -- **you are doing an amazing job of parenting AND teaching your children!** We are here to support you in any way we can; reach out when you need us (keep those messages and photos coming!) but keep following your heart.

Attached is the week 4 **Home Learning Plan** which looks like last week's but with new activities. We've organized each academic area by a theme (opinion writing, math fluency, reading fluency, social studies "Families Now and Then", and spelling) to make it as family friendly as possible. Again:

- There is no need to print
- None of these materials will be collected
- Documents referenced in the Plan are attached
- Learning activities use basic home materials
- Use the Plan and activities as a guide -- do what works for you and your children
- Spend NO MORE than 2 hours per day on the Plan (including about 30 minutes of a Diversified Arts --"Specials"-- activity of your choice)
- Supplement with free play
- If you need academic supplemental materials feel free to access the Home Learning Plans of other grade levels on the Coffin School or Stowe School websites



Academic engagement will look different for every family and child. Some may need a schedule that feels a bit like school (work, then recess, then lunch...etc.), some may create their own "themes" for each day, some will do lots of paper and pencil work, some will do projects, some will find that 2 hours of school work daily while juggling the needs of multiple children, jobs, and homecare is too much.

When experts say that children thrive on routine they don't mean schedules dictated by the clock they mean the rhythms of life -- getting up and getting dressed (on most days!), a walk after lunch, a story before bed, a ritualistic bedtime phrase...enjoy those rhythms with your family.

Take care of the emotional needs of your children and yourselves. Set your expectations, whenever possible, to take advantage of the silver linings of this difficult time -- the chance to spend more time with your children during this fabulous stage of their development and the chance to follow their lead during learning. Lifelong interests may emerge!

Please stay in touch and be well.

The Multi-Age Team



*engagement in learning
practice with skills
connection with the school community
security of teacher support*